Old, Jonathan (ECON 140 DIS 107 Econometrics (EVAL FOR GSI)) - Fall 2022 (Instructor Version)

Project Title: **Fall 2022 Evaluations**

Courses Audience: **28**
Responses Received: **6**
Response Ratio: **21.43%**

Subject Details	
Name	ECON 140 DIS 107 Econometrics (EVAL FOR GSI)
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Jonathan
Last Name	Old

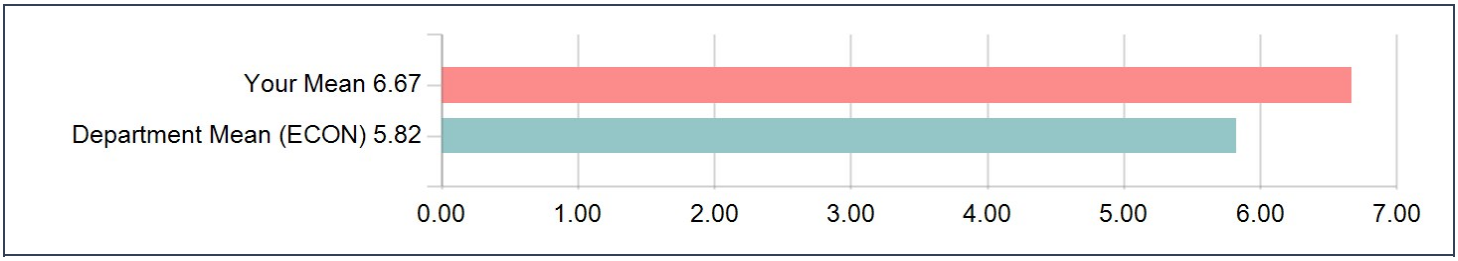
Creation Date: **Monday, January 09, 2023**

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

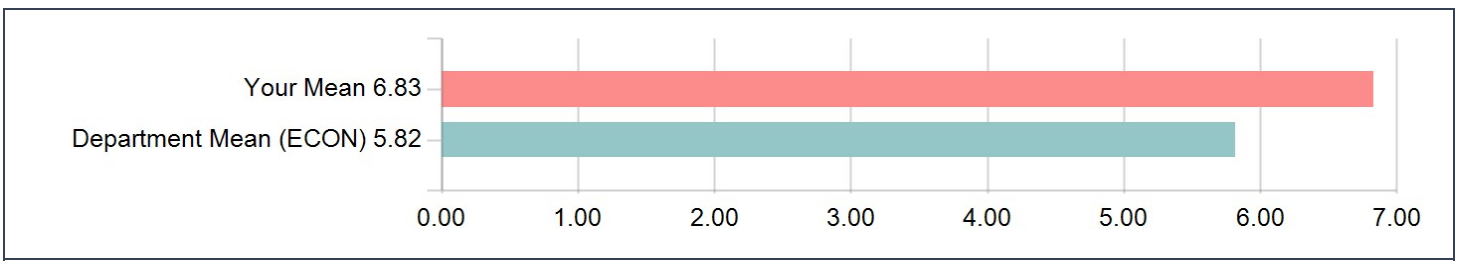
The items in this section are asked across all courses at Berkeley.

The instructor's lectures, facilitation of classes, and/or office hours and help sessions enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course).



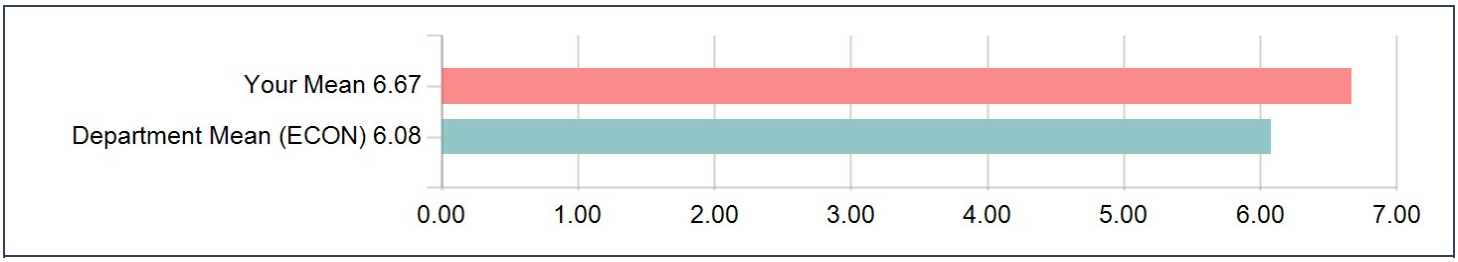
The instructor's lectures, facilitation of classes, and/or office hours and help sessions enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course).		
Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	1	16.67%
6-Agree	0	0.00%
7-Strongly agree	5	83.33%
Statistics		Value
Response Count		6
Mean		6.67
Median		7.00
Standard Deviation		0.82

The assignments were well designed to help me understand the course material and gain a deeper perspective on the subject.



The assignments were well designed to help me understand the course material and gain a deeper perspective on the subject.		
Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	0	0.00%
6-Agree	1	16.67%
7-Strongly agree	5	83.33%
Statistics		Value
Response Count		6
Mean		6.83
Median		7.00
Standard Deviation		0.41

The instructor created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).

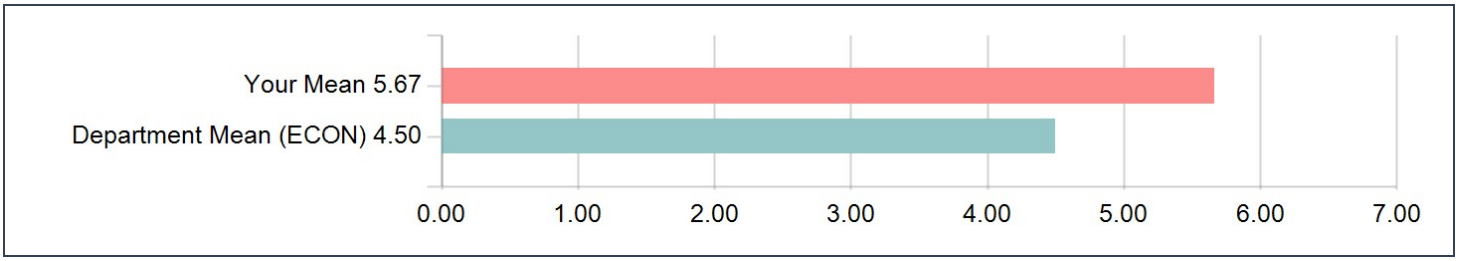


The instructor created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).		
Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	0	0.00%
6-Agree	2	33.33%
7-Strongly agree	4	66.67%
Statistics		Value
Response Count		6
Mean		6.67
Median		7.00
Standard Deviation		0.52

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

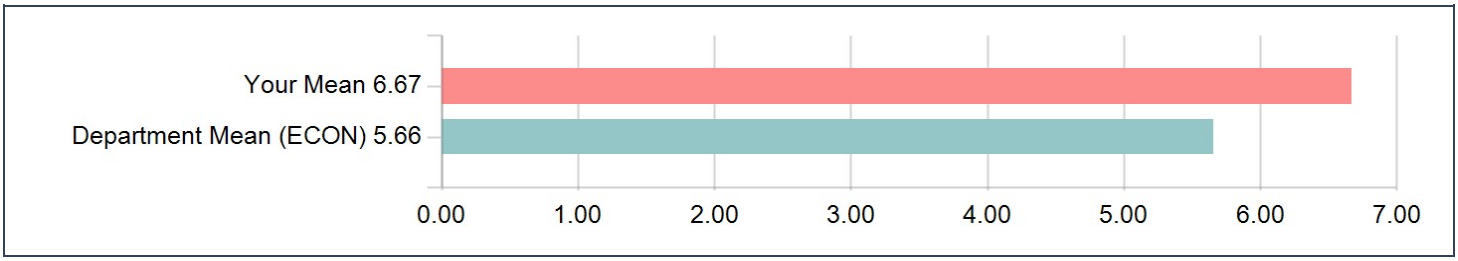
Items in this section were selected by ECON for inclusion on this evaluation.

Considering my understanding of the material, the pace of the section meetings was 1=Much too slow, 4=About right, 7=Much too fast



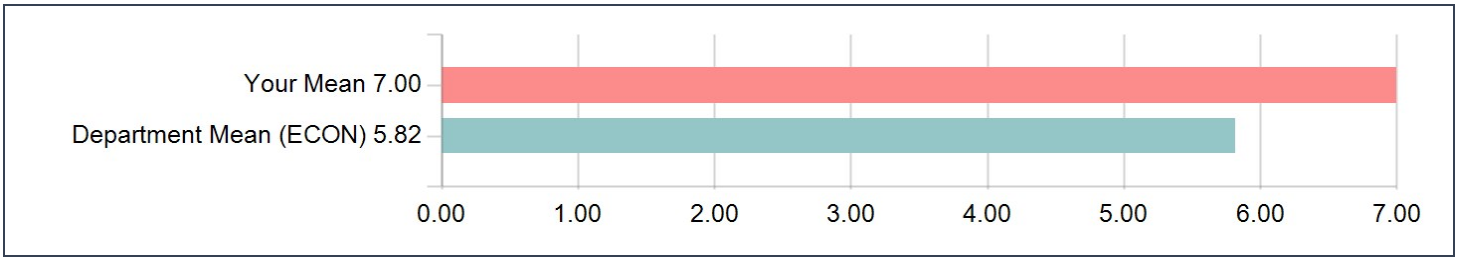
Considering my understanding of the material, the pace of the section meetings was 1=Much too slow, 4=About right, 7=Much too fast		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	2	33.33%
5	0	0.00%
6	2	33.33%
7	2	33.33%
Statistics		Value
Response Count		6
Mean		5.67
Median		6.00
Standard Deviation		1.37

Considering how the professor structured the course, the material presented in section was 1=Poorly chosen, 4=Satisfactory, 7=Excellent



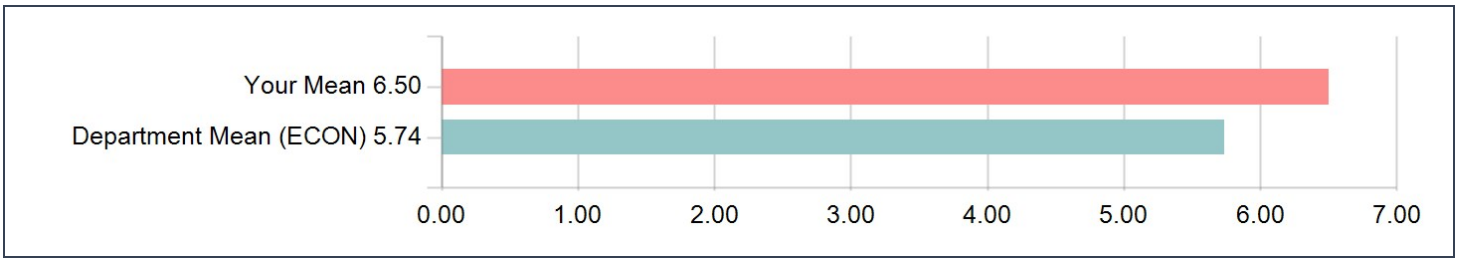
Considering how the professor structured the course, the material presented in section was 1=Poorly chosen, 4=Satisfactory, 7=Excellent		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	0	0.00%
6	2	33.33%
7	4	66.67%
Statistics		Value
Response Count		6
Mean		6.67
Median		7.00
Standard Deviation		0.52

From my perspective the graduate student instructor's grading appears to be
1=Unfair, 4=Satisfactory, 7=Very conscientious



From my perspective the graduate student instructor's grading appears to be 1=Unfair, 4=Satisfactory, 7=Very conscientious		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	0	0.00%
6	0	0.00%
7	6	100.00%
Statistics		Value
Response Count		6
Mean		7.00
Median		7.00
Standard Deviation		0.00

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	16.67%
5	0	0.00%
6	0	0.00%
7-Extremely Effective	5	83.33%
Statistics		Value
Response Count		6
Mean		6.50
Median		7.00
Standard Deviation		1.22

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comments
Jonathon went above and beyond in helping us learn the material and put in the extra effort to come up with creative problems for us to solve during the section to help reinforce the material. He was very kind and always willing to help his students. Probably one of the best Economics GSIs I've had at Cal.
Clear direction, was very prepared and did his best when lecturing and preparing for the section.
GSI was very friendly and offered a lot of resources for practice leading up to midterm.
The GSI is very responsible when it comes to discussion sections.
Great collaborations and slides (slides were very useful to study)

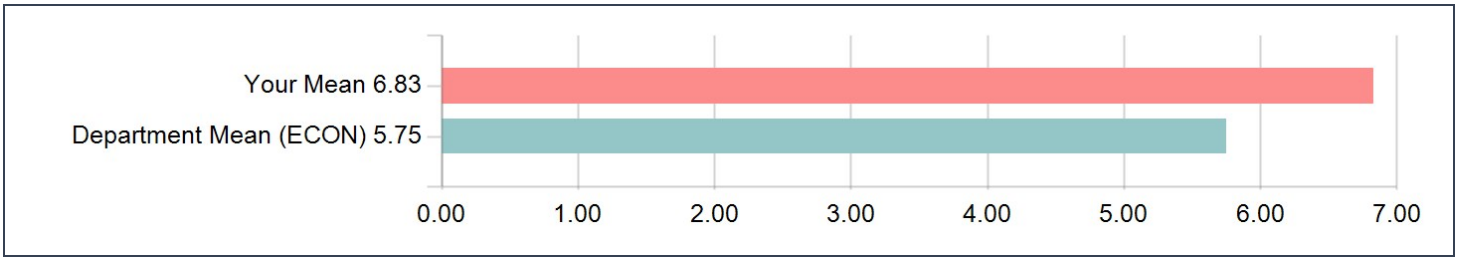
Please identify area(s) where you think the course could be improved.

Comments
N/A
Grammer was unclear sometimes.
Could be potentially more engaging, but good practice is most important and this is not a huge issue.
NA

What advice would you give to another student who is considering taking this course?

Comments
Go to office hours and create study groups!
Take advantage of GSI resources!
Don't fall behind lecture content

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



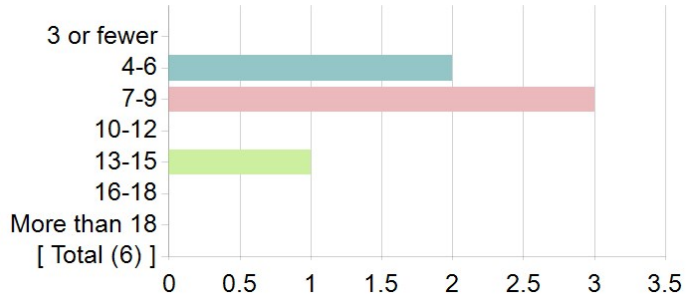
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	1	16.67%
7-Extremely Effective	5	83.33%
Statistics		Value
Response Count		6
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DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by ECON for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

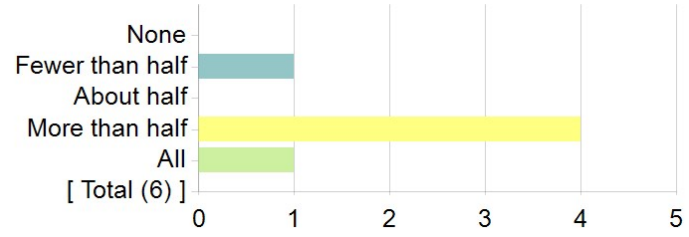
On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?



Options	Count	Percentage
3 or fewer	0	0.00%
4-6	2	33.33%
7-9	3	50.00%
10-12	0	0.00%
13-15	1	16.67%
16-18	0	0.00%
More than 18	0	0.00%
Statistics		**Value**
Response Count		6

How many class (or section) sessions did you attend?

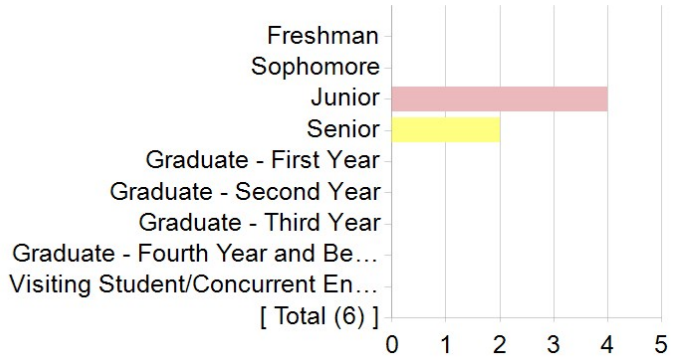
How many class (or section) sessions did you attend?



Options	Count	Percentage
None	0	0.00%
Fewer than half	1	16.67%
About half	0	0.00%
More than half	4	66.67%
All	1	16.67%
Statistics		**Value**
Response Count		6

Class?

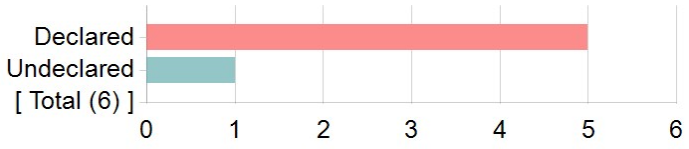
Class?



Options	Count	Percentage
Freshman	0	0.00%
Sophomore	0	0.00%
Junior	4	66.67%
Senior	2	33.33%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	0	0.00%
Statistics		Value
Response Count		6

Major?

Major?



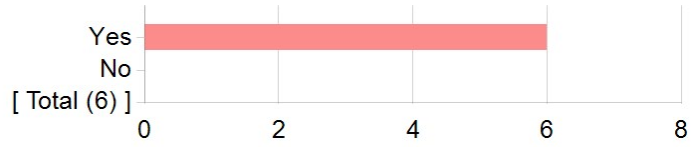
Options	Count	Percentage
Declared	5	83.33%
Undeclared	1	16.67%
Statistics		Value
Response Count		6

Your Major? (List All)

Comments
Psychology and Economics
Economics
Political Economy, Intended EEP
Economics
Econ, DS
Economics, Data Science

Is this course required or strongly suggested for your major or intended major?

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Options	Count	Percentage
Yes	6	100.00%
No	0	0.00%
Statistics		**Value**
Response Count		6

Old, Jonathan (ECON 140 DIS 108 Econometrics (EVAL FOR GSI)) - Fall 2022 (Instructor Version)

Project Title: **Fall 2022 Evaluations**

Courses Audience: **27**
Responses Received: **9**
Response Ratio: **33.33%**

Subject Details	
Name	ECON 140 DIS 108 Econometrics (EVAL FOR GSI)
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Jonathan
Last Name	Old

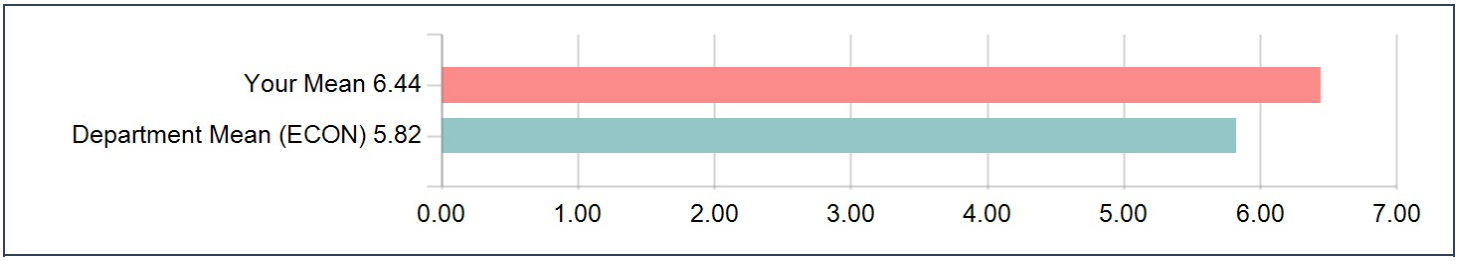
Creation Date: **Monday, January 09, 2023**

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UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

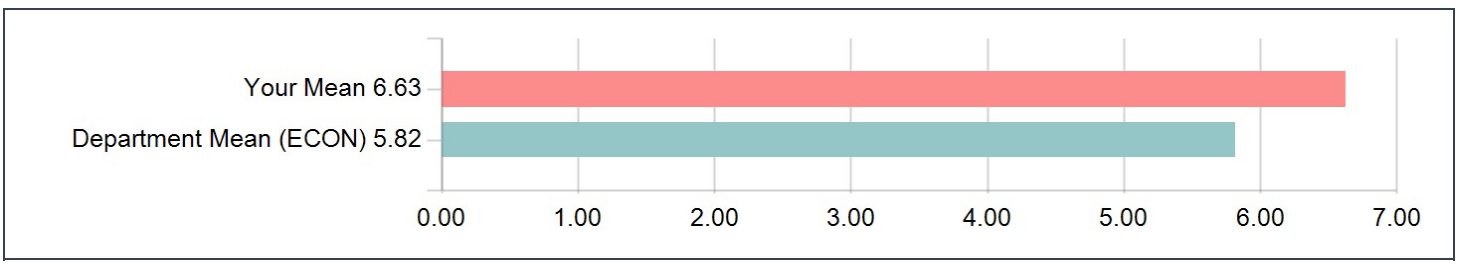
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The instructor's lectures, facilitation of classes, and/or office hours and help sessions enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course).



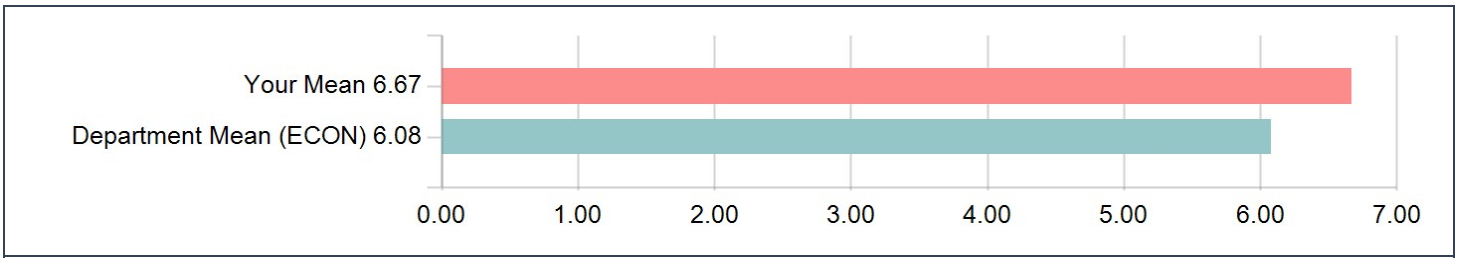
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Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	1	11.11%
5-Agree Somewhat	0	0.00%
6-Agree	2	22.22%
7-Strongly agree	6	66.67%
Statistics		Value
Response Count		9
Mean		6.44
Median		7.00
Standard Deviation		1.01

The assignments were well designed to help me understand the course material and gain a deeper perspective on the subject.



The assignments were well designed to help me understand the course material and gain a deeper perspective on the subject.		
Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	0	0.00%
6-Agree	3	37.50%
7-Strongly agree	5	62.50%
Statistics		Value
Response Count		8
Mean		6.63
Median		7.00
Standard Deviation		0.52

The instructor created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).

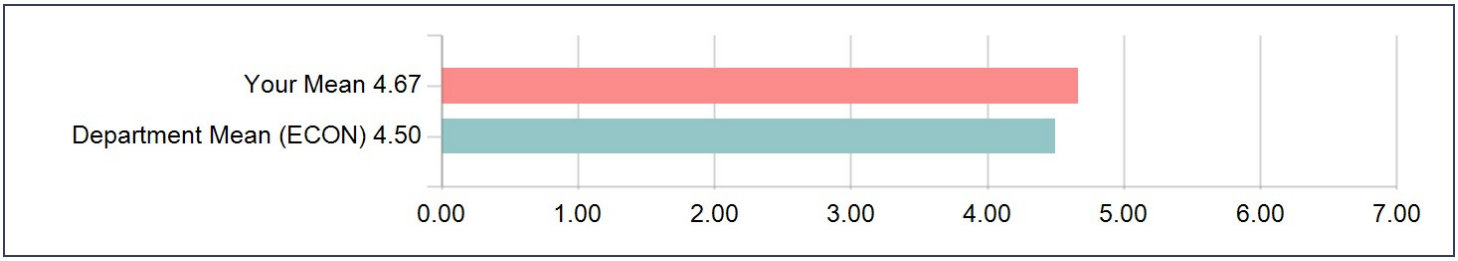


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Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	0	0.00%
6-Agree	3	33.33%
7-Strongly agree	6	66.67%
Statistics		Value
Response Count		9
Mean		6.67
Median		7.00
Standard Deviation		0.50

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

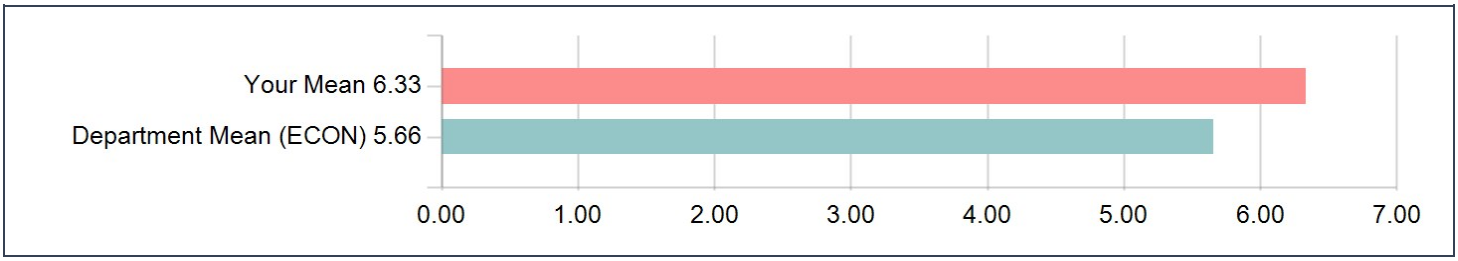
Items in this section were selected by ECON for inclusion on this evaluation.

Considering my understanding of the material, the pace of the section meetings was 1=Much too slow, 4=About right, 7=Much too fast



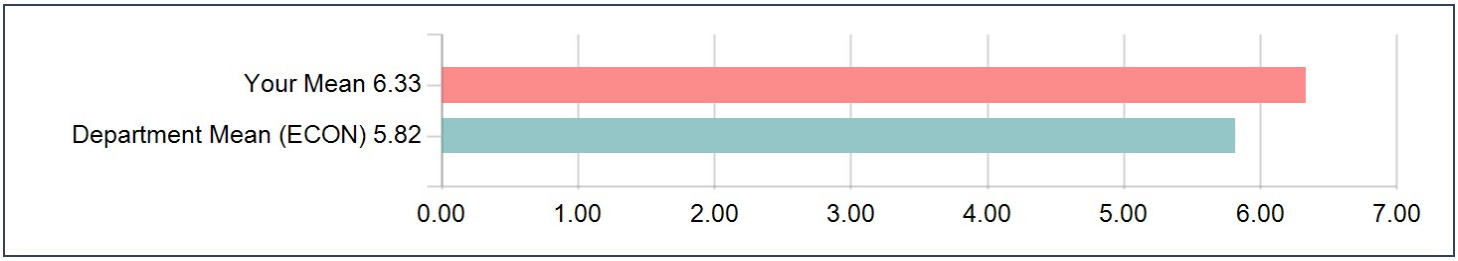
Considering my understanding of the material, the pace of the section meetings was 1=Much too slow, 4=About right, 7=Much too fast		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	6	66.67%
5	1	11.11%
6	1	11.11%
7	1	11.11%
Statistics		Value
Response Count		9
Mean		4.67
Median		4.00
Standard Deviation		1.12

Considering how the professor structured the course, the material presented in section was 1=Poorly chosen, 4=Satisfactory, 7=Excellent



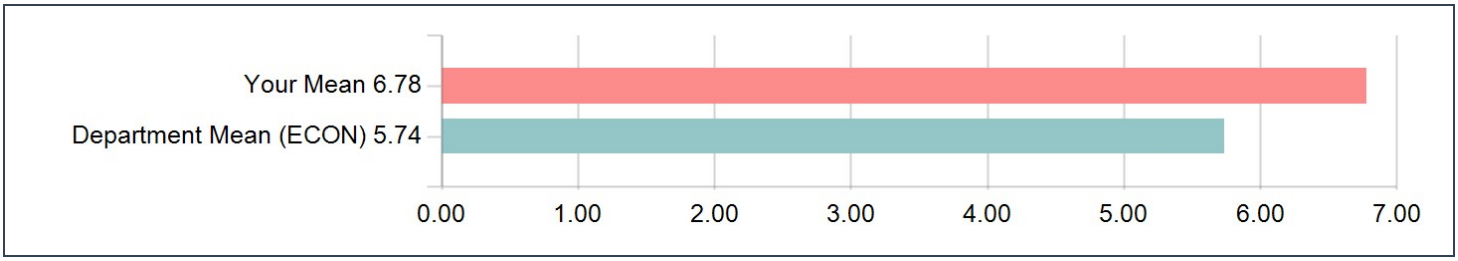
Considering how the professor structured the course, the material presented in section was 1=Poorly chosen, 4=Satisfactory, 7=Excellent		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	2	22.22%
6	2	22.22%
7	5	55.56%
Statistics		Value
Response Count		9
Mean		6.33
Median		7.00
Standard Deviation		0.87

From my perspective the graduate student instructor's grading appears to be
1=Unfair, 4=Satisfactory, 7=Very conscientious



From my perspective the graduate student instructor's grading appears to be 1=Unfair, 4=Satisfactory, 7=Very conscientious		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	1	11.11%
5	1	11.11%
6	1	11.11%
7	6	66.67%
Statistics		Value
Response Count		9
Mean		6.33
Median		7.00
Standard Deviation		1.12

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	2	22.22%
7-Extremely Effective	7	77.78%
Statistics		Value
Response Count		9
Mean		6.78
Median		7.00
Standard Deviation		0.44

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comments
I usually hate group work, but the questions that Jonathan posed to the class to help deepen our understanding of a concept such as instrumental variables for example, actually really did work to help me understand them more and put them to a tangible situation/outcome. Jonathan also was so kind and sweet and would stay on extra time for office hours around the midterm exam time demonstrating he genuinley did care about our success on tests and assignments. He explains answers to our questions quite clearly and was usually sure to provide some sort of real world example to help solidify his answer. I felt like with Jonathan, my understanding of material was always deepened and not just answered on a surface level. In other words, after office hours I actually felt like I had grasped so much more of the material than with other Economics GSIs. I wouldn't have to still read some of the textbook again or go back to the lecture even after coming to office hours or asking a question during discussion.
Jonathan was an excellent GSI. His section furthered my understanding of topics discussed in lectures, and he has a unique ability to discuss complicated topics with simple examples. He was always available to help students and put a lot of work into ensuring his section was valuable to students.
The GSI is super patient and nice!
Great slides, always asked us what we wanted to go over, inclusive/engaging enviroment, concepts clearly explained
clear & organized explanation and summary of course material
Great GSI, has good communication and clear idea presentation.
Jonathan is patient and very caring. The coding materials in the session are well structured.

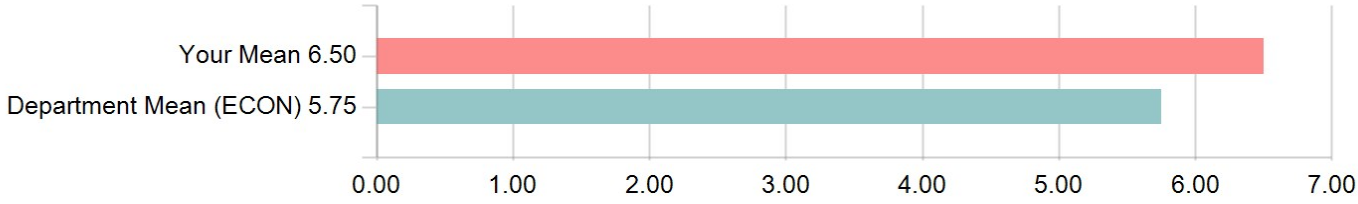
Please identify area(s) where you think the course could be improved.

Comments
Sometimes I felt like in discussion topics were simplified a little too much compared to how they were described in lecture. i felt like lectures would be more complex and harder to understand while discussion sometimes seems like I was learning common sense. Now, this could have been a result of my GSI's incredible teaching style (since he was amazing at explaining concepts clearly and answering questions) but I just wanted to be sure that we were not skimping over any of the topics in lecture in section.
No improvements necessary.
The tone could be a little bit faster maybe
n/a
Perhaps break down concepts even further, for easier understanding.

What advice would you give to another student who is considering taking this course?

Comments
Go to section and read the textbook!
Go to section!
Take it with this GSI!

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



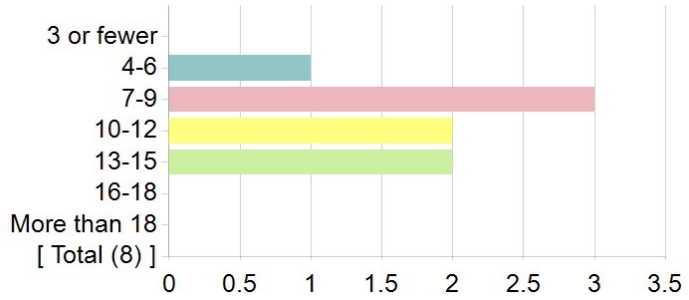
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	12.50%
5	0	0.00%
6	1	12.50%
7-Extremely Effective	6	75.00%
Statistics		Value
Response Count		8
Mean		6.50
Median		7.00
Standard Deviation		1.07

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by ECON for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

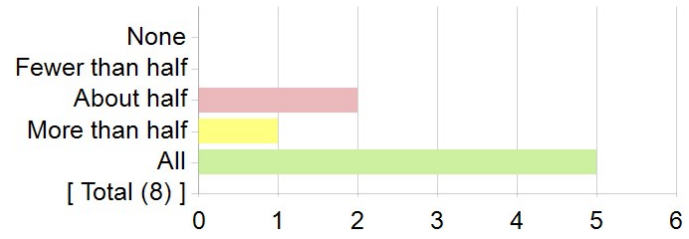
On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?



Options	Count	Percentage
3 or fewer	0	0.00%
4-6	1	12.50%
7-9	3	37.50%
10-12	2	25.00%
13-15	2	25.00%
16-18	0	0.00%
More than 18	0	0.00%
Statistics		**Value**
Response Count		8

How many class (or section) sessions did you attend?

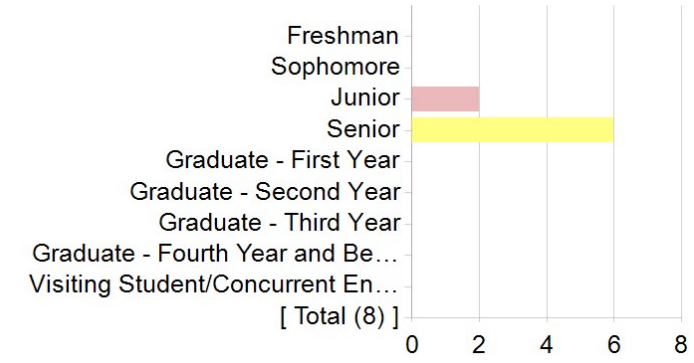
How many class (or section) sessions did you attend?



Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	2	25.00%
More than half	1	12.50%
All	5	62.50%
Statistics		**Value**
Response Count		8

Class?

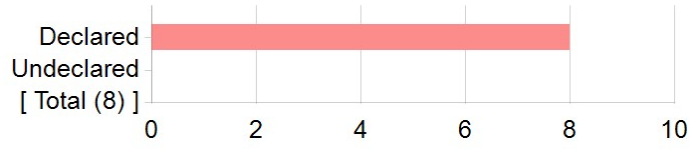
Class?



Options	Count	Percentage
Freshman	0	0.00%
Sophomore	0	0.00%
Junior	2	25.00%
Senior	6	75.00%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	0	0.00%
Statistics		**Value**
Response Count		8

Major?

Major?



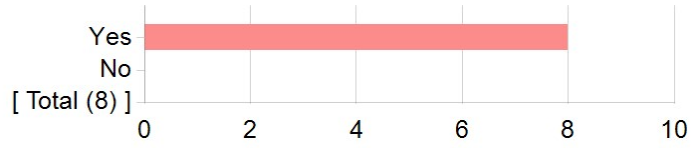
Options	Count	Percentage
Declared	8	100.00%
Undeclared	0	0.00%
Statistics		**Value**
Response Count		8

Your Major? (List All)

Comments
Econ
Economics
Economics
Economics
Economics
Econ + media studies
ECONOMICS
Economics

Is this course required or strongly suggested for your major or intended major?

Is this course required or strongly suggested for your major or intended major?



Options	Count	Percentage
Yes	8	100.00%
No	0	0.00%
Statistics		**Value**
Response Count		8

Old, Jonathan (ECON 140 DIS 101 Econometrics (EVAL FOR GSI)) - Spring 2023 (Instructor Version)

Project Title: **Spring 2023 Evaluations**

Courses Audience: **27**
Responses Received: **19**
Response Ratio: **70.37%**

Subject Details	
Name	ECON 140 DIS 101 Econometrics (EVAL FOR GSI)
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Jonathan
Last Name	Old

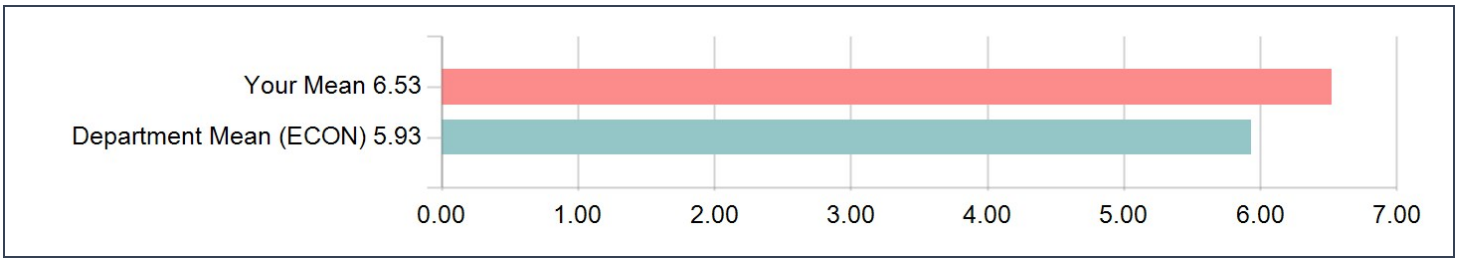
Creation Date: **Monday, June 05, 2023**

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

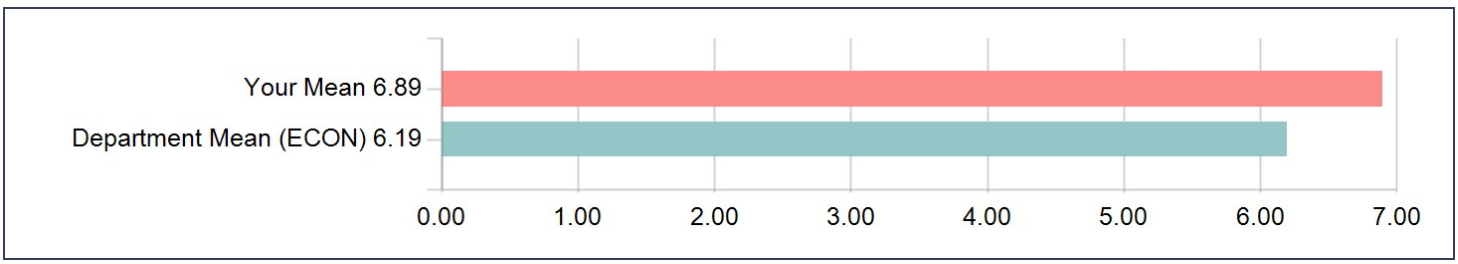
The items in this section are asked across all courses at Berkeley.

The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)



The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)		
Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	1	5.26%
5-Agree Somewhat	1	5.26%
6-Agree	4	21.05%
7-Strongly agree	13	68.42%
Statistics		Value
Response Count		19
Mean		6.53
Median		7.00
Standard Deviation		0.84

The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).

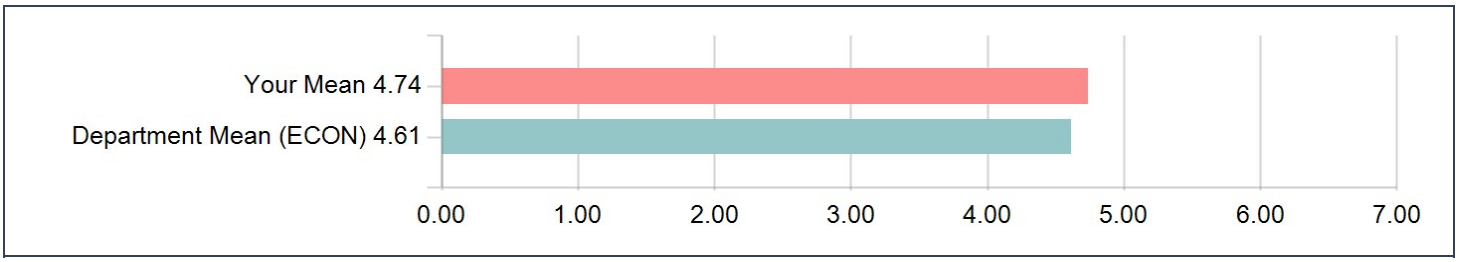


The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).		
Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	0	0.00%
6-Agree	2	10.53%
7-Strongly agree	17	89.47%
Statistics		Value
Response Count		19
Mean		6.89
Median		7.00
Standard Deviation		0.32

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

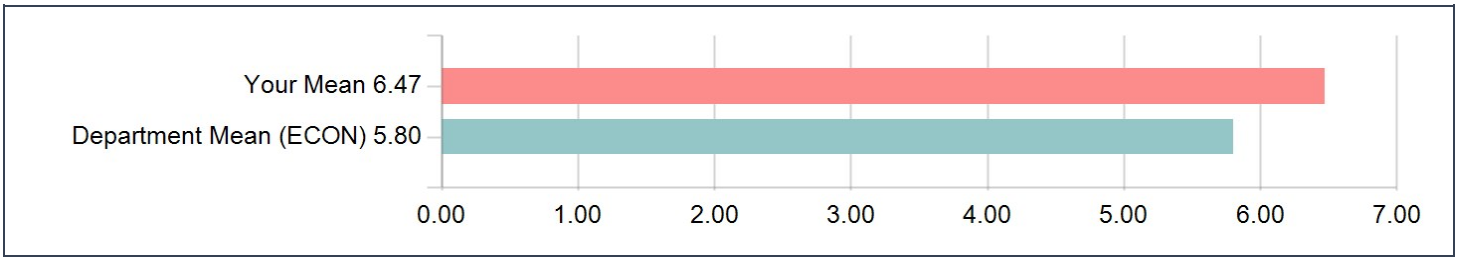
Items in this section were selected by ECON for inclusion on this evaluation.

Considering my understanding of the material, the pace of the section meetings was 1=Much too slow, 4=About right, 7=Much too fast



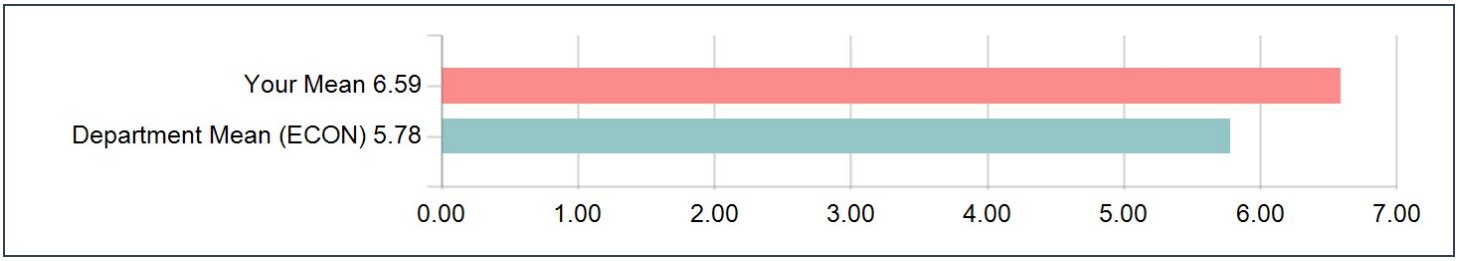
Considering my understanding of the material, the pace of the section meetings was 1=Much too slow, 4=About right, 7=Much too fast		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	12	63.16%
5	3	15.79%
6	1	5.26%
7	3	15.79%
Statistics		Value
Response Count		19
Mean		4.74
Median		4.00
Standard Deviation		1.15

Considering how the professor structured the course, the material presented in section was 1=Poorly chosen, 4=Satisfactory, 7=Excellent



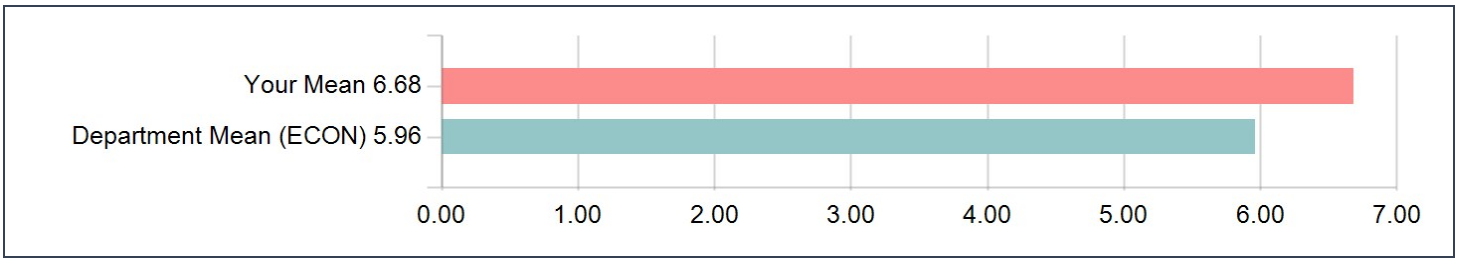
Considering how the professor structured the course, the material presented in section was 1=Poorly chosen, 4=Satisfactory, 7=Excellent		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	2	10.53%
5	0	0.00%
6	4	21.05%
7	13	68.42%
Statistics		Value
Response Count		19
Mean		6.47
Median		7.00
Standard Deviation		0.96

From my perspective the graduate student instructor's grading appears to be 1=Unfair, 4=Satisfactory, 7=Very conscientious



From my perspective the graduate student instructor's grading appears to be 1=Unfair, 4=Satisfactory, 7=Very conscientious		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	1	5.88%
5	0	0.00%
6	4	23.53%
7	12	70.59%
Statistics		Value
Response Count		17
Mean		6.59
Median		7.00
Standard Deviation		0.80

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	2	10.53%
6	2	10.53%
7-Extremely Effective	15	78.95%
Statistics		Value
Response Count		19
Mean		6.68
Median		7.00
Standard Deviation		0.67

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comments
Jonathan is an incredible GSI. You can tell he really loves teaching and puts in extra effort to make great slides, content, and examples. He makes it more enjoyable and is a great GSI.
This section feels like a safe space. I thank Jonathan for being welcoming and encouraging to students of all skill levels and backgrounds in econometrics.
Very good slides. Very interactive with the class, makes it easy for students to speak.
Slides were always very helpful. There were only a few, but the animations were also very helpful.
The biggest strength of the section was how welcoming he is for students to ask questions on where they feel confused.
The group practice problems were helpful. It was nice to see people work things out.
Section materials are very well prepared, which clearly highlights important concepts introduced in class. Teaching style is engaging and well paced! The GSI is also very approachable both in class and outside of class. Very helpful!
Super helpful! I would not say Jonathan is among the top 5% GSI I've met, but it is truth.
Jonathan really knows how to teach the boring material in a much more fun way and I really enjoy his section (never missed anyone of them)
Jonathan is a great GSI. His sections were fun and clear structured. We really enjoyed his sections and hope he could know about this!
Jonathan encouraged participation in the section and tried to make things as interactive as possible. I'm not normally one to speak out in class, but the environment was perfect for me to do this. He is a charming teacher and made sure that sections were enjoyable for everyone who attended. So far, he is the best GSI I have had in the Economics department.
Jonathan is so kind and personable! Helped with really establishing comfortability in the classroom!
There was a combination of group work, lectures, space to ask questions, and working on assignments that helped to elevate the learning experience and made it easier to grasp the material.

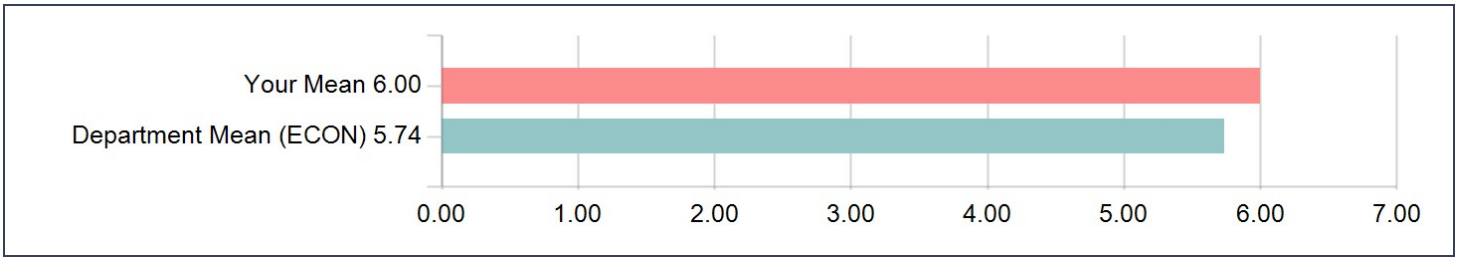
Please identify area(s) where you think the course could be improved.

Comments
This class felt very conceptual, or at least lectures. I think having more examples of applying the concepts would have been useful. I know the worksheets were intended for that but I think the worksheets were sometimes very dense and I wouldn't be able to finish them.
Sometimes the material was a bit boring/dry.
Uploading slides ahead of time.
Perhaps more section assignment explanation time.
N/A
Nothing, JONATHAN IS THE BEST
I think it could be beneficial to all students if section was made optional. When the students who don't have much interest in section show up, it brings down the morale and energy of the whole room. I felt bad because Jonathan would put in a good amount of energy into his sections and it often wasn't reciprocated
Recorded discussion sections.

What advice would you give to another student who is considering taking this course?

Comments
pick a good GSI!
You should have some programming skills, even if its the slightest knowledge of R or Python. It helps.
Pay attention in lecture/review the recordings if needed and go to section.
Please ask questions, no matter how simple the question may be.
Do the section handouts if you have time.
Attend sections, approach GSIs and Professors if needed. Do assignments on time and start reviewing early.
Just choose Jonathan's section!
Take it with JONATHAN
Stay on top of your work. This class is not one where you can skip lectures and cram material right before exams. Attend lectures and sections in person even if things aren't making sense.
Ask questions and try your best not to fall behind because it often compounds!
Make sure you attend lectures, and definitely make sure you attend discussion sections – but also take advantage of the recordings to go over and cement the concepts and materials ahead of the exams.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



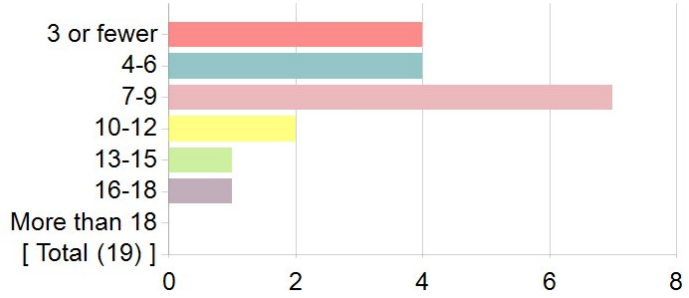
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	3	15.79%
5	2	10.53%
6	6	31.58%
7-Extremely Effective	8	42.11%
Statistics		Value
Response Count		19
Mean		6.00
Median		6.00
Standard Deviation		1.11

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by ECON for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

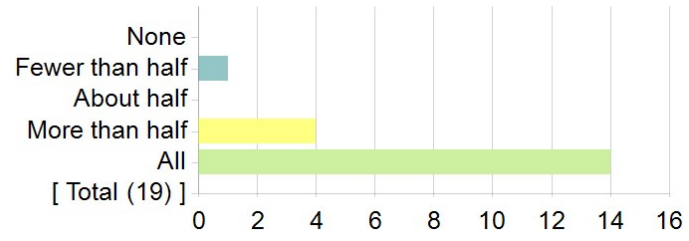
On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?



Options	Count	Percentage
3 or fewer	4	21.05%
4-6	4	21.05%
7-9	7	36.84%
10-12	2	10.53%
13-15	1	5.26%
16-18	1	5.26%
More than 18	0	0.00%
Statistics		**Value**
Response Count		19

How many class (or section) sessions did you attend?

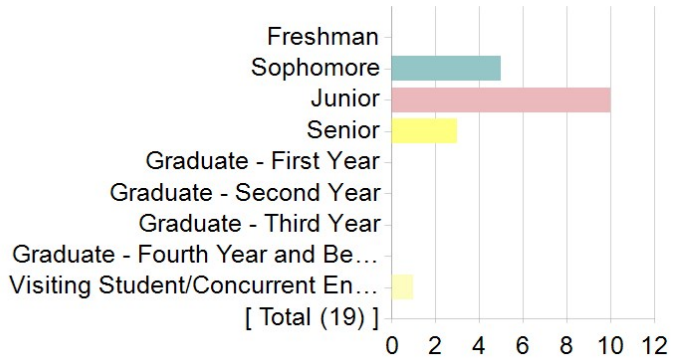
How many class (or section) sessions did you attend?



Options	Count	Percentage
None	0	0.00%
Fewer than half	1	5.26%
About half	0	0.00%
More than half	4	21.05%
All	14	73.68%
Statistics		**Value**
Response Count		19

Class?

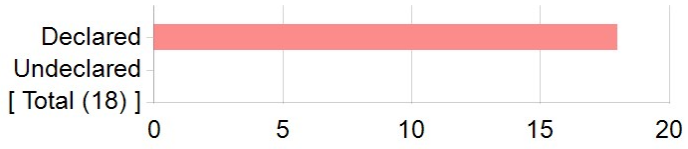
Class?



Options	Count	Percentage
Freshman	0	0.00%
Sophomore	5	26.32%
Junior	10	52.63%
Senior	3	15.79%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	1	5.26%
Statistics		Value
Response Count		19

Major?

Major?



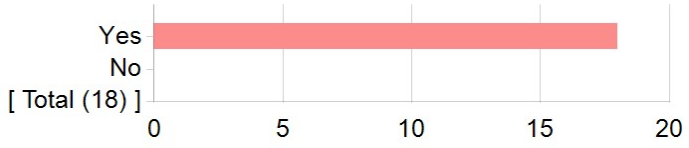
Options	Count	Percentage
Declared	18	100.00%
Undeclared	0	0.00%
Statistics		Value
Response Count		18

Your Major? (List All)

Comments
political economy and data science
Data Science, Legal Studies
EECS, Economics
Economics
Economics
Economic
Economics
Economics and Psychology with Design Certificate
Public Health
Economics
Civil engineering, data science
stats, data science and econ
Political Science, Economics
Economics and Sociology
CS and ECON
Economics

Is this course required or strongly suggested for your major or intended major?

Is this course required or strongly suggested for your major or intended major?



Options	Count	Percentage
Yes	18	100.00%
No	0	0.00%
Statistics		**Value**
Response Count		18

Old, Jonathan (ECON 140 DIS 103 Econometrics (EVAL FOR GSI)) - Spring 2023 (Instructor Version)

Project Title: **Spring 2023 Evaluations**

Courses Audience: **15**
Responses Received: **9**
Response Ratio: **60.0%**

Subject Details	
Name	ECON 140 DIS 103 Econometrics (EVAL FOR GSI)
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Jonathan
Last Name	Old

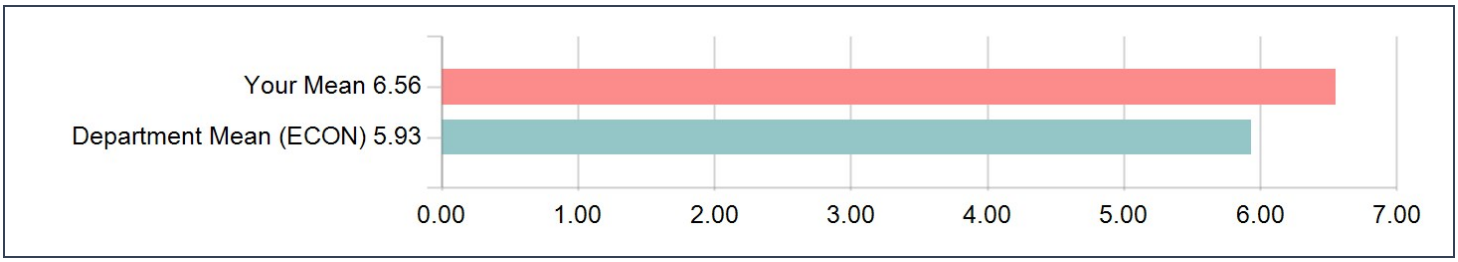
Creation Date: **Monday, June 05, 2023**

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

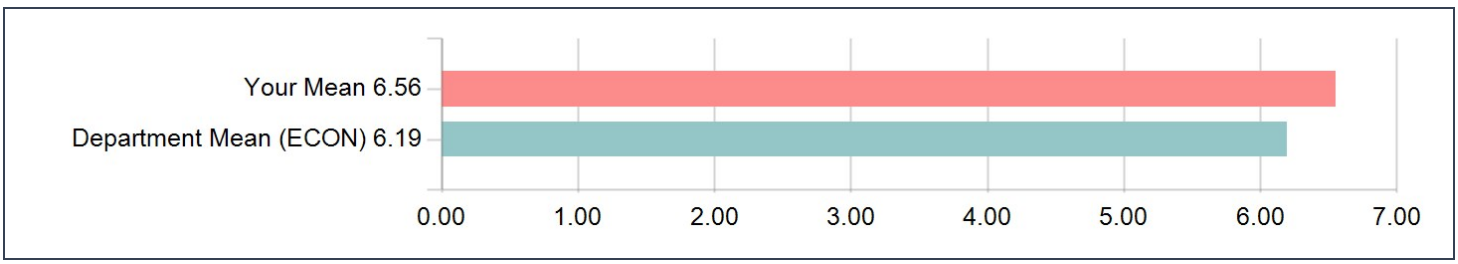
The items in this section are asked across all courses at Berkeley.

The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)



The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)		
Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	1	11.11%
6-Agree	2	22.22%
7-Strongly agree	6	66.67%
Statistics		Value
Response Count		9
Mean		6.56
Median		7.00
Standard Deviation		0.73

The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).

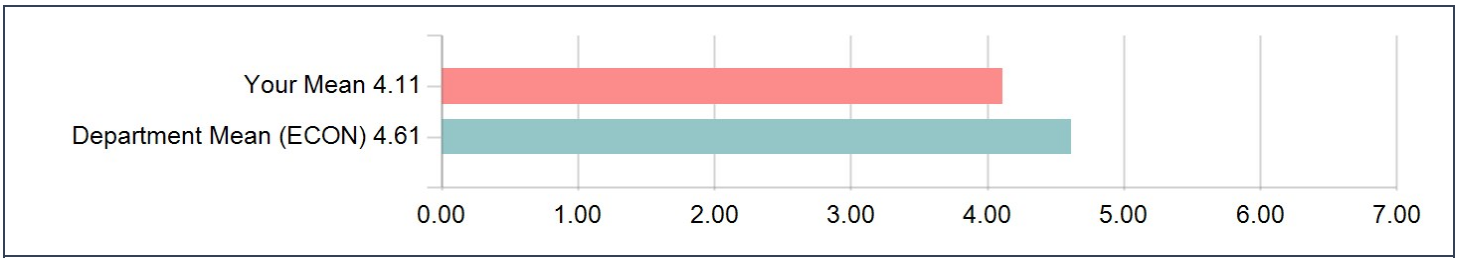


The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).		
Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	1	11.11%
6-Agree	2	22.22%
7-Strongly agree	6	66.67%
Statistics		Value
Response Count		9
Mean		6.56
Median		7.00
Standard Deviation		0.73

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

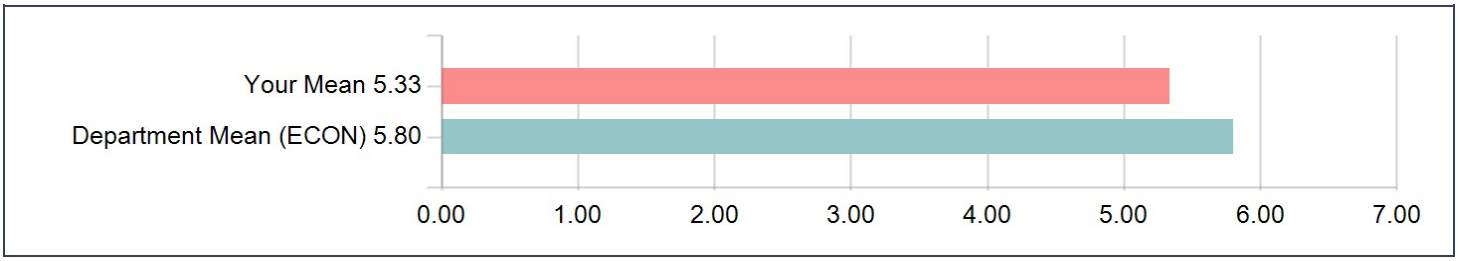
Items in this section were selected by ECON for inclusion on this evaluation.

Considering my understanding of the material, the pace of the section meetings was 1=Much too slow, 4=About right, 7=Much too fast



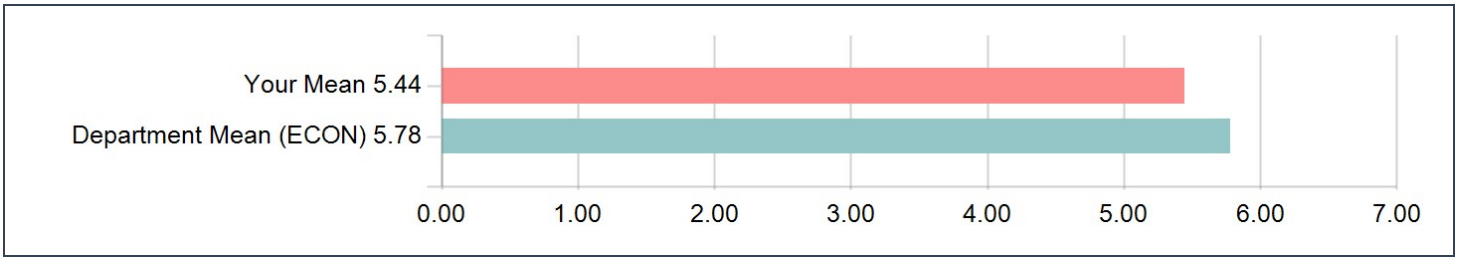
Considering my understanding of the material, the pace of the section meetings was 1=Much too slow, 4=About right, 7=Much too fast		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	1	11.11%
4	6	66.67%
5	2	22.22%
6	0	0.00%
7	0	0.00%
Statistics		Value
Response Count		9
Mean		4.11
Median		4.00
Standard Deviation		0.60

Considering how the professor structured the course, the material presented in section was 1=Poorly chosen, 4=Satisfactory, 7=Excellent



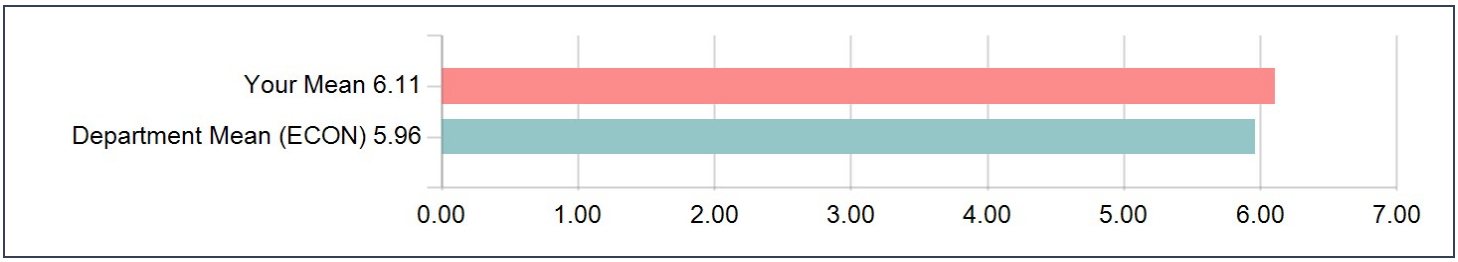
Considering how the professor structured the course, the material presented in section was 1=Poorly chosen, 4=Satisfactory, 7=Excellent		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	1	11.11%
4	1	11.11%
5	4	44.44%
6	0	0.00%
7	3	33.33%
Statistics		Value
Response Count		9
Mean		5.33
Median		5.00
Standard Deviation		1.41

From my perspective the graduate student instructor's grading appears to be 1=Unfair, 4=Satisfactory, 7=Very conscientious



From my perspective the graduate student instructor's grading appears to be 1=Unfair, 4=Satisfactory, 7=Very conscientious		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	3	33.33%
5	1	11.11%
6	3	33.33%
7	2	22.22%
Statistics		Value
Response Count		9
Mean		5.44
Median		6.00
Standard Deviation		1.24

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	11.11%
5	1	11.11%
6	3	33.33%
7-Extremely Effective	4	44.44%
Statistics		Value
Response Count		9
Mean		6.11
Median		6.00
Standard Deviation		1.05

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comments
Student involvement during sections. Clear and thoughtful instructor. Relevant to problem sets and course material in general.
Strong explanations at times
Extremely good answers too all questions
The GSI always met prepared with his own slides and had taught through what I wanted to present.
The ability to ask questions, clarifying and different examples from lecture, and clear presentation slides that could be looked at and understood later.

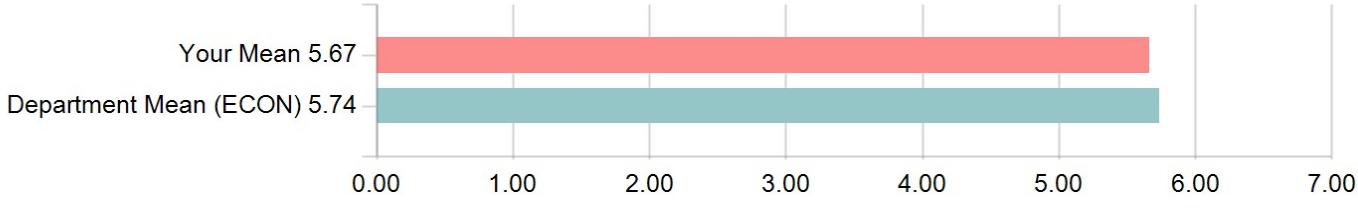
Please identify area(s) where you think the course could be improved.

Comments
Release section assignments earlier.
Hard to follow because the concepts are so hard
I really liked it when summery slides where made. Like before the midterm, keep up with more of that.
The main weakness is sometimes the material was taught different to how it was in lecture or we covered material in a different way than what the instructor would want from us from the midterm and final.

What advice would you give to another student who is considering taking this course?

Comments
Be active in sessions. Cooperate with others.
Review and asking a lot of questions, going to outside help (SLC)
Attend every section, they make the course more engaging and easier to comprehend
Go to class and pay attention and you should be okay.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	11.11%
5	3	33.33%
6	3	33.33%
7-Extremely Effective	2	22.22%
Statistics		Value
Response Count		9
Mean		5.67
Median		6.00
Standard Deviation		1.00

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by ECON for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

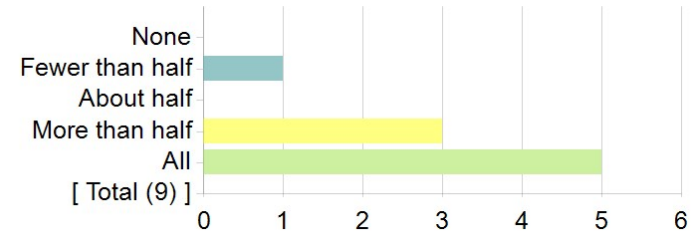
On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?		



Options	Count	Percentage
3 or fewer	1	11.11%
4-6	2	22.22%
7-9	3	33.33%
10-12	2	22.22%
13-15	1	11.11%
16-18	0	0.00%
More than 18	0	0.00%
Statistics		Value
Response Count		9

How many class (or section) sessions did you attend?

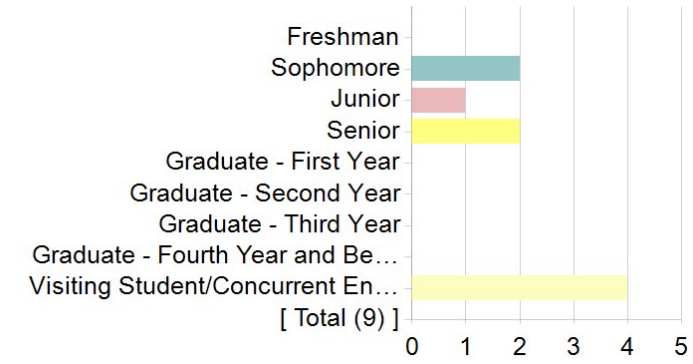
How many class (or section) sessions did you attend?



Options	Count	Percentage
None	0	0.00%
Fewer than half	1	11.11%
About half	0	0.00%
More than half	3	33.33%
All	5	55.56%
Statistics		**Value**
Response Count		9

Class?

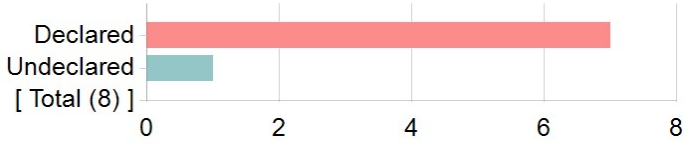
Class?



Options	Count	Percentage
Freshman	0	0.00%
Sophomore	2	22.22%
Junior	1	11.11%
Senior	2	22.22%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	4	44.44%
Statistics		**Value**
Response Count		9

Major?

Major?



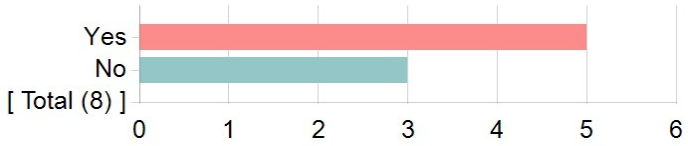
Options	Count	Percentage
Declared	7	87.50%
Undeclared	1	12.50%
Statistics		**Value**
Response Count		8

Your Major? (List All)

Comments
Math
Finance Computer Science
mathematics
Visiting Student*
Data Science
Data science

Is this course required or strongly suggested for your major or intended major?

Is this course required or strongly suggested for your major or intended major?



Options	Count	Percentage
Yes	5	62.50%
No	3	37.50%
Statistics		**Value**
Response Count		8

Old, Jonathan (ECON 140 DIS 111 Econometrics (EVAL FOR GSI)) - Fall 2023 (Instructor Version)

Project Title: **Fall 2023 Evaluations**

Courses Audience: **30**
Responses Received: **13**
Response Ratio: **43.33%**

Subject Details	
Name	ECON 140 DIS 111 Econometrics (EVAL FOR GSI)
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Jonathan
Last Name	Old

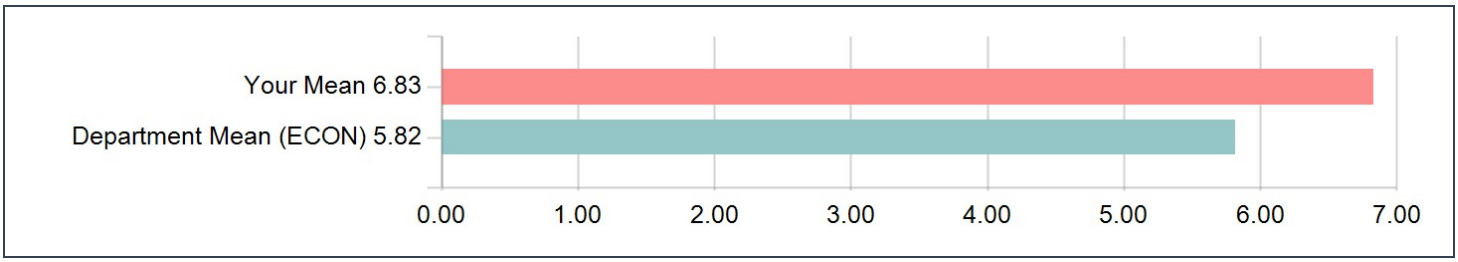
Creation Date: **Tuesday, July 30, 2024**

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

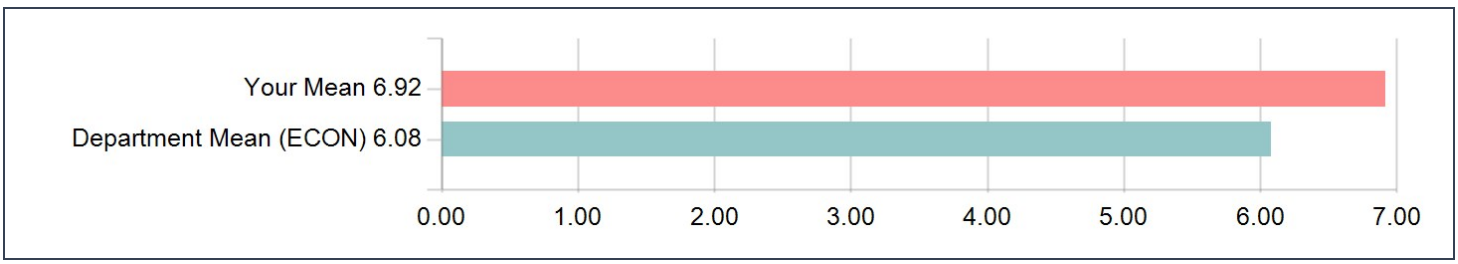
The items in this section are asked across all courses at Berkeley.

The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)



The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)		
Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	0	0.00%
6-Agree	2	16.67%
7-Strongly agree	10	83.33%
Statistics		Value
Response Count		12
Mean		6.83
Median		7.00
Standard Deviation		0.39

The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).

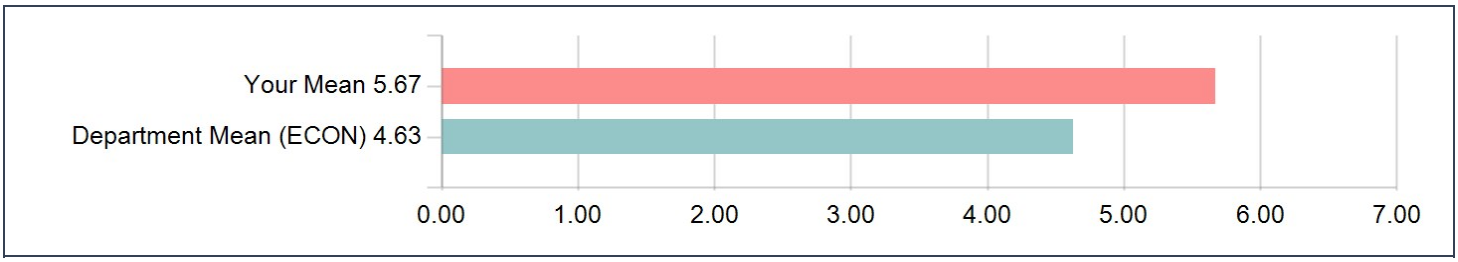


The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).		
Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	0	0.00%
6-Agree	1	8.33%
7-Strongly agree	11	91.67%
Statistics		Value
Response Count		12
Mean		6.92
Median		7.00
Standard Deviation		0.29

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

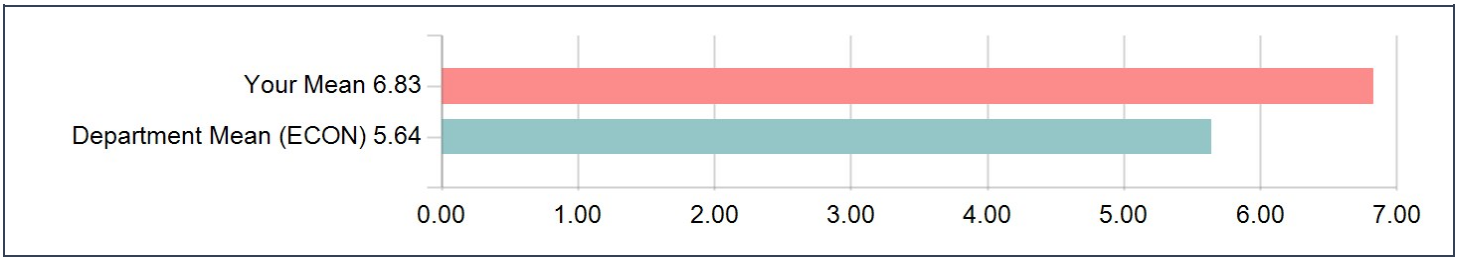
Items in this section were selected by ECON for inclusion on this evaluation.

Considering my understanding of the material, the pace of the section meetings was 1=Much too slow, 4=About right, 7=Much too fast



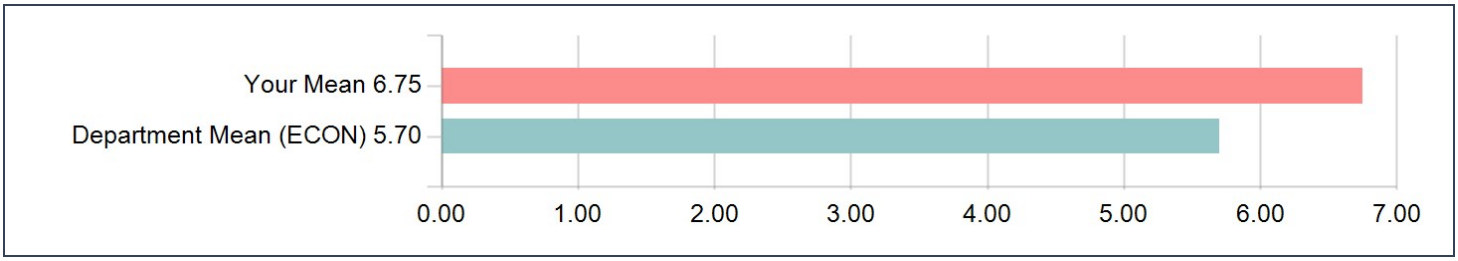
Considering my understanding of the material, the pace of the section meetings was 1=Much too slow, 4=About right, 7=Much too fast		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	5	41.67%
5	0	0.00%
6	1	8.33%
7	6	50.00%
Statistics		Value
Response Count		12
Mean		5.67
Median		6.50
Standard Deviation		1.50

Considering how the professor structured the course, the material presented in section was 1=Poorly chosen, 4=Satisfactory, 7=Excellent



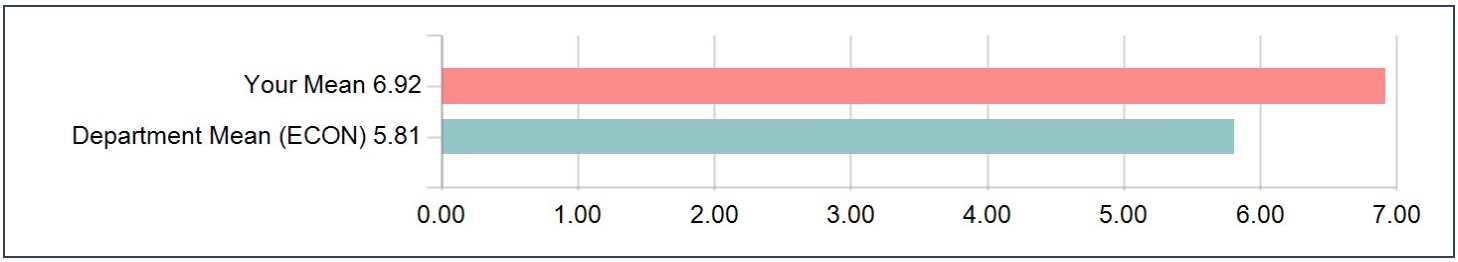
Considering how the professor structured the course, the material presented in section was 1=Poorly chosen, 4=Satisfactory, 7=Excellent		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	0	0.00%
6	2	16.67%
7	10	83.33%
Statistics		Value
Response Count		12
Mean		6.83
Median		7.00
Standard Deviation		0.39

From my perspective the graduate student instructor's grading appears to be 1=Unfair, 4=Satisfactory, 7=Very conscientious



From my perspective the graduate student instructor's grading appears to be 1=Unfair, 4=Satisfactory, 7=Very conscientious		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	1	8.33%
6	1	8.33%
7	10	83.33%
Statistics		Value
Response Count		12
Mean		6.75
Median		7.00
Standard Deviation		0.62

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

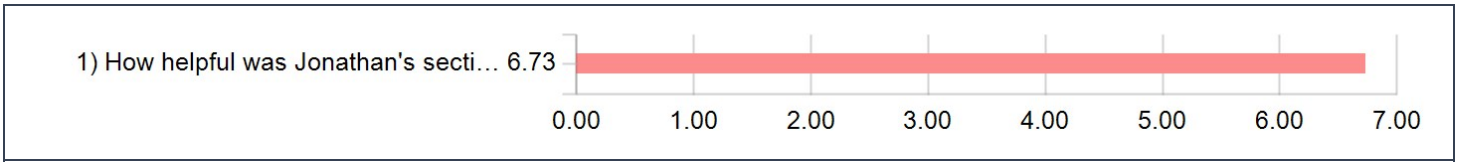


Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	1	8.33%
7-Extremely Effective	11	91.67%
Statistics		Value
Response Count		12
Mean		6.92
Median		7.00
Standard Deviation		0.29

INSTRUCTOR PROVIDED CUSTOM QUESTIONS:

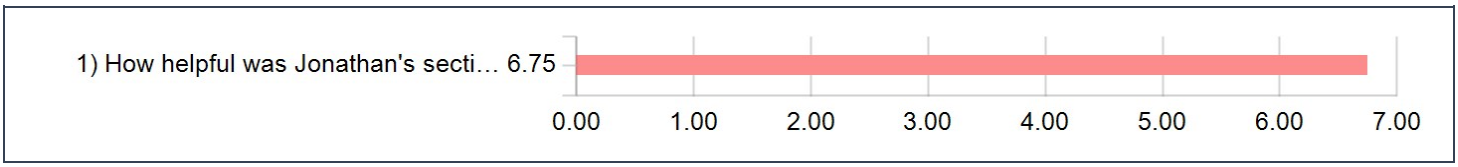
If any items appear in this section, they were created by you. These are visible only to you and not accessible by other report viewers in your department.

How helpful was Jonathan's section TO PREPARE FOR THE EXAM?



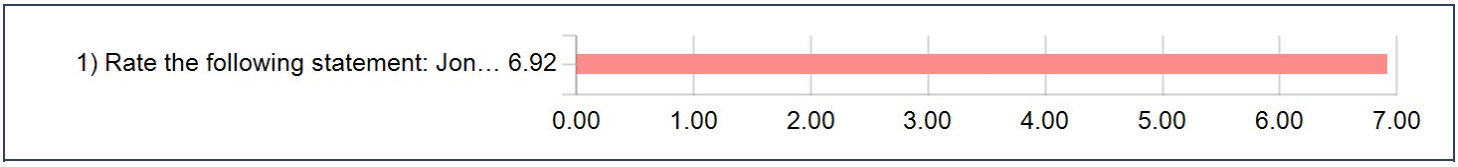
How helpful was Jonathan's section TO PREPARE FOR THE EXAM?		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	9.09%
6	1	9.09%
7-Very	9	81.82%
Statistics		Value
Response Count		11
Mean		6.73
Median		7.00
Standard Deviation		0.65

How helpful was Jonathan's section TO UNDERSTAND ECONOMETRICS?



How helpful was Jonathan's section TO UNDERSTAND ECONOMETRICS?		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	3	25.00%
7-Very	9	75.00%
Statistics		Value
Response Count		12
Mean		6.75
Median		7.00
Standard Deviation		0.45

Rate the following statement: Jonathan created a positive, inclusive learning environment.



Rate the following statement: Jonathan created a positive, inclusive learning environment.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	1	8.33%
7-Very	11	91.67%
Statistics		Value
Response Count		12
Mean		6.92
Median		7.00
Standard Deviation		0.29

What did you like MOST about the section with Jonathan?

Comments
I think his slides were great and were a great help when it came to understanding and practicing the material. Overall, his discussion really prepared me for the exam, with good practice problems and tips!
He’s just great
That he encourages everyone to ask any questions. – it made me feel included
His pace at which he taught was perfect
Johnathan is an incredible GSI. He opens the section up for feedback and at the end of each section we were able to give feedback on what we would like more help on in the next section and got to sort of choose what we learn each section. There was no discomfort in asking questions in class.
he's very clear and responsive
How nice Jonathan was.
he was very passionate about the coursework and topics. was very helpful as well
Jonathan is very passionate about econometrics and genuinely enjoys teaching. He encourages students in his section to ask questions and has a very strong grasp of the material and how to best present it to the class. I liked the fact that he is organized and very responsive to emails. Moreover, I enjoyed the fact that he recorded section so we could revisit his lectures. Overall, he is the best GSI I have come across at UC Berkeley.

What did you like LEAST about the section with Jonathan?

Comments
Ummmm, i feel like jonathan had a really great section which was organized and prioritized participation. Maybe something I would add is more practice problems and more in depth walk through for answers on practice problems.
office hour is too early << this is highly subjective
I did not like the group work
N/A
nothing
Emphasis on groupwork.
n/a
OH times. I kind of wish he offered it at alternative day of the week so I could attend.

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comments
–well organized and slides are easy to digest (breaks down the info well)
The way Jonathan taught the course was exceptional.
Flexibility in section content coverage. Very adaptable with a lot of examples and practice problems
section was the strength
Jonathan is really good at breaking down material.
the content is interesting and the professor is knowledgable about econometrics.

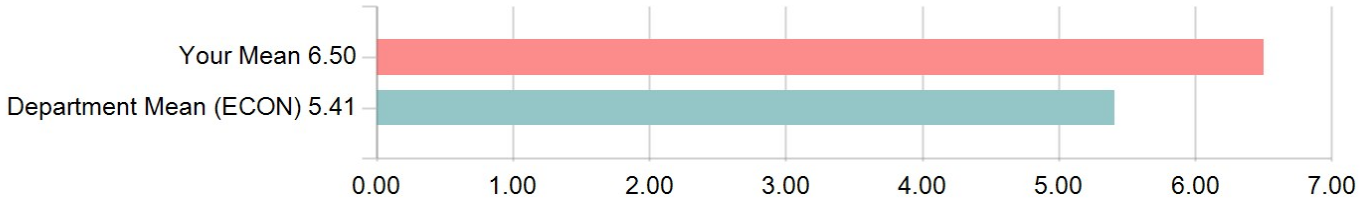
Please identify area(s) where you think the course could be improved.

Comments
–more practice problems
Get rid of the group work.
pace
n/a

What advice would you give to another student who is considering taking this course?

Comments
–this isn't your regular math or coding class, come to class and exams with a creative, story telling mindset so you can best answer exam questions and paint a causal story
go to office hour. I understood everything correctly in office hours.
attend the sections.
Read the textbook! Attend section! It's so easy and it significantly increases your understanding.
relax
attend lectures and office hours
Go to Jonathan's section.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



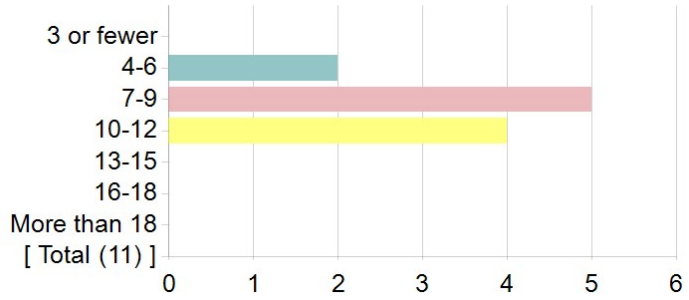
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	5	50.00%
7-Extremely Effective	5	50.00%
Statistics		Value
Response Count		10
Mean		6.50
Median		6.50
Standard Deviation		0.53

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by ECON for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

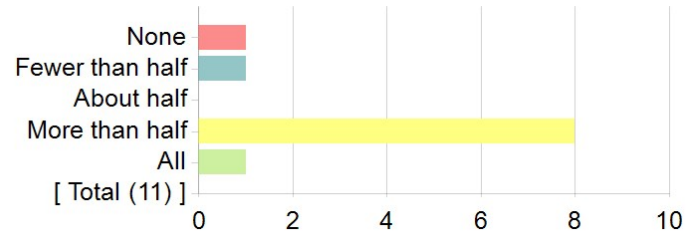
On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?



Options	Count	Percentage
3 or fewer	0	0.00%
4-6	2	18.18%
7-9	5	45.45%
10-12	4	36.36%
13-15	0	0.00%
16-18	0	0.00%
More than 18	0	0.00%
Statistics		**Value**
Response Count		11

How many class (or section) sessions did you attend?

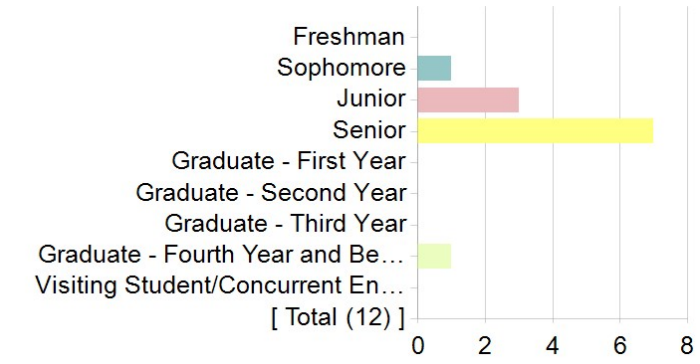
How many class (or section) sessions did you attend?



Options	Count	Percentage
None	1	9.09%
Fewer than half	1	9.09%
About half	0	0.00%
More than half	8	72.73%
All	1	9.09%
Statistics		**Value**
Response Count		11

Class?

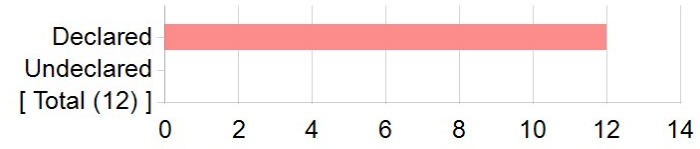
Class?



Options	Count	Percentage
Freshman	0	0.00%
Sophomore	1	8.33%
Junior	3	25.00%
Senior	7	58.33%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	1	8.33%
Visiting Student/Concurrent Enrollment	0	0.00%
Statistics		**Value**
Response Count		12

Major?

Major?



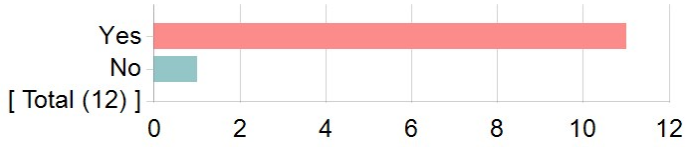
Options	Count	Percentage
Declared	12	100.00%
Undeclared	0	0.00%
Statistics		**Value**
Response Count		12

Your Major? (List All)

Comments
econ
econ
Economics
Math, Data science
Economics
Economics
economics
Economics
economics
Economics (Declared)

Is this course required or strongly suggested for your major or intended major?

Is this course required or strongly suggested for your major or intended major?



Options	Count	Percentage
Yes	11	91.67%
No	1	8.33%
Statistics		**Value**
Response Count		12

Old, Jonathan (ECON 140 DIS 113 Econometrics (EVAL FOR GSI)) - Fall 2023 (Instructor Version)

Project Title: **Fall 2023 Evaluations**

Courses Audience: **29**
Responses Received: **12**
Response Ratio: **41.38%**

Subject Details	
Name	ECON 140 DIS 113 Econometrics (EVAL FOR GSI)
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Jonathan
Last Name	Old

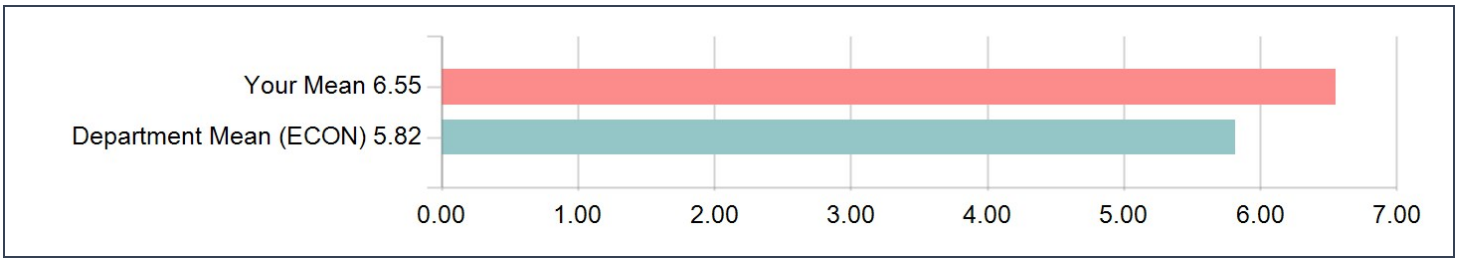
Creation Date: **Tuesday, July 30, 2024**

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

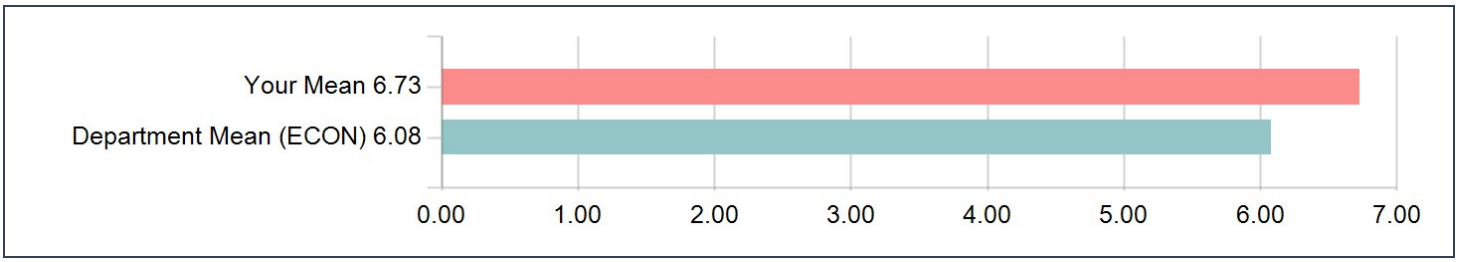
The items in this section are asked across all courses at Berkeley.

The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)



The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)		
Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	1	9.09%
6-Agree	3	27.27%
7-Strongly agree	7	63.64%
Statistics		Value
Response Count		11
Mean		6.55
Median		7.00
Standard Deviation		0.69

The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).

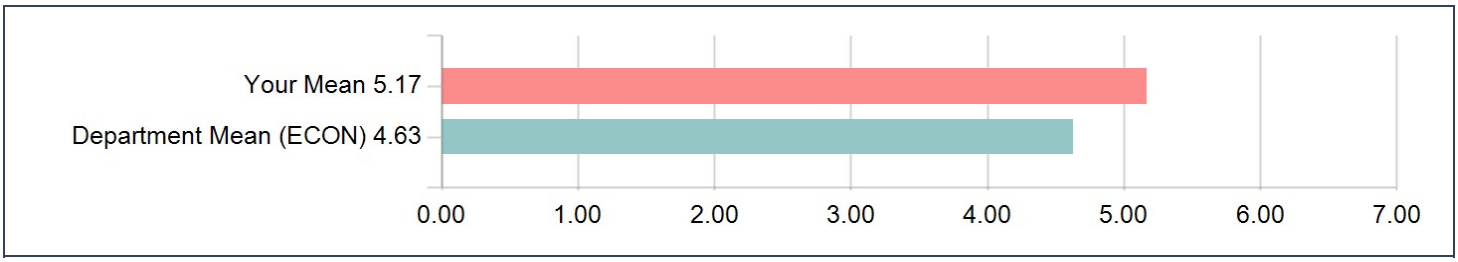


The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).		
Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	0	0.00%
6-Agree	3	27.27%
7-Strongly agree	8	72.73%
Statistics		Value
Response Count		11
Mean		6.73
Median		7.00
Standard Deviation		0.47

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

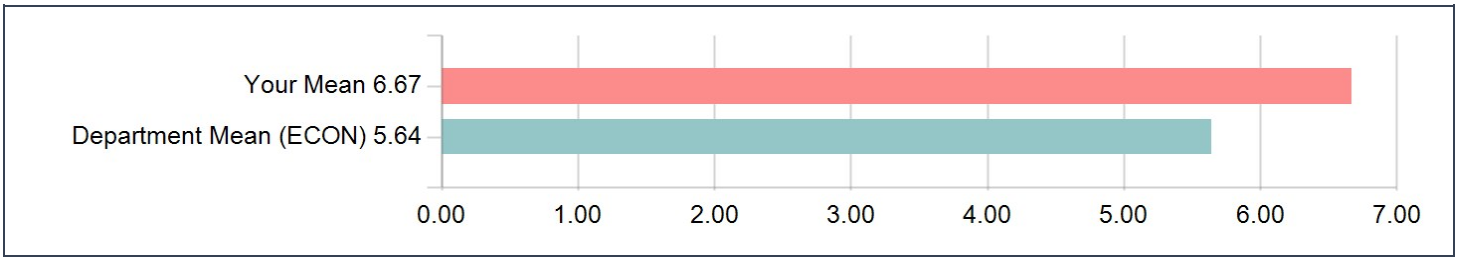
Items in this section were selected by ECON for inclusion on this evaluation.

Considering my understanding of the material, the pace of the section meetings was 1=Much too slow, 4=About right, 7=Much too fast



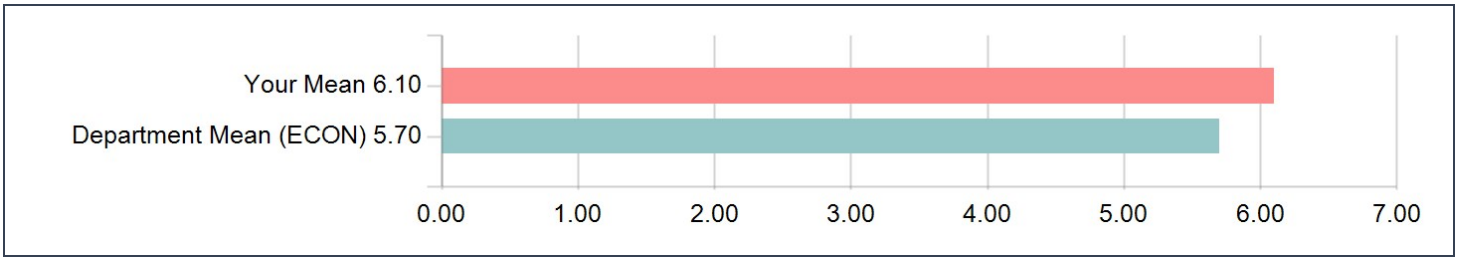
Considering my understanding of the material, the pace of the section meetings was 1=Much too slow, 4=About right, 7=Much too fast		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	5	41.67%
5	3	25.00%
6	1	8.33%
7	3	25.00%
Statistics		Value
Response Count		12
Mean		5.17
Median		5.00
Standard Deviation		1.27

Considering how the professor structured the course, the material presented in section was 1=Poorly chosen, 4=Satisfactory, 7=Excellent



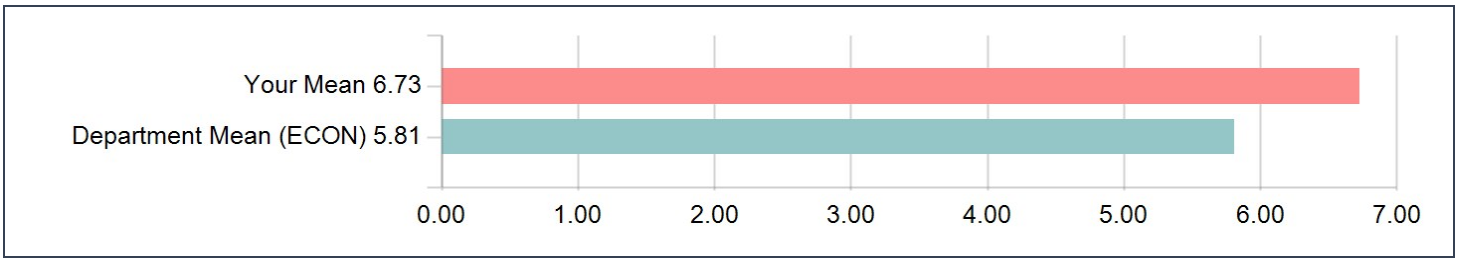
Considering how the professor structured the course, the material presented in section was 1=Poorly chosen, 4=Satisfactory, 7=Excellent		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	1	8.33%
6	2	16.67%
7	9	75.00%
Statistics		Value
Response Count		12
Mean		6.67
Median		7.00
Standard Deviation		0.65

From my perspective the graduate student instructor's grading appears to be 1=Unfair, 4=Satisfactory, 7=Very conscientious



From my perspective the graduate student instructor's grading appears to be 1=Unfair, 4=Satisfactory, 7=Very conscientious		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	2	20.00%
5	1	10.00%
6	1	10.00%
7	6	60.00%
Statistics		Value
Response Count		10
Mean		6.10
Median		7.00
Standard Deviation		1.29

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

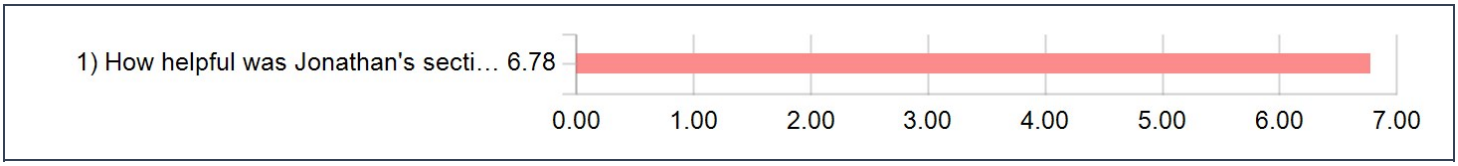


Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	3	27.27%
7-Extremely Effective	8	72.73%
Statistics		Value
Response Count		11
Mean		6.73
Median		7.00
Standard Deviation		0.47

INSTRUCTOR PROVIDED CUSTOM QUESTIONS:

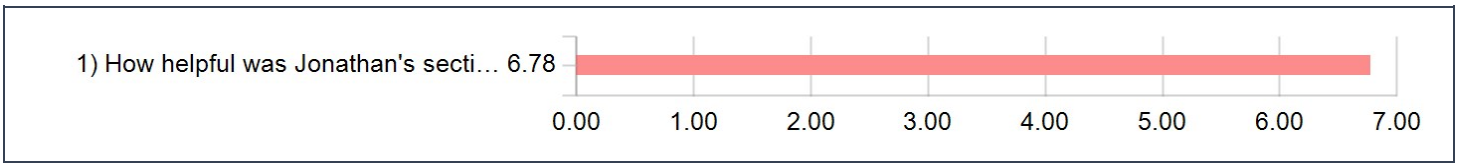
If any items appear in this section, they were created by you. These are visible only to you and not accessible by other report viewers in your department.

How helpful was Jonathan's section TO PREPARE FOR THE EXAM?



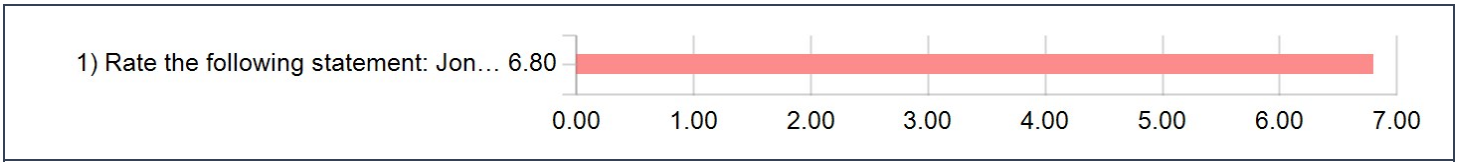
How helpful was Jonathan's section TO PREPARE FOR THE EXAM?		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	2	22.22%
7-Very	7	77.78%
Statistics		Value
Response Count		9
Mean		6.78
Median		7.00
Standard Deviation		0.44

How helpful was Jonathan's section TO UNDERSTAND ECONOMETRICS?



How helpful was Jonathan's section TO UNDERSTAND ECONOMETRICS?		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	2	22.22%
7-Very	7	77.78%
Statistics		Value
Response Count		9
Mean		6.78
Median		7.00
Standard Deviation		0.44

Rate the following statement: Jonathan created a positive, inclusive learning environment.



Rate the following statement: Jonathan created a positive, inclusive learning environment.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	2	20.00%
7-Very	8	80.00%
Statistics		Value
Response Count		10
Mean		6.80
Median		7.00
Standard Deviation		0.42

What did you like MOST about the section with Jonathan?

Comments
Recordings of sections
His slides and organization
How in depth he went into the material
He explained concepts very clearly and helps students gain a deeper understanding. He cares about students and wants to help them in every way possible. He provided us with a great extent of helpful material for us to review when it come to the exams. He went above and beyond for his students.
How welcoming it was.
Recording and very thorough explanation

What did you like LEAST about the section with Jonathan?

Comments
Last minute changes, OH too early
Discussing in groups
N/a
Not a lot of students showed up

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comments
Overall, the instructor and GSIs were very supportive and I always felt at ease when it came to reaching out for help. The class pace is perfect and we revisit material numerous times to really get a grasp and understand the content.
The real life examples used to learn were very helpful
Problem set questions

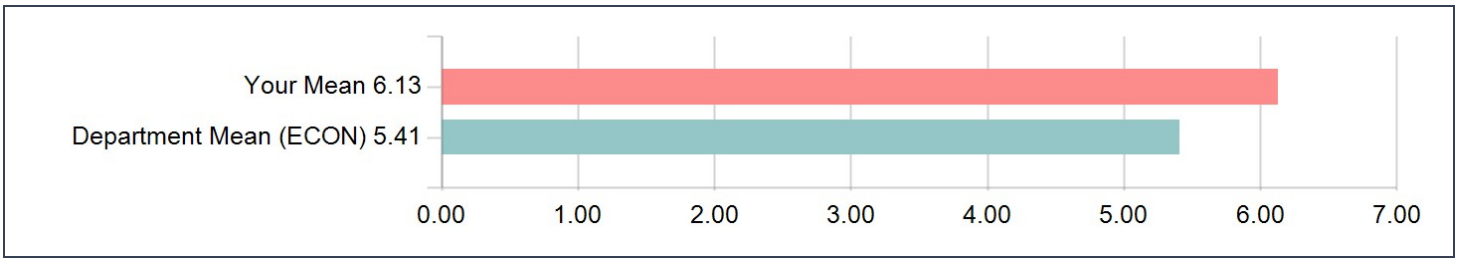
Please identify area(s) where you think the course could be improved.

Comments
n/a

What advice would you give to another student who is considering taking this course?

Comments
Have Jonathan as your gsi
Go to section
Start early and be prepared

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



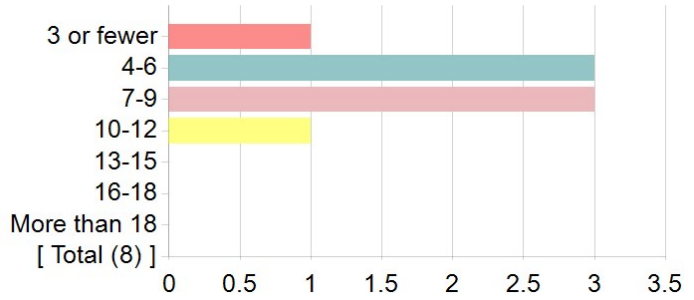
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	12.50%
5	0	0.00%
6	4	50.00%
7-Extremely Effective	3	37.50%
Statistics		Value
Response Count		8
Mean		6.13
Median		6.00
Standard Deviation		0.99

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by ECON for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

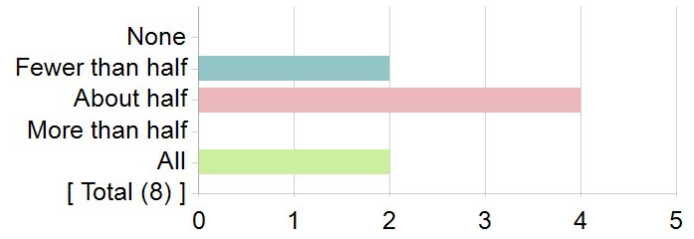
On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?



Options	Count	Percentage
3 or fewer	1	12.50%
4-6	3	37.50%
7-9	3	37.50%
10-12	1	12.50%
13-15	0	0.00%
16-18	0	0.00%
More than 18	0	0.00%
Statistics		**Value**
Response Count		8

How many class (or section) sessions did you attend?

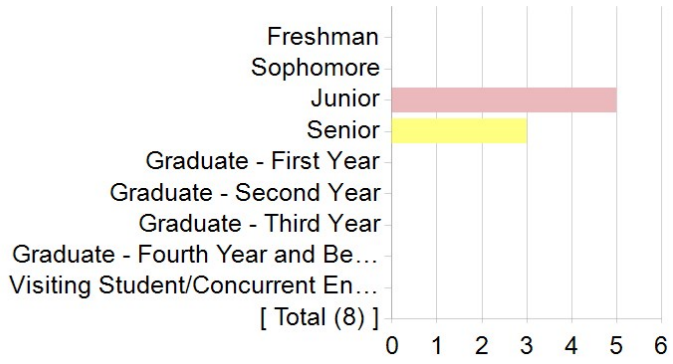
How many class (or section) sessions did you attend?



Options	Count	Percentage
None	0	0.00%
Fewer than half	2	25.00%
About half	4	50.00%
More than half	0	0.00%
All	2	25.00%
Statistics		**Value**
Response Count		8

Class?

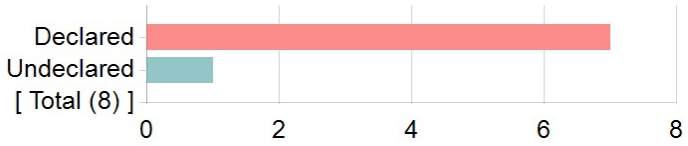
Class?



Options	Count	Percentage
Freshman	0	0.00%
Sophomore	0	0.00%
Junior	5	62.50%
Senior	3	37.50%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	0	0.00%
Statistics		Value
Response Count		8

Major?

Major?



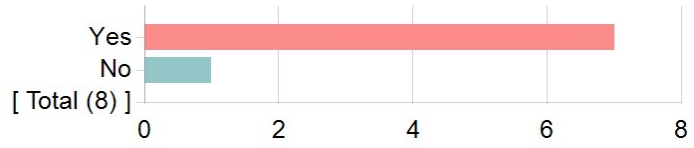
Options	Count	Percentage
Declared	7	87.50%
Undeclared	1	12.50%
Statistics		Value
Response Count		8

Your Major? (List All)

Comments
Economics
Political Ecoconomy
Economics
Economics
economics
Econ
Data Science
Business Administration, Data Science

Is this course required or strongly suggested for your major or intended major?

Is this course required or strongly suggested for your major or intended major?



Options	Count	Percentage
Yes	7	87.50%
No	1	12.50%
Statistics		**Value**
Response Count		8

Old, Jonathan (ECON 140 DIS 102 Econometrics (EVAL FOR GSI)) - Spring 2024 (Instructor Version)

Project Title: **Spring 2024 Evaluations**

Courses Audience: **29**
Responses Received: **18**
Response Ratio: **62.07%**

Subject Details	
Name	ECON 140 DIS 102 Econometrics (EVAL FOR GSI)
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Jonathan
Last Name	Old

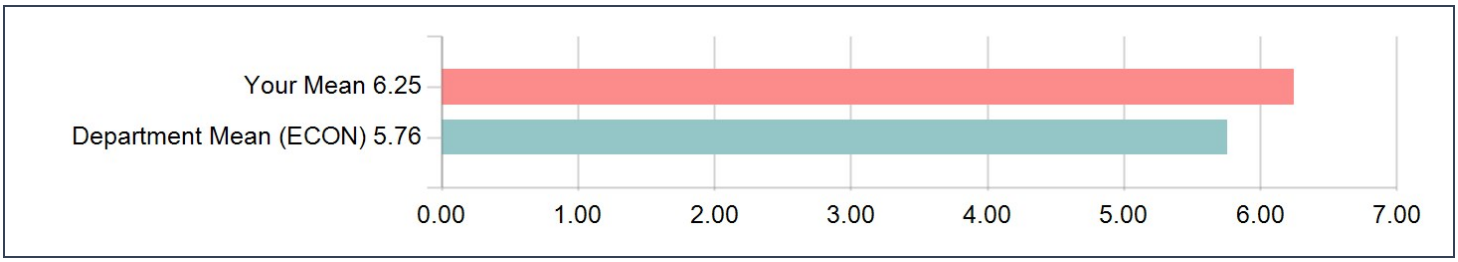
Creation Date: **Friday, June 07, 2024**

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

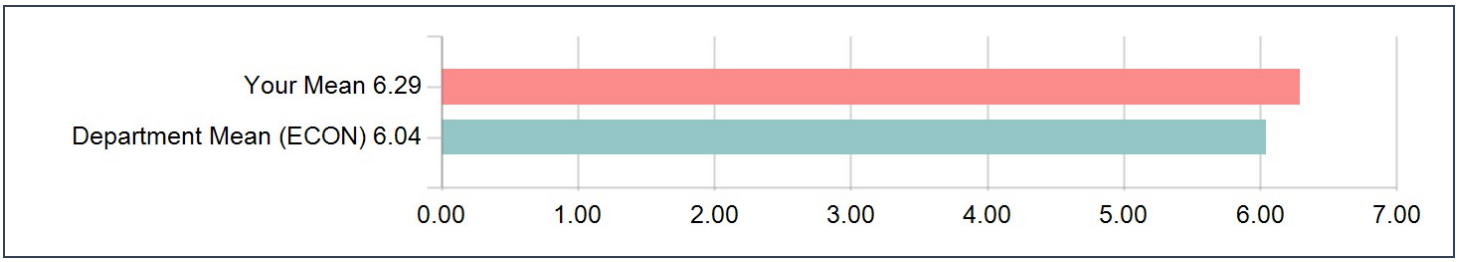
The items in this section are asked across all courses at Berkeley.

The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)



The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)		
Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	1	6.25%
5-Agree Somewhat	2	12.50%
6-Agree	5	31.25%
7-Strongly agree	8	50.00%
Statistics		Value
Response Count		16
Mean		6.25
Median		6.50
Standard Deviation		0.93

The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).

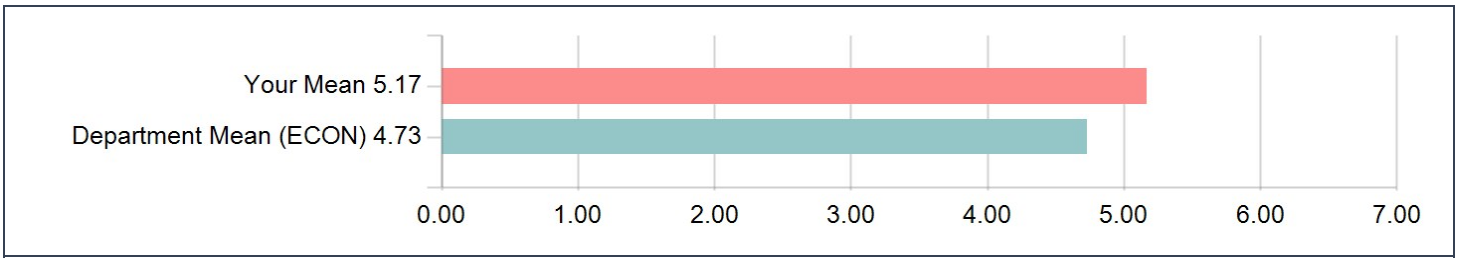


The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).		
Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	1	5.88%
5-Agree Somewhat	1	5.88%
6-Agree	7	41.18%
7-Strongly agree	8	47.06%
Statistics		Value
Response Count		17
Mean		6.29
Median		6.00
Standard Deviation		0.85

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

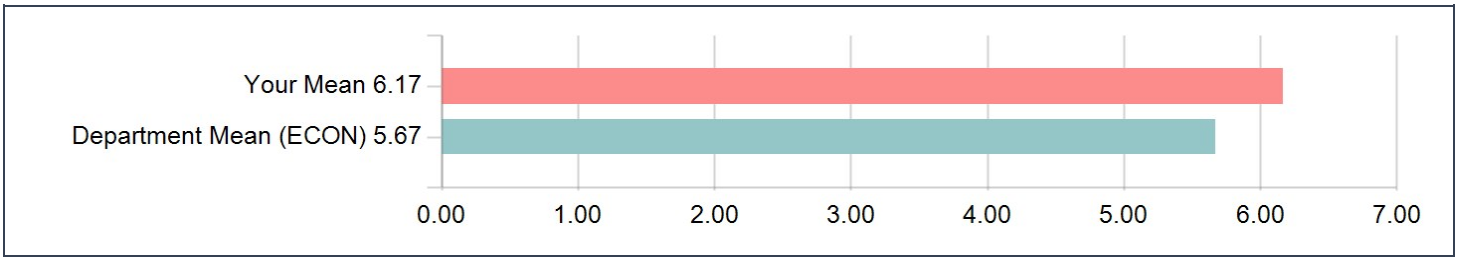
Items in this section were selected by ECON for inclusion on this evaluation.

Considering my understanding of the material, the pace of the section meetings was 1=Much too slow, 4=About right, 7=Much too fast



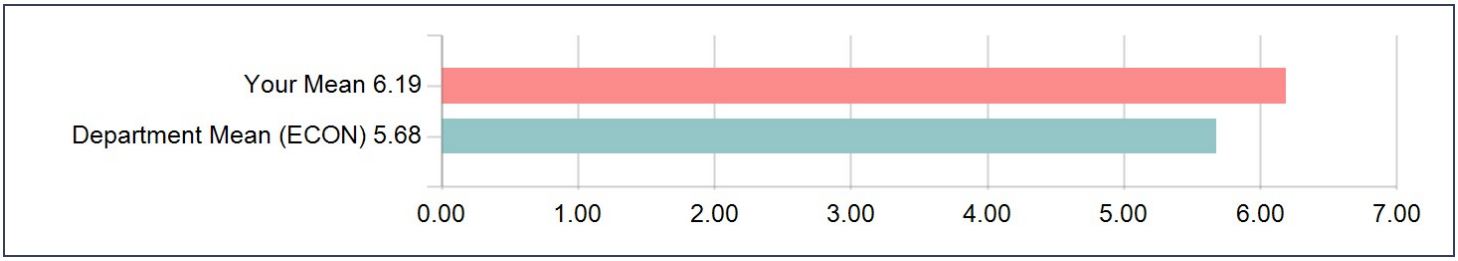
Considering my understanding of the material, the pace of the section meetings was 1=Much too slow, 4=About right, 7=Much too fast		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	7	38.89%
5	5	27.78%
6	2	11.11%
7	4	22.22%
Statistics		Value
Response Count		18
Mean		5.17
Median		5.00
Standard Deviation		1.20

Considering how the professor structured the course, the material presented in section was 1=Poorly chosen, 4=Satisfactory, 7=Excellent



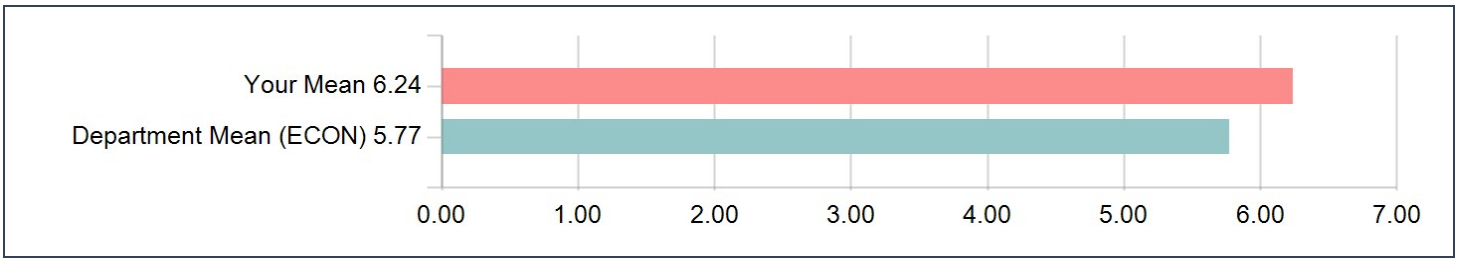
Considering how the professor structured the course, the material presented in section was 1=Poorly chosen, 4=Satisfactory, 7=Excellent		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	1	5.56%
4	0	0.00%
5	2	11.11%
6	7	38.89%
7	8	44.44%
Statistics		Value
Response Count		18
Mean		6.17
Median		6.00
Standard Deviation		1.04

From my perspective the graduate student instructor's grading appears to be 1=Unfair, 4=Satisfactory, 7=Very conscientious



From my perspective the graduate student instructor's grading appears to be 1=Unfair, 4=Satisfactory, 7=Very conscientious		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	5	31.25%
6	3	18.75%
7	8	50.00%
Statistics		Value
Response Count		16
Mean		6.19
Median		6.50
Standard Deviation		0.91

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

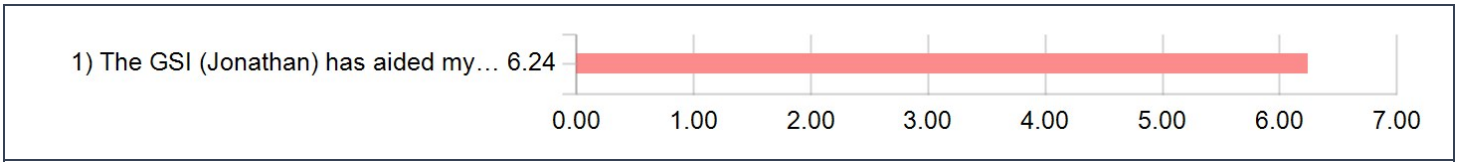


Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	5.88%
5	2	11.76%
6	6	35.29%
7-Extremely Effective	8	47.06%
Statistics		Value
Response Count		17
Mean		6.24
Median		6.00
Standard Deviation		0.90

INSTRUCTOR PROVIDED CUSTOM QUESTIONS:

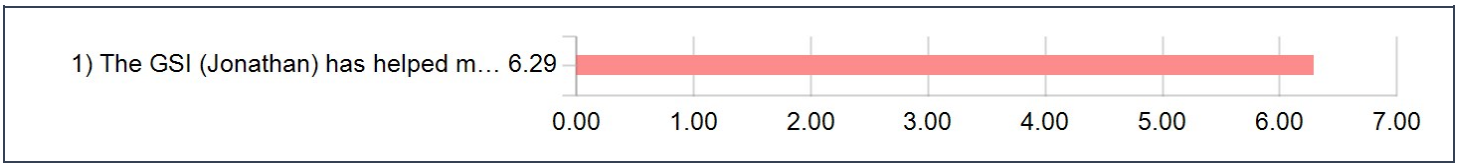
If any items appear in this section, they were created by you. These are visible only to you and not accessible by other report viewers in your department.

The GSI (Jonathan) has aided my preparation for the EXAMS (Midterm, Final)



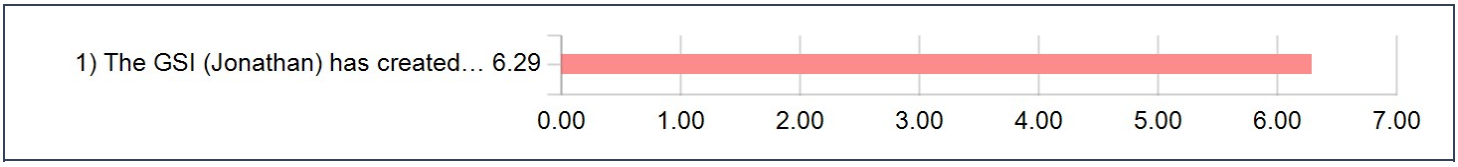
The GSI (Jonathan) has aided my preparation for the EXAMS (Midterm, Final)		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	5.88%
5	2	11.76%
6	6	35.29%
7-Very	8	47.06%
Statistics		Value
Response Count		17
Mean		6.24
Median		6.00
Standard Deviation		0.90

The GSI (Jonathan) has helped me to UNDERSTAND ECONOMETRICS



The GSI (Jonathan) has helped me to UNDERSTAND ECONOMETRICS		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	3	17.65%
6	6	35.29%
7-Very	8	47.06%
Statistics		Value
Response Count		17
Mean		6.29
Median		6.00
Standard Deviation		0.77

The GSI (Jonathan) has created a POSITIVE, INCLUSIVE LEARNING ENVIRONMENT



The GSI (Jonathan) has created a POSITIVE, INCLUSIVE LEARNING ENVIRONMENT		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	5.88%
5	1	5.88%
6	7	41.18%
7-Very	8	47.06%
Statistics		Value
Response Count		17
Mean		6.29
Median		6.00
Standard Deviation		0.85

Which section that Jonathan taught has helped you the most? examples: Intro,regression, IV, DiD, RDD, coding, etc)?Why?

Comments
All of Jonathan’s sections were well prepared and helped my understanding of all materials. His pace is perfect and always finds ways to enhance the material through use of the blackboards, giving us a chance to speak to each other, and asking questions along the way. I feel very grateful to have him as my GSI.
OVB. The formula was a very simple but effective way of predicting the effect of an omitted variable, and it is very helpful.
Ⅳ
IV and DID: Both of these sections helped me understand these topics clearly
RDD.
Ⅳ
coding
Intro and regression.
he was so good i love jonathan
Regression. Intro to coding.

Which section that Jonathan taught has helped you THE LEAST? examples: Intro,regression, IV, DiD, RDD, coding, etc)?Why?

Comments
None, I believe he did great in all parts.
No idea. Pretty solid teaching overall across the different subjects.
Intro
Intro
Regression section could have been taught a bit more clearly.
Coding
none
Coding and IV are just very difficult for me personally. But I feel Jonathan did a good job with them! I just have trouble in these areas.
i love jonathan such a good GSI. hes better than prof faber
DiD

Provide any additional comments about me (Jonathan). I REALLY, REALLY VALUE YOUR FEEDBACK!! Thank you!!

Comments
Overall I really appreciate these sections. GSI structures the sections very well, explains the concepts clearly and outline the concepts for exams well.
Section was critical for me to reinforce my learning and engage with the material. Like I said I feel lucky I had Jonathan as my GSI because you can tell he really cares about his students grasping the material and always answered questions well.
I think the fact that you upload your code online is really great. It helped that I had something to refer to when doing the problem set, especially since I didn't have much experience with coding.
One of the best GSI I've had,
super good gsi
Jonathan is a great GSI! Very approachable and kind. Truly cares about the students and there understanding. Is passionate about econometrics!
i love jonathan he was so good and such a good teacher
Nothing, you're perfect!

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comments
Jonathan explains a lot of the concept really well. I like his use of blackboard and walking people through the concepts.
Section assignments were great to engage with material and review for exams.
Lectures and sections are great.
Regression, IV, and DID
Course pace is excellent. The assignments are fair and not overwhelming where they take away from the joy of learning.
Easier to understand the content due to slower speed compared to lecture
explains topics very clearly and goes over topics and examples that are extremely relevant
The Intuitive parts of regression. Real world application of concepts is also very helpful.
Jonathan Old

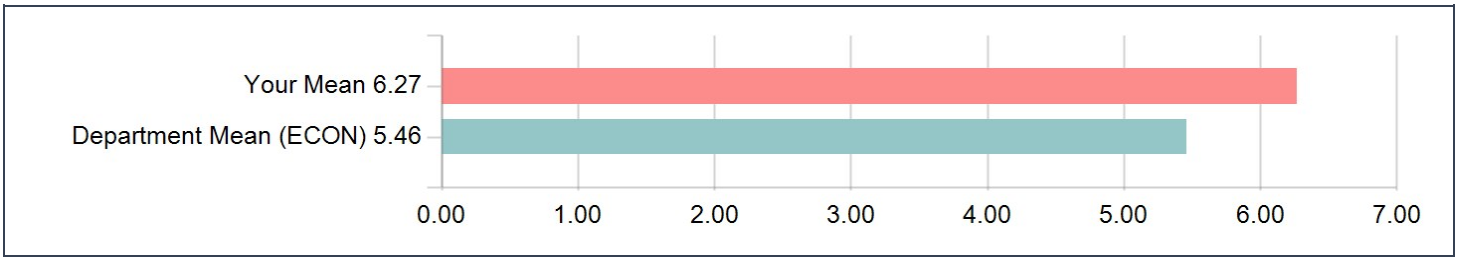
Please identify area(s) where you think the course could be improved.

Comments
I believe lecture attendance could have been a bit more lax as they were recorded. Section attendance should be required.
Problem set wording could use some further elaboration on what they want us to explain. There are times where the problems in the PSET required more detailed explanation that what I would have expected based on the question's wording.
Release solutions for practice exams and review session recordings on time.
More emphasis on practicing the code, then interpreting the results
taking attendance
I think the course could be improved by doing one question from the problem sets in each discussion section. This would incentives students to attend discussions and help them understand the problem sets better!
Less lecture more discussion

What advice would you give to another student who is considering taking this course?

Comments
Stay engaged and read the textbook.
Don't fall behind.
Going to discussion really helps you understand the material clearly.
Go to lecture and pay attention.
section helps
Know how to code.
Learn how to code in R

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



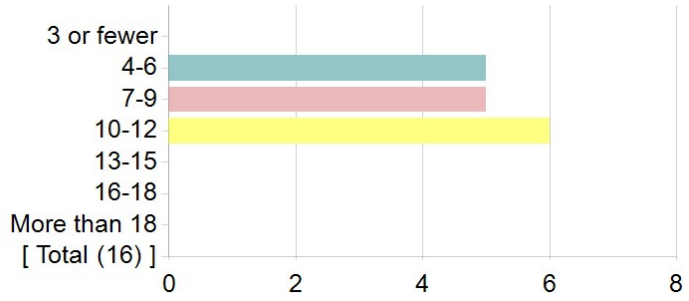
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	6.67%
5	1	6.67%
6	6	40.00%
7-Extremely Effective	7	46.67%
Statistics		Value
Response Count		15
Mean		6.27
Median		6.00
Standard Deviation		0.88

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by ECON for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

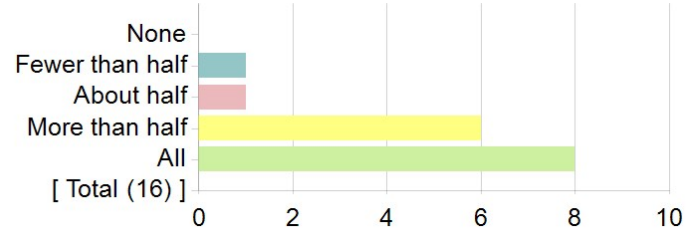
On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?		



Options	Count	Percentage
3 or fewer	0	0.00%
4-6	5	31.25%
7-9	5	31.25%
10-12	6	37.50%
13-15	0	0.00%
16-18	0	0.00%
More than 18	0	0.00%
Statistics		Value
Response Count		16

How many class (or section) sessions did you attend?

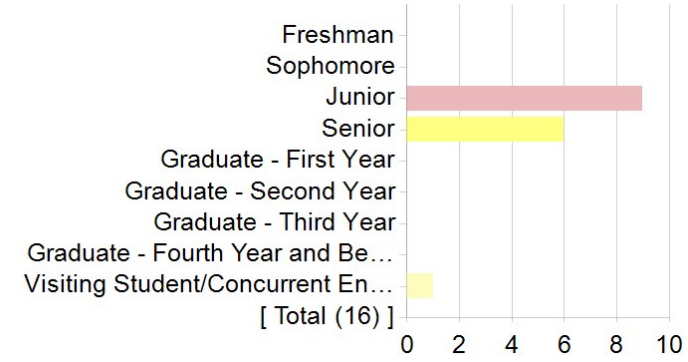
How many class (or section) sessions did you attend?



Options	Count	Percentage
None	0	0.00%
Fewer than half	1	6.25%
About half	1	6.25%
More than half	6	37.50%
All	8	50.00%
Statistics		**Value**
Response Count		16

Class?

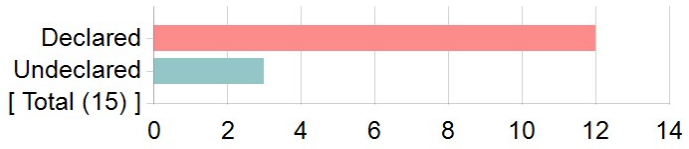
Class?



Options	Count	Percentage
Freshman	0	0.00%
Sophomore	0	0.00%
Junior	9	56.25%
Senior	6	37.50%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	1	6.25%
Statistics		**Value**
Response Count		16

Major?

Major?



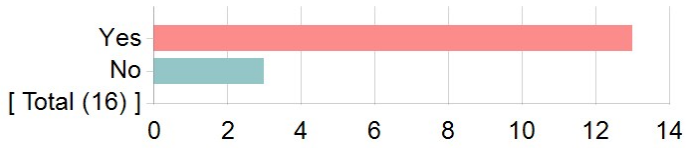
Options	Count	Percentage
Declared	12	80.00%
Undeclared	3	20.00%
Statistics		**Value**
Response Count		15

Your Major? (List All)

Comments
Business and Data Science
Economics and Data Science
Econ
Political Economics, minor Data Science
Econ + Molecular & Cell Biology
Statistics
Data Science
Economics and Media Studies
DS
Econ and data science
environmental econ and policy
Economics
Computer Science and Economics

Is this course required or strongly suggested for your major or intended major?

Is this course required or strongly suggested for your major or intended major?



Options	Count	Percentage
Yes	13	81.25%
No	3	18.75%
Statistics		**Value**
Response Count		16

Old, Jonathan (ECON 140 DIS 106 Econometrics (EVAL FOR GSI)) - Spring 2024 (Instructor Version)

Project Title: **Spring 2024 Evaluations**

Courses Audience: **30**
Responses Received: **20**
Response Ratio: **66.67%**

Subject Details	
Name	ECON 140 DIS 106 Econometrics (EVAL FOR GSI)
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Jonathan
Last Name	Old

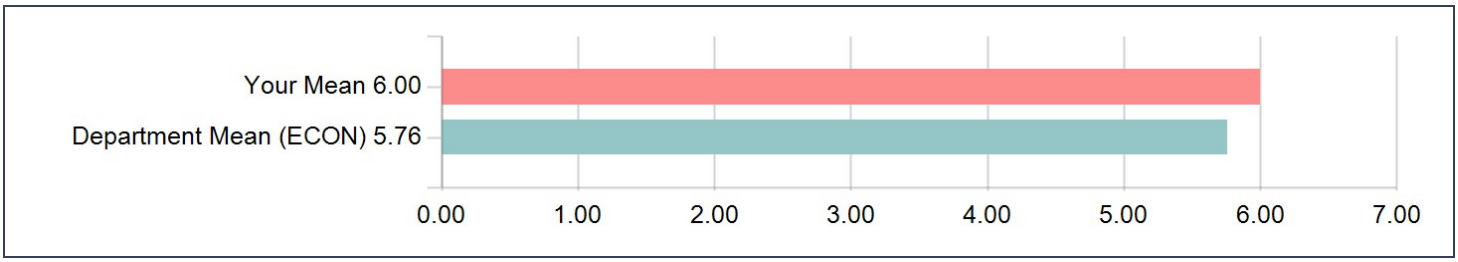
Creation Date: **Friday, June 07, 2024**

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

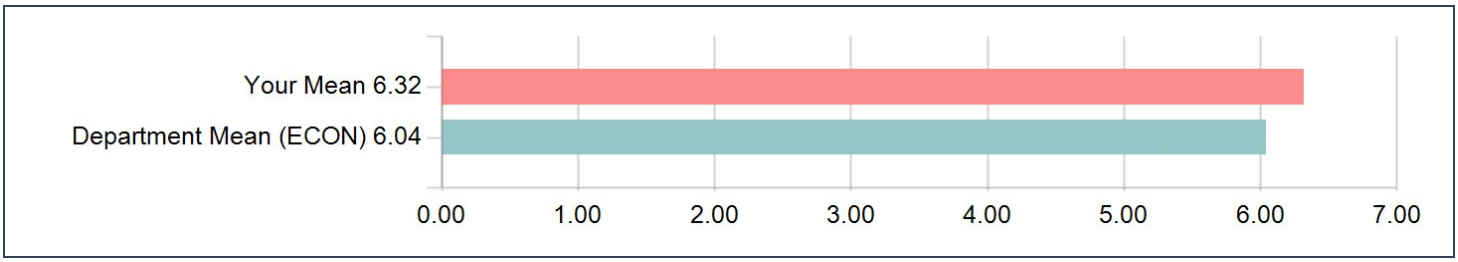
The items in this section are asked across all courses at Berkeley.

The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)



The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)		
Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	1	5.26%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	1	5.26%
5-Agree Somewhat	2	10.53%
6-Agree	7	36.84%
7-Strongly agree	8	42.11%
Statistics		Value
Response Count		19
Mean		6.00
Median		6.00
Standard Deviation		1.29

The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).

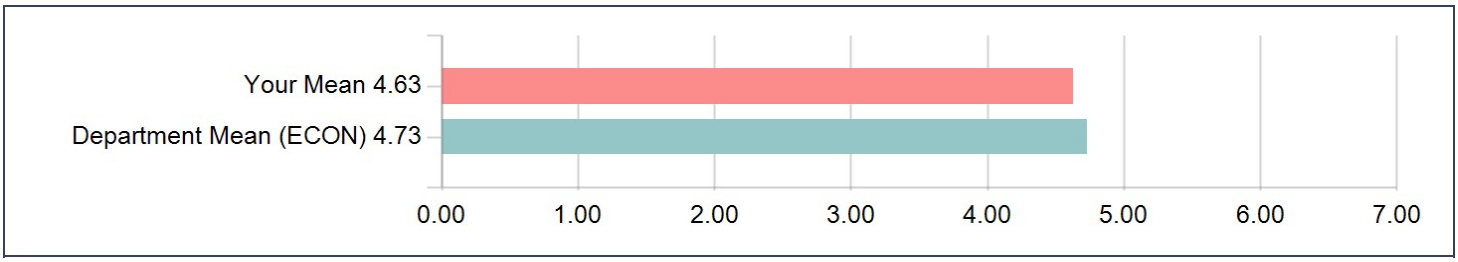


The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).		
Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	2	10.53%
5-Agree Somewhat	1	5.26%
6-Agree	5	26.32%
7-Strongly agree	11	57.89%
Statistics		Value
Response Count		19
Mean		6.32
Median		7.00
Standard Deviation		1.00

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

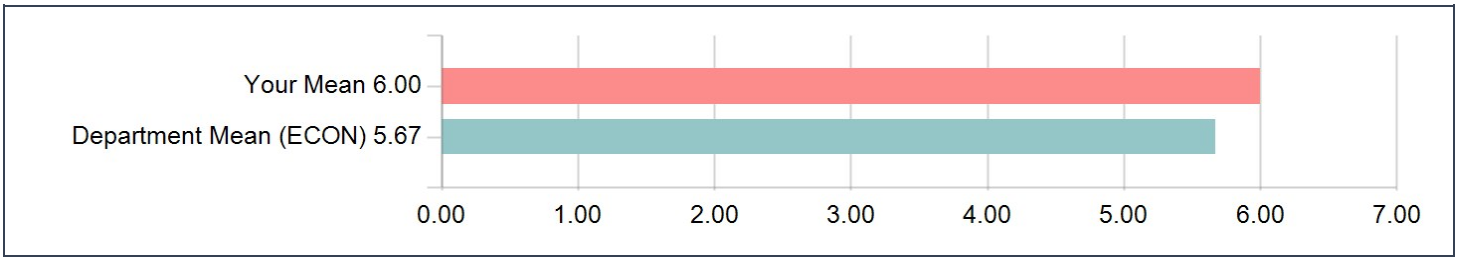
Items in this section were selected by ECON for inclusion on this evaluation.

Considering my understanding of the material, the pace of the section meetings was 1=Much too slow, 4=About right, 7=Much too fast



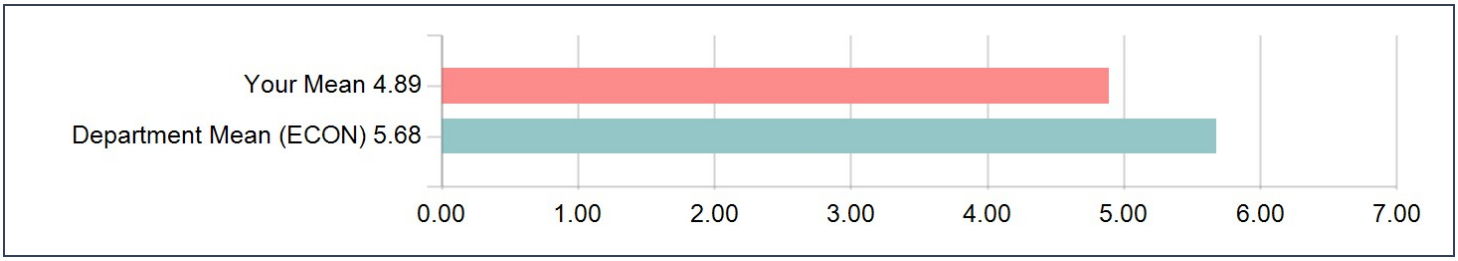
Considering my understanding of the material, the pace of the section meetings was 1=Much too slow, 4=About right, 7=Much too fast		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	12	63.16%
5	3	15.79%
6	3	15.79%
7	1	5.26%
Statistics		Value
Response Count		19
Mean		4.63
Median		4.00
Standard Deviation		0.96

Considering how the professor structured the course, the material presented in section was 1=Poorly chosen, 4=Satisfactory, 7=Excellent



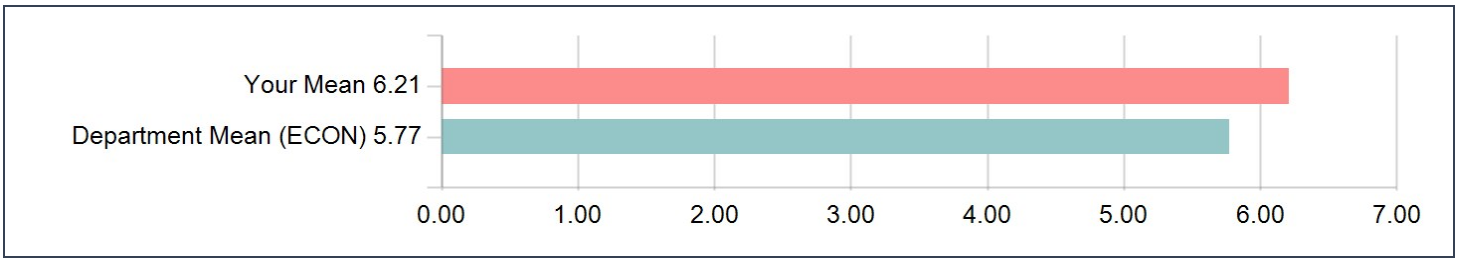
Considering how the professor structured the course, the material presented in section was 1=Poorly chosen, 4=Satisfactory, 7=Excellent		
Options	Count	Percentage
1	0	0.00%
2	1	5.26%
3	0	0.00%
4	1	5.26%
5	4	21.05%
6	3	15.79%
7	10	52.63%
Statistics		Value
Response Count		19
Mean		6.00
Median		7.00
Standard Deviation		1.37

From my perspective the graduate student instructor's grading appears to be 1=Unfair, 4=Satisfactory, 7=Very conscientious



From my perspective the graduate student instructor's grading appears to be 1=Unfair, 4=Satisfactory, 7=Very conscientious		
Options	Count	Percentage
1	2	10.53%
2	2	10.53%
3	1	5.26%
4	2	10.53%
5	3	15.79%
6	2	10.53%
7	7	36.84%
Statistics		Value
Response Count		19
Mean		4.89
Median		5.00
Standard Deviation		2.18

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

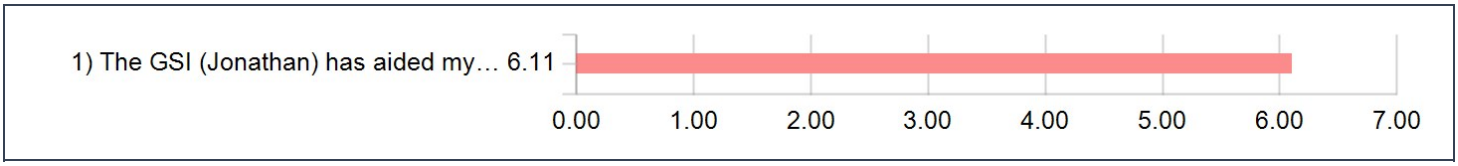


Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	1	5.26%
3	0	0.00%
4-Moderately Effective	1	5.26%
5	0	0.00%
6	7	36.84%
7-Extremely Effective	10	52.63%
Statistics		Value
Response Count		19
Mean		6.21
Median		7.00
Standard Deviation		1.27

INSTRUCTOR PROVIDED CUSTOM QUESTIONS:

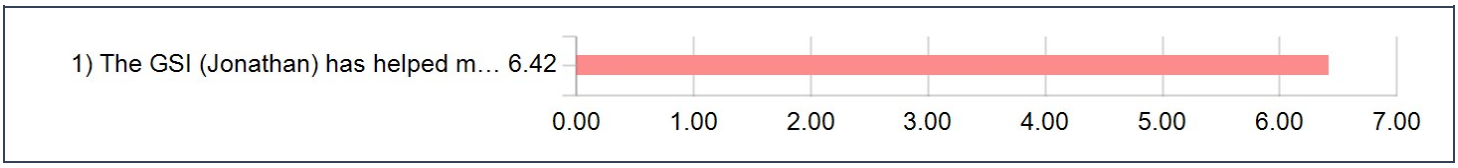
If any items appear in this section, they were created by you. These are visible only to you and not accessible by other report viewers in your department.

The GSI (Jonathan) has aided my preparation for the EXAMS (Midterm, Final)



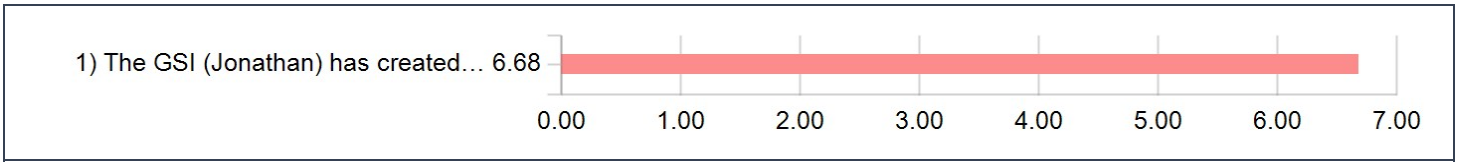
The GSI (Jonathan) has aided my preparation for the EXAMS (Midterm, Final)		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	3	15.79%
5	3	15.79%
6	2	10.53%
7-Very	11	57.89%
Statistics		Value
Response Count		19
Mean		6.11
Median		7.00
Standard Deviation		1.20

The GSI (Jonathan) has helped me to UNDERSTAND ECONOMETRICS



The GSI (Jonathan) has helped me to UNDERSTAND ECONOMETRICS		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	5.26%
4-Somewhat	0	0.00%
5	1	5.26%
6	5	26.32%
7-Very	12	63.16%
Statistics		Value
Response Count		19
Mean		6.42
Median		7.00
Standard Deviation		1.02

The GSI (Jonathan) has created a POSITIVE, INCLUSIVE LEARNING ENVIRONMENT



The GSI (Jonathan) has created a POSITIVE, INCLUSIVE LEARNING ENVIRONMENT		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	2	10.53%
6	2	10.53%
7-Very	15	78.95%
Statistics		Value
Response Count		19
Mean		6.68
Median		7.00
Standard Deviation		0.67

Which section that Jonathan taught has helped you the most? examples: Intro,regression, IV, DiD, RDD, coding, etc)?Why?

Comments
IV
His IV regression analogies really helped me understand materials. Really good at using examples to make material understandable and very grateful for that.
He did a great job explaining RDD very clearly.
Regression. He explained everything very well and was great at clarifying any questions I had.
Everything in understanding the concepts, very easy to learn
Just visualisation of regressions and how they work
The intro, regression, and RDD sections were all extremely good. I would say his intro was the best. He framed the course extremely effectively which helped me perform well on the midterm. Without his message that understanding the story of causality was more important than small math details, I would have studied less effectively and performed worse.
I think there was a section on regression using a case study where we had to split into groups to discuss answers, and I think this helped my learning the most. Any section which used an application of techniques on a case study was incredibly helpful for my understanding of econometrics
Section Assignments
Instructions for coding in R

Which section that Jonathan taught has helped you THE LEAST? examples: Intro,regression, IV, DiD, RDD, coding, etc)?Why?

Comments
Probably coding but I already know coding so that was never an issue
I think DiD or coding, since the coding section was super light.
Coding. We just don’t spend enough time on it. This makes sense since coding is not something we are tested on in this course.
Coding but that probably because I dislike R immensely
There was not a ton of coding examples in class. This may have made the problem sets more difficult.
Anything regarding code, it tends to be that Berkeley on the whole does a poor job of meeting students where they are code–wise, this is not a dig on you at all so much as I personally believe that R is not a great language to be teaching this course in. Not a relevant comment on your teaching as I thought you did the best with what you had, but I find R is finicky and obnoxious in general.
Maybe can talk a bit more about R

Provide any additional comments about me (Jonathan). I REALLY, REALLY VALUE YOUR FEEDBACK!! Thank you!!

Comments
You're a great instructor and I hope you continue teaching for a long time. Really like the way you use examples that are understandable to make concepts easier to understand. I have no negative feedback. Really enjoyed your section and you deserve a raise.
You were so nice, Jonathan! You tried so hard to make section fun and lively. You are also super patient. Thank you!
Overall, I think you are a great GSI. Keep up the good work.
I really like the way you teach. Very sacred to study econometrics at first, but after listening jonathan's section, everything was clear and even fun to learn
You are probably my favourite GSI I've ever had at Berkeley so far
Knows the content very well and does a great job of explaining concepts
Jonathan is an absolute rockstar GSI. He broke down complicated statistical concepts clearly. As a student with less of a math background than I think most of the students in this class, Jonathan was the perfect instructor. He made difficult concepts accessible and easy to understand.
Course has been awesome so far, I think you are a great GSI and the teaching has been very useful for me. The case studies as well as the recordings especially have been very helpful because I like to go back and re–watch the more complicated topics on my own time.
Grading is a bit harsh especially on the midterm

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comments
Very applicable to real life
Jonathan is nice and supportive, he prepared good material that related to Ben, and he voiced our concerns.
Material is displayed in easy to read manner.
Very well taught, storytelling the concept was good
Just the time given to making sure students understand
Jonathan's lectures, particularly on the blackboard. He is great at explaining concepts and answering questions.
Case studies
Really lay a cornerstone for mathematical/statistical analysis of economics
The course instructors, Ben and Jonathan are both excellent

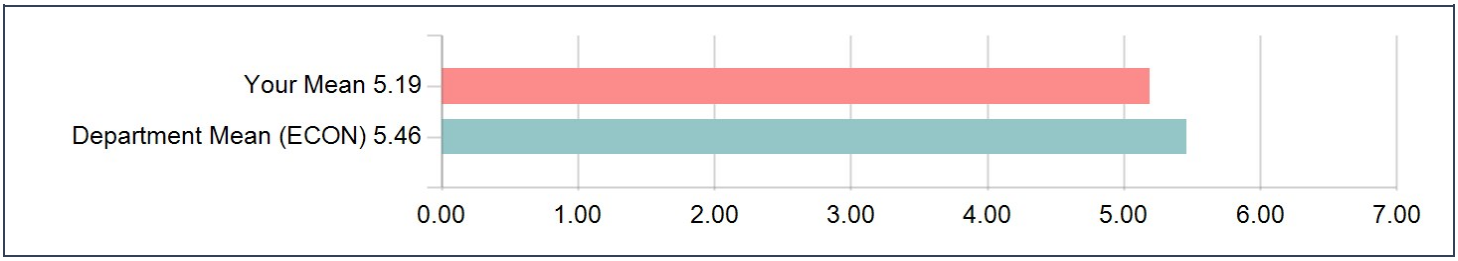
Please identify area(s) where you think the course could be improved.

Comments
Course should emphasize examples over literal notation.
Maybe try something more engaging for the more shy students, such as Kahoot!
I feel the lectures can be structured a bit better. At times I feel lectures can be hard to follow since I am unsure of what points are important and which ones are not so important. By important I mean most relevant for the psets, midterm and final.
I think more topics could have been taught if the pace was a little faster
I think the course is not well organized , there aren't enough resources to study for exams, and that grading for exams but especially for problem sets was very unfair and that we lost points for things that we were not asked to do. (The rubric for thr PSet was not at all predictable)
Explaining R coding.
Using R instead of python

What advice would you give to another student who is considering taking this course?

Comments
Go to Jonathan's section
Make sure to attend sections and watch YouTube videos on each topic! Also attend lecture for sure.
Definitely make sure you have a solid understanding of intro level statistics and economics. They are critical in understanding the more advanced topics of econometrics.
Pay attention to the content and practice and ask your GSIs for help if you need it
Take it with the other professor in the fall
I would tell them to buy the textbook and primarily use the textbook and SLC review sessions for studying. I would also recommend them to start the problem sets as soon as they are assigned.
Learn python and go to class
Well it is required for Econ majors, I wouldn't recommend this as a fun course

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



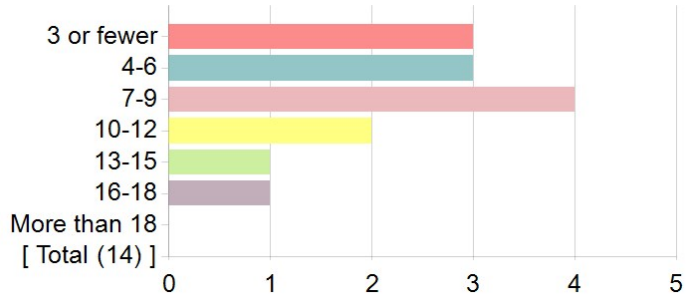
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	1	6.25%
3	1	6.25%
4-Moderately Effective	2	12.50%
5	5	31.25%
6	4	25.00%
7-Extremely Effective	3	18.75%
Statistics		Value
Response Count		16
Mean		5.19
Median		5.00
Standard Deviation		1.42

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by ECON for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

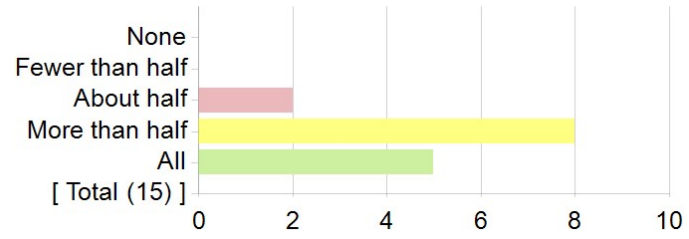
On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?



Options	Count	Percentage
3 or fewer	3	21.43%
4-6	3	21.43%
7-9	4	28.57%
10-12	2	14.29%
13-15	1	7.14%
16-18	1	7.14%
More than 18	0	0.00%
Statistics		**Value**
Response Count		14

How many class (or section) sessions did you attend?

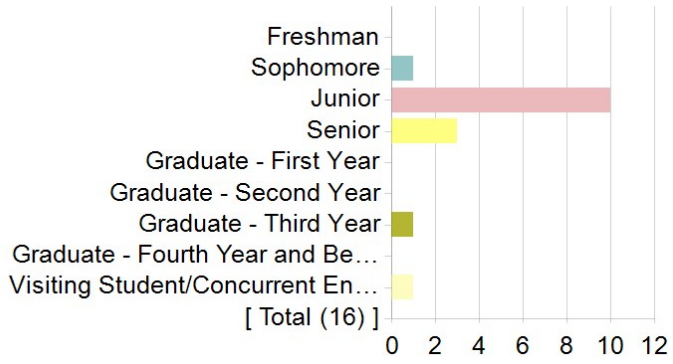
How many class (or section) sessions did you attend?



Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	2	13.33%
More than half	8	53.33%
All	5	33.33%
Statistics		**Value**
Response Count		15

Class?

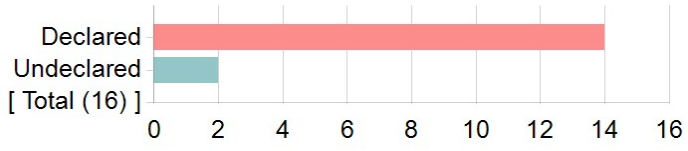
Class?



Options	Count	Percentage
Freshman	0	0.00%
Sophomore	1	6.25%
Junior	10	62.50%
Senior	3	18.75%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	1	6.25%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	1	6.25%
Statistics		Value
Response Count		16

Major?

Major?



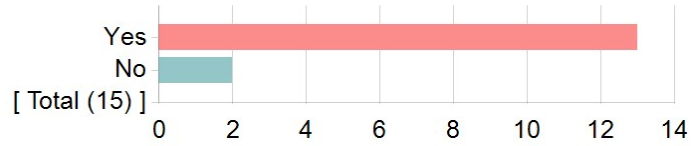
Options	Count	Percentage
Declared	14	87.50%
Undeclared	2	12.50%
Statistics		Value
Response Count		16

Your Major? (List All)

Comments
Economics
Data science and economics
Economics
Data Science
Economics, Computer Science
Economics and Applied Mathematics
Molecular Environmental Biology Data Science
Economics, Legal Studies
Economics and Journalism
Economics and Data Science
Sociology and Economics
Cogsci and data science
Data Science

Is this course required or strongly suggested for your major or intended major?

Is this course required or strongly suggested for your major or intended major?



Options	Count	Percentage
Yes	13	86.67%
No	2	13.33%
Statistics		**Value**
Response Count		15

Old, Jonathan (ECON 140 DIS 101 Econometrics (EVAL FOR GSI)) - Fall 2024 (Instructor Version)

Project Title: **Fall 2024 Evaluations**

Courses Audience: **30**
Responses Received: **14**
Response Ratio: **46.67%**

Subject Details	
Name	ECON 140 DIS 101 Econometrics (EVAL FOR GSI)
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Jonathan
Last Name	Old

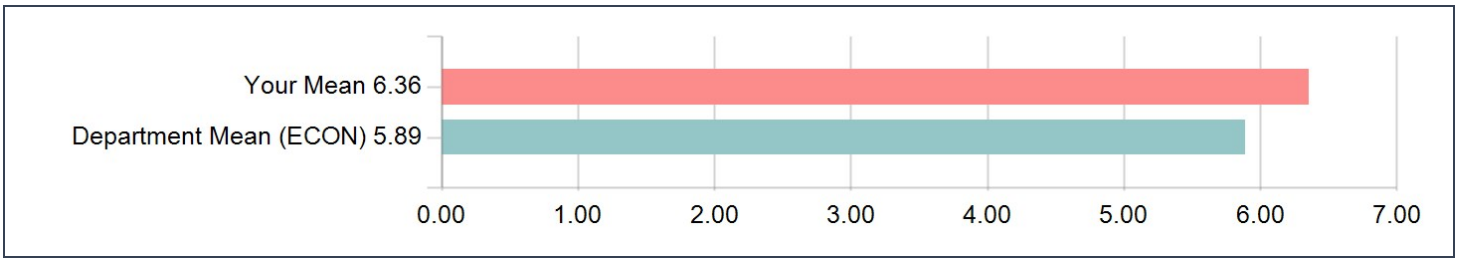
Creation Date: **Thursday, January 02, 2025**

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

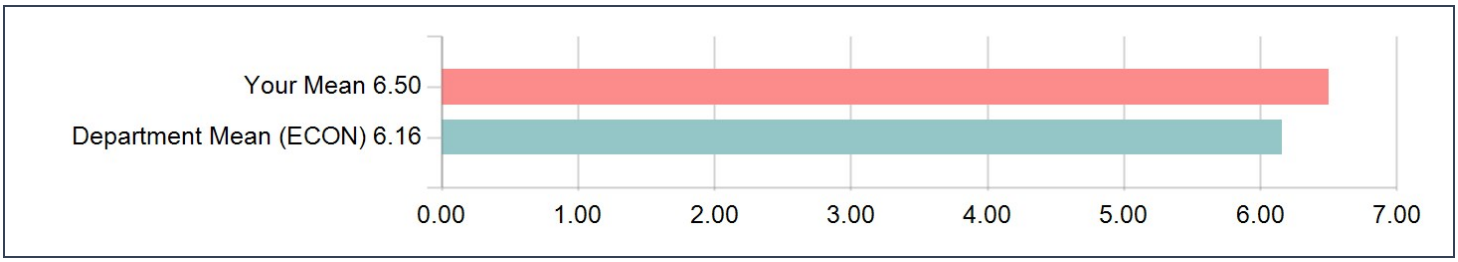
The items in this section are asked across all courses at Berkeley.

The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)



The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)		
Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	1	7.14%
5-Agree Somewhat	1	7.14%
6-Agree	4	28.57%
7-Strongly agree	8	57.14%
Statistics		Value
Response Count		14
Mean		6.36
Median		7.00
Standard Deviation		0.93

The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).

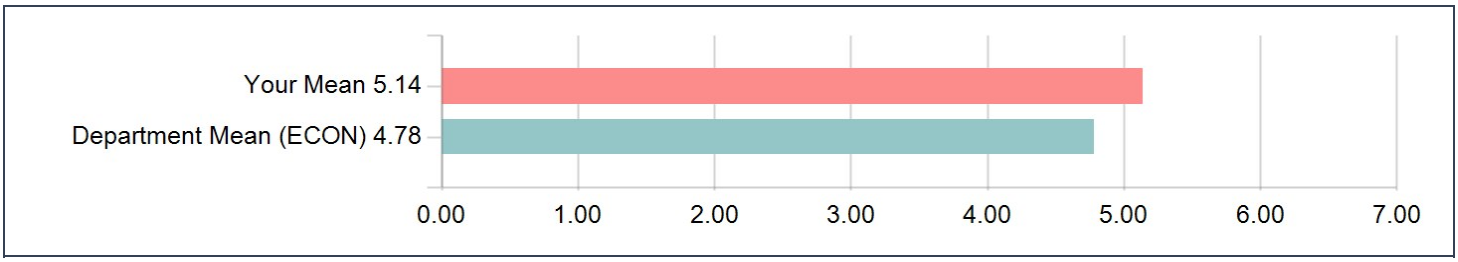


The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).		
Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	1	7.14%
5-Agree Somewhat	1	7.14%
6-Agree	2	14.29%
7-Strongly agree	10	71.43%
Statistics		Value
Response Count		14
Mean		6.50
Median		7.00
Standard Deviation		0.94

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

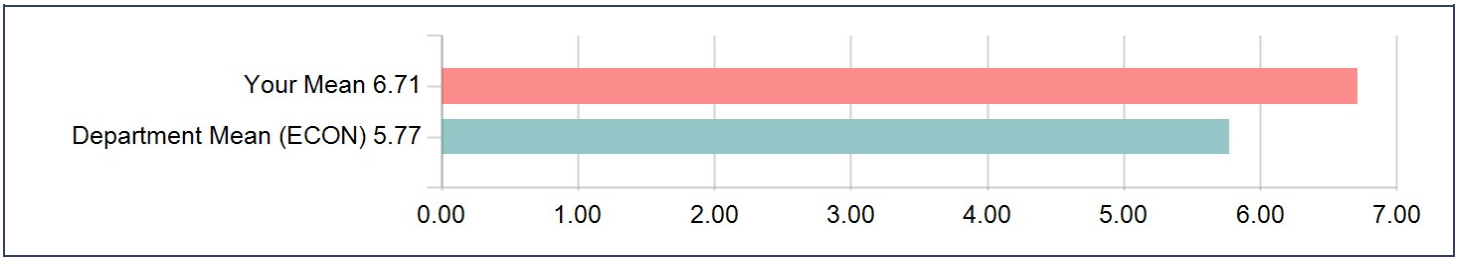
Items in this section were selected by ECON for inclusion on this evaluation.

Considering my understanding of the material, the pace of the section meetings was 1=Much too slow, 4=About right, 7=Much too fast



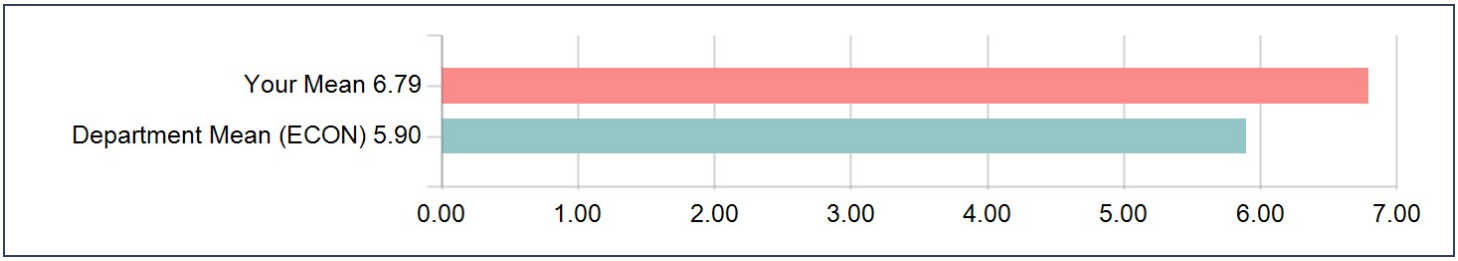
Considering my understanding of the material, the pace of the section meetings was 1=Much too slow, 4=About right, 7=Much too fast		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	1	7.14%
4	6	42.86%
5	2	14.29%
6	0	0.00%
7	5	35.71%
Statistics		Value
Response Count		14
Mean		5.14
Median		4.50
Standard Deviation		1.51

Considering how the professor structured the course, the material presented in section was 1=Poorly chosen, 4=Satisfactory, 7=Excellent



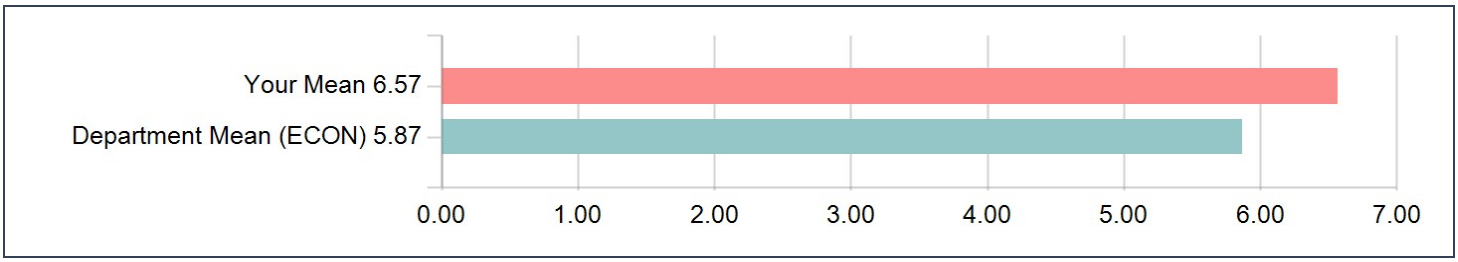
Considering how the professor structured the course, the material presented in section was 1=Poorly chosen, 4=Satisfactory, 7=Excellent		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	1	7.14%
6	2	14.29%
7	11	78.57%
Statistics		Value
Response Count		14
Mean		6.71
Median		7.00
Standard Deviation		0.61

From my perspective the graduate student instructor's grading appears to be 1=Unfair, 4=Satisfactory, 7=Very conscientious



From my perspective the graduate student instructor's grading appears to be 1=Unfair, 4=Satisfactory, 7=Very conscientious		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	1	7.14%
6	1	7.14%
7	12	85.71%
Statistics		Value
Response Count		14
Mean		6.79
Median		7.00
Standard Deviation		0.58

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	7.14%
5	0	0.00%
6	3	21.43%
7-Extremely Effective	10	71.43%
Statistics		Value
Response Count		14
Mean		6.57
Median		7.00
Standard Deviation		0.85

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comments
The GSI's review slides are very helpful, sections are very effective.
Being able to recieve help when needed.
well maintained
section material directly connects to material from lecture explains material in a clear and concise way to make sure students understand interacts with students and encourages discourse
I really appreciated that my GSI would go over course material in a different way than the professor because the material for the most part was very complex and I understood it more after it was presented in a different manner. Also, the practice problems that we would do and going over the midterm was really helpful. For the short term project, my GSI provided a lot of assistance in section and in office hours which helped my group and I revise our research question.
Puts in extra effort to make sure we all understand the material.
This section was so good, helped identify core conceptions that got a bit lost in examples during lecture. The GSI was engaging, well paced, funny, and understanding. Provided great resources for the exams.

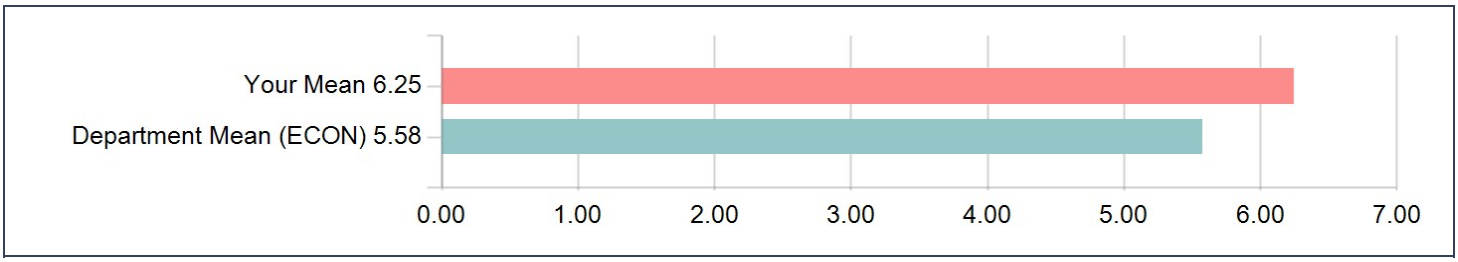
Please identify area(s) where you think the course could be improved.

Comments
The section is perfect.
N/A
nothing
n/a
I do believe that we could do a few more practice problems, but because of the amount of material and only meeting once per week I do believe that going over material and review were very beneficial.

What advice would you give to another student who is considering taking this course?

Comments
Section is helpful to summarize main points.
study hard
section is really important to attend in this class, reinforces lecture material
I would advise the student to go to section especially if Jonathan if their GSI because I always find section material to be very helpful and he is always emphasizing that we should not be afraid to ask questions!
Show up to discussion section, it's really helpful!
Attend section!! Self–study and write your own notes for the exam instead of printing a bunch of stuff.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



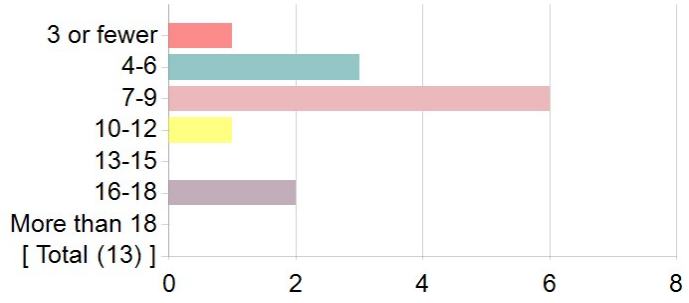
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	8.33%
5	1	8.33%
6	4	33.33%
7-Extremely Effective	6	50.00%
Statistics		Value
Response Count		12
Mean		6.25
Median		6.50
Standard Deviation		0.97

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by ECON for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

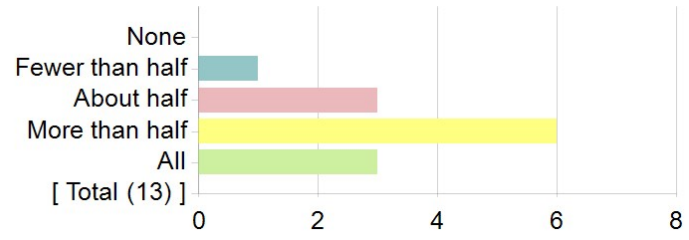
On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?



Options	Count	Percentage
3 or fewer	1	7.69%
4-6	3	23.08%
7-9	6	46.15%
10-12	1	7.69%
13-15	0	0.00%
16-18	2	15.38%
More than 18	0	0.00%
Statistics		Value
Response Count		13

How many class (or section) sessions did you attend?

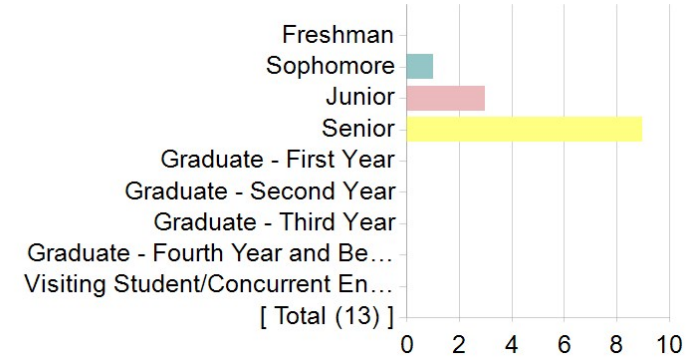
How many class (or section) sessions did you attend?



Options	Count	Percentage
None	0	0.00%
Fewer than half	1	7.69%
About half	3	23.08%
More than half	6	46.15%
All	3	23.08%
Statistics		**Value**
Response Count		13

Class?

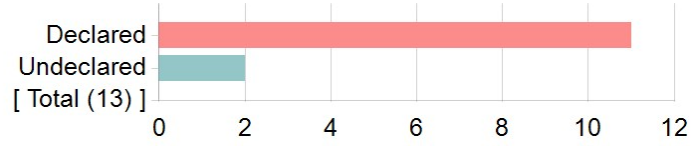
Class?



Options	Count	Percentage
Freshman	0	0.00%
Sophomore	1	7.69%
Junior	3	23.08%
Senior	9	69.23%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	0	0.00%
Statistics		**Value**
Response Count		13

Major?

Major?



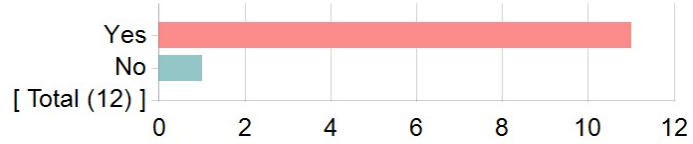
Options	Count	Percentage
Declared	11	84.62%
Undeclared	2	15.38%
Statistics		**Value**
Response Count		13

Your Major? (List All)

Comments
Economics & Media studies
MCB and Econ
ECON
Economics & Data Science
Data Science
Economics
Econ
Economics and Political Science
Economics, Data Science
Economics
Economics

Is this course required or strongly suggested for your major or intended major?

Is this course required or strongly suggested for your major or intended major?



Options	Count	Percentage
Yes	11	91.67%
No	1	8.33%
Statistics		**Value**
Response Count		12

Old, Jonathan (ECON 140 DIS 102 Econometrics (EVAL FOR GSI)) - Fall 2024 (Instructor Version)

Project Title: **Fall 2024 Evaluations**

Courses Audience: **28**
Responses Received: **9**
Response Ratio: **32.14%**

Subject Details	
Name	ECON 140 DIS 102 Econometrics (EVAL FOR GSI)
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Jonathan
Last Name	Old

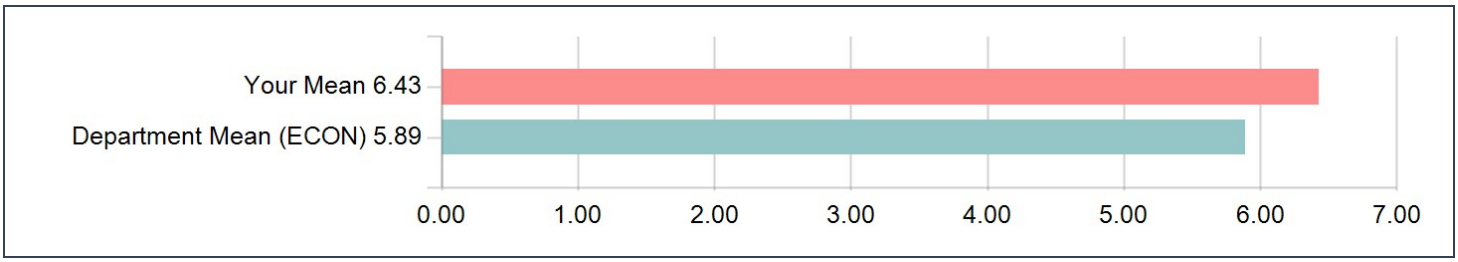
Creation Date: **Thursday, January 02, 2025**

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

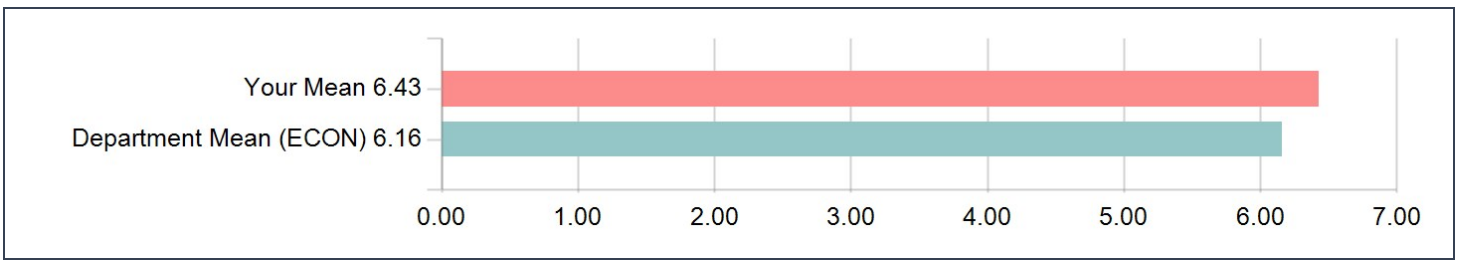
The items in this section are asked across all courses at Berkeley.

The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)



The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)		
Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	1	14.29%
6-Agree	2	28.57%
7-Strongly agree	4	57.14%
Statistics		Value
Response Count		7
Mean		6.43
Median		7.00
Standard Deviation		0.79

The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).

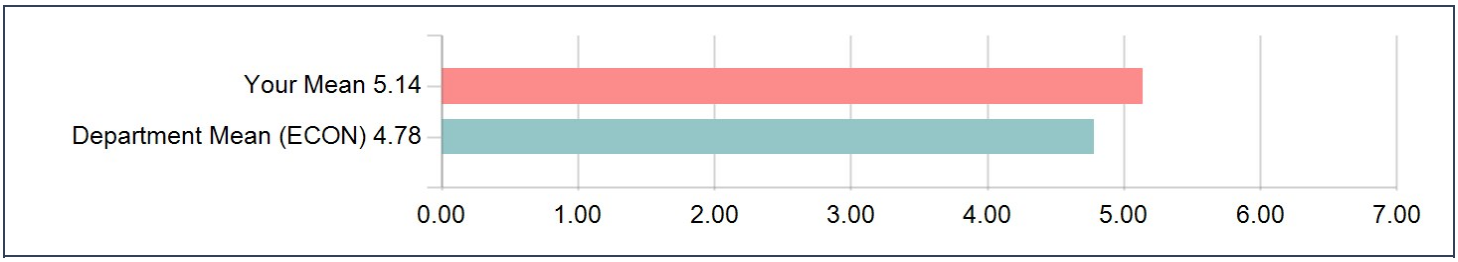


The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).		
Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	1	14.29%
6-Agree	2	28.57%
7-Strongly agree	4	57.14%
Statistics		Value
Response Count		7
Mean		6.43
Median		7.00
Standard Deviation		0.79

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

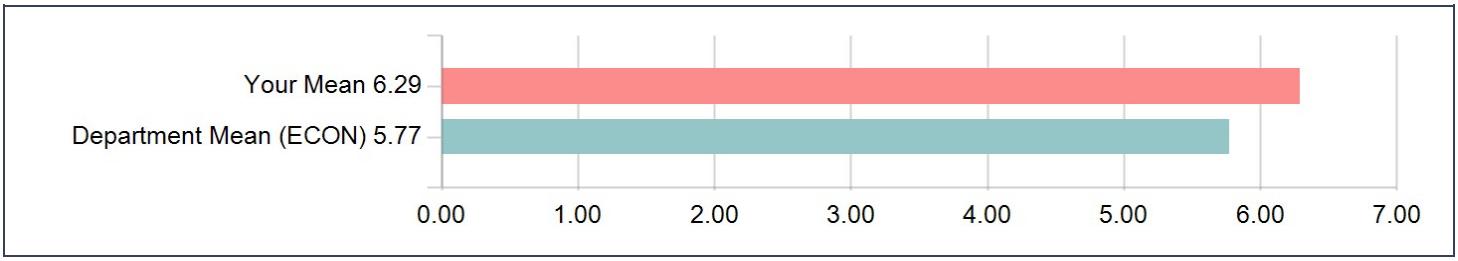
Items in this section were selected by ECON for inclusion on this evaluation.

Considering my understanding of the material, the pace of the section meetings was 1=Much too slow, 4=About right, 7=Much too fast



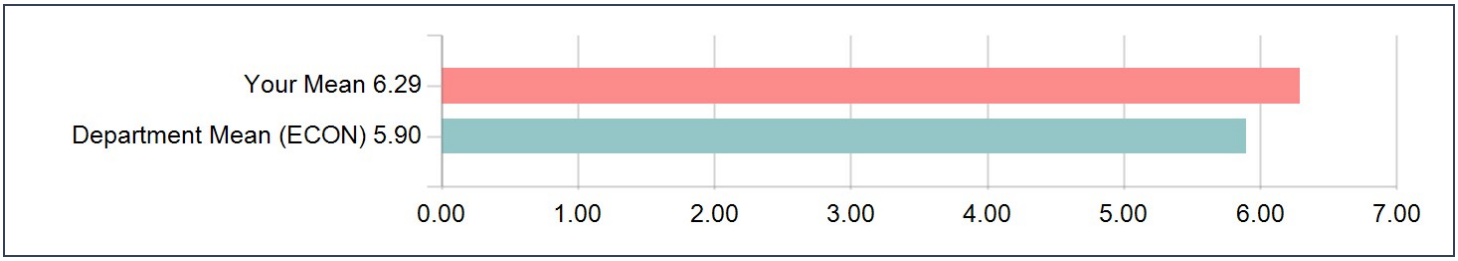
Considering my understanding of the material, the pace of the section meetings was 1=Much too slow, 4=About right, 7=Much too fast		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	3	42.86%
5	2	28.57%
6	0	0.00%
7	2	28.57%
Statistics		Value
Response Count		7
Mean		5.14
Median		5.00
Standard Deviation		1.35

Considering how the professor structured the course, the material presented in section was 1=Poorly chosen, 4=Satisfactory, 7=Excellent



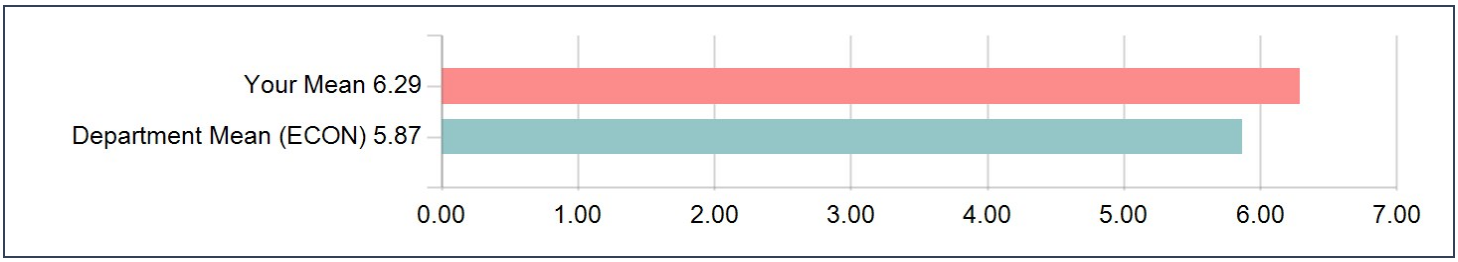
Considering how the professor structured the course, the material presented in section was 1=Poorly chosen, 4=Satisfactory, 7=Excellent		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	1	14.29%
5	0	0.00%
6	2	28.57%
7	4	57.14%
Statistics		Value
Response Count		7
Mean		6.29
Median		7.00
Standard Deviation		1.11

From my perspective the graduate student instructor's grading appears to be 1=Unfair, 4=Satisfactory, 7=Very conscientious



From my perspective the graduate student instructor's grading appears to be 1=Unfair, 4=Satisfactory, 7=Very conscientious		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	2	28.57%
6	1	14.29%
7	4	57.14%
Statistics		Value
Response Count		7
Mean		6.29
Median		7.00
Standard Deviation		0.95

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	14.29%
5	0	0.00%
6	2	28.57%
7-Extremely Effective	4	57.14%
Statistics		Value
Response Count		7
Mean		6.29
Median		7.00
Standard Deviation		1.11

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comments
I find the slides and especially the summarizing ones with tons of info very helpful. Jonathan also did a great job in explaining the concepts.
Paid a lot of attention to detail
he knew exactly what we needed to succeed and did a good job of combining content with practice problems
very organized, provide a lot of resources (ex. recording sections), GSI provides a lot of opportunities to get questions answered

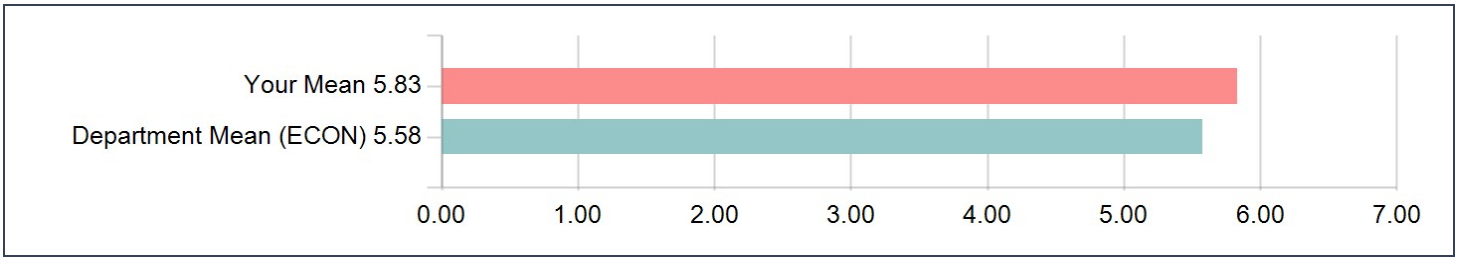
Please identify area(s) where you think the course could be improved.

Comments
This has nothing to do with Jonathan's effectiveness but I wish we had more people attending...
n/a

What advice would you give to another student who is considering taking this course?

Comments
Please go to section. You only spend 80 minutes and you learn a week's worth of materials. It's a good deal.
go to discussion and read the textbook! also the slc sessions are really helpful

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



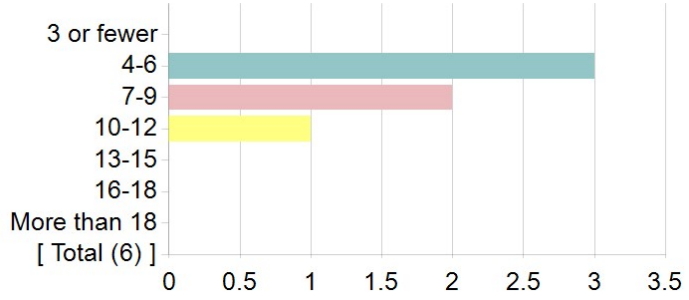
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	2	33.33%
6	3	50.00%
7-Extremely Effective	1	16.67%
Statistics		Value
Response Count		6
Mean		5.83
Median		6.00
Standard Deviation		0.75

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by ECON for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

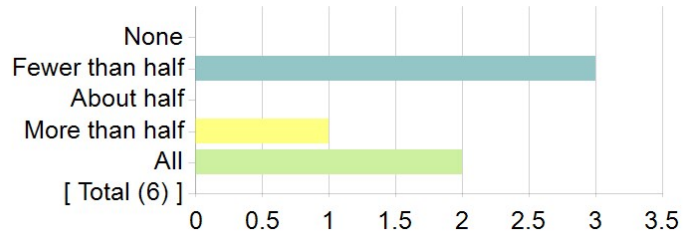
On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?		



Options	Count	Percentage
3 or fewer	0	0.00%
4-6	3	50.00%
7-9	2	33.33%
10-12	1	16.67%
13-15	0	0.00%
16-18	0	0.00%
More than 18	0	0.00%
Statistics		Value
Response Count		6

How many class (or section) sessions did you attend?

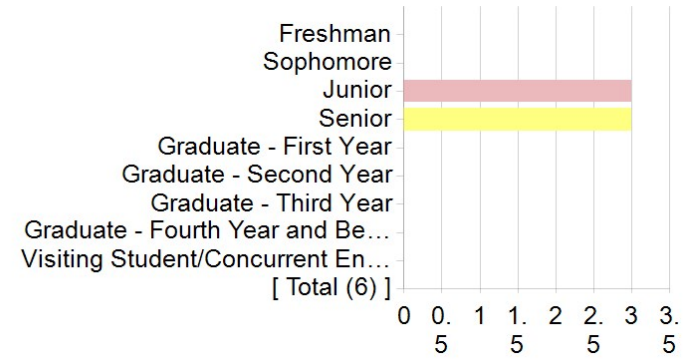
How many class (or section) sessions did you attend?



Options	Count	Percentage
None	0	0.00%
Fewer than half	3	50.00%
About half	0	0.00%
More than half	1	16.67%
All	2	33.33%
Statistics		**Value**
Response Count		6

Class?

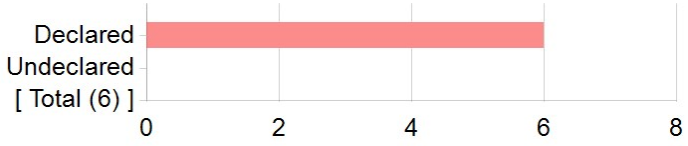
Class?



Options	Count	Percentage
Freshman	0	0.00%
Sophomore	0	0.00%
Junior	3	50.00%
Senior	3	50.00%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	0	0.00%
Statistics		**Value**
Response Count		6

Major?

Major?



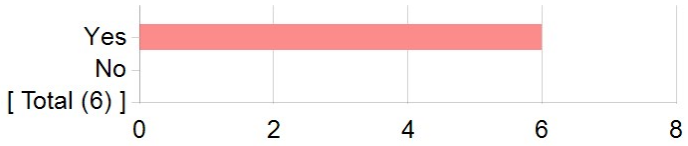
Options	Count	Percentage
Declared	6	100.00%
Undeclared	0	0.00%
Statistics		**Value**
Response Count		6

Your Major? (List All)

Comments
Economics, Comparative Literature
Economics
Economics
Economics, Legal Studies
econ

Is this course required or strongly suggested for your major or intended major?

Is this course required or strongly suggested for your major or intended major?



Options	Count	Percentage
Yes	6	100.00%
No	0	0.00%
Statistics		**Value**
Response Count		6

Old, Jonathan (ECON 140 DIS 110 Econometrics (EVAL FOR GSI)) - Spring 2025 (Instructor Version)

Project Title: **Spring 2025 Evaluations**

Courses Audience: **30**
Responses Received: **17**
Response Ratio: **56.67%**

Subject Details	
Name	ECON 140 DIS 110 Econometrics (EVAL FOR GSI)
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Jonathan
Last Name	Old

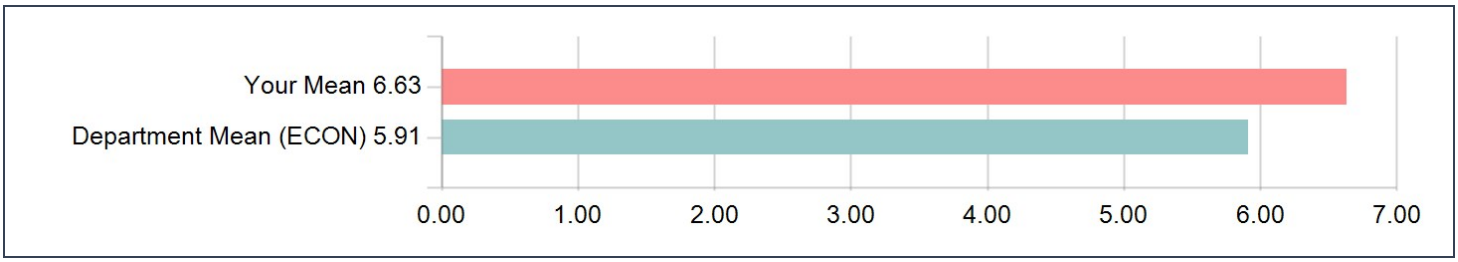
Creation Date: **Tuesday, July 01, 2025**

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

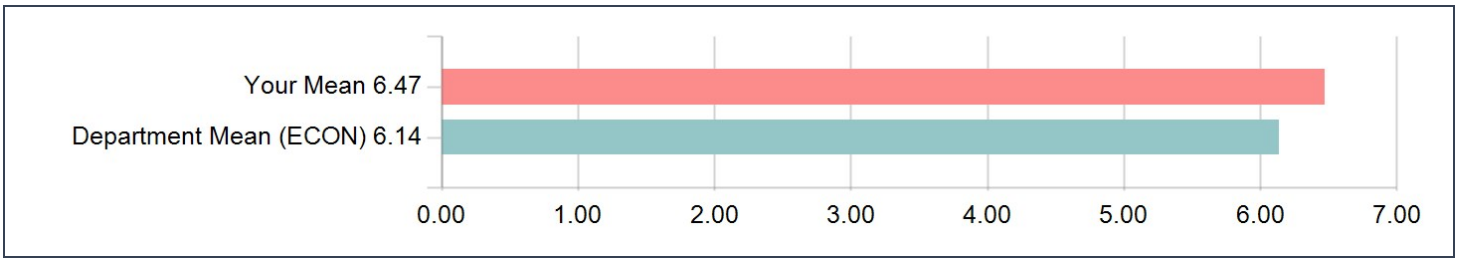
The items in this section are asked across all courses at Berkeley.

The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)



The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)		
Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	2	12.50%
6-Agree	2	12.50%
7-Strongly agree	12	75.00%
Statistics		Value
Response Count		16
Mean		6.63
Median		7.00
Standard Deviation		0.72

The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).

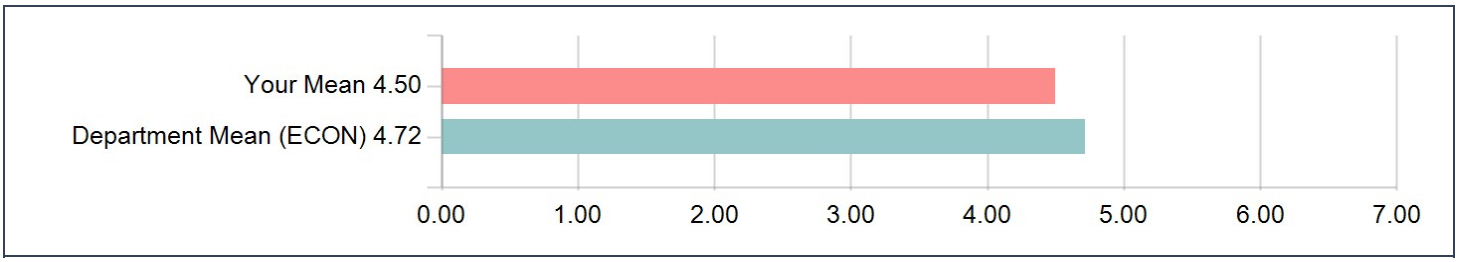


The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).		
Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	1	6.67%
5-Agree Somewhat	1	6.67%
6-Agree	3	20.00%
7-Strongly agree	10	66.67%
Statistics		Value
Response Count		15
Mean		6.47
Median		7.00
Standard Deviation		0.92

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

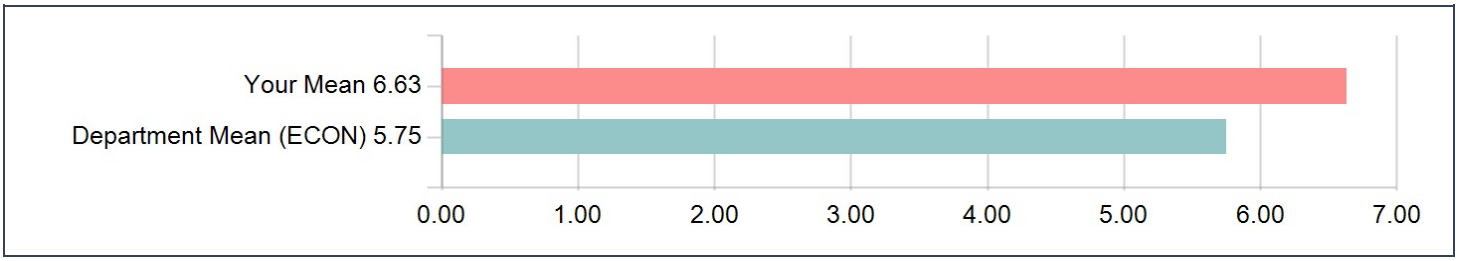
Items in this section were selected by ECON for inclusion on this evaluation.

Considering my understanding of the material, the pace of the section meetings was 1=Much too slow, 4=About right, 7=Much too fast



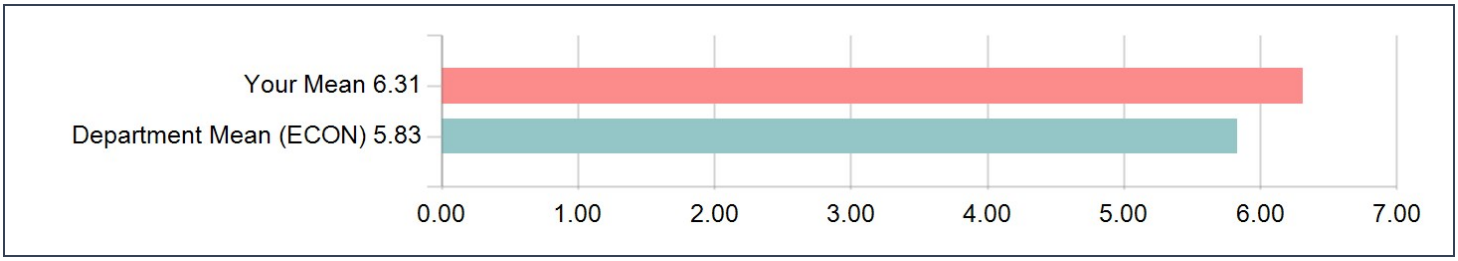
Considering my understanding of the material, the pace of the section meetings was 1=Much too slow, 4=About right, 7=Much too fast		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	3	18.75%
4	9	56.25%
5	0	0.00%
6	1	6.25%
7	3	18.75%
Statistics		Value
Response Count		16
Mean		4.50
Median		4.00
Standard Deviation		1.41

Considering how the professor structured the course, the material presented in section was 1=Poorly chosen, 4=Satisfactory, 7=Excellent



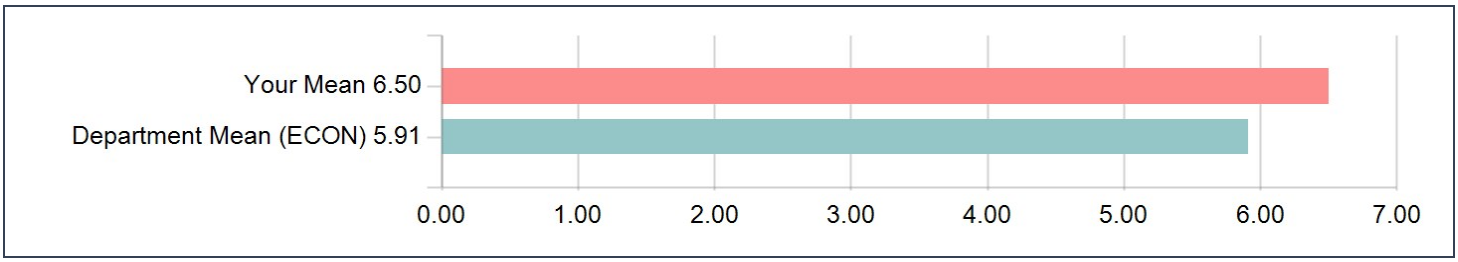
Considering how the professor structured the course, the material presented in section was 1=Poorly chosen, 4=Satisfactory, 7=Excellent		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	1	6.25%
6	4	25.00%
7	11	68.75%
Statistics		Value
Response Count		16
Mean		6.63
Median		7.00
Standard Deviation		0.62

From my perspective the graduate student instructor's grading appears to be 1=Unfair, 4=Satisfactory, 7=Very conscientious



From my perspective the graduate student instructor's grading appears to be 1=Unfair, 4=Satisfactory, 7=Very conscientious		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	1	6.25%
5	3	18.75%
6	2	12.50%
7	10	62.50%
Statistics		Value
Response Count		16
Mean		6.31
Median		7.00
Standard Deviation		1.01

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	2	12.50%
5	0	0.00%
6	2	12.50%
7-Extremely Effective	12	75.00%
Statistics		Value
Response Count		16
Mean		6.50
Median		7.00
Standard Deviation		1.03

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comments
Jonathan explained all of the content super clearly. I liked how he explained topics via simple anecdotes and more complicated math. I appreciated how open he was to taking people's questions. I also really liked how we spent time in the section doing practice exam questions.
overall good
The analogies that Jonathan provided were really helpful. He used real life examples which made digesting the course content a lot easier.
Jonathan is the best GSI I have had at Cal, and especially the best GSI I have ever had in the econ department here. He is super prepared for session but also adaptive based on our needs and questions and very helpful and reachable during office hours. I felt no judgment for any of my questions and he had so much patience and was so good at re explaining things in different ways to make sure everyone understood. I would not be doing well in this class without him!
None
Jonathon has experience that he shares with the class, which showcases how helpful the material we're learning is in the real world
Very thorough in instruction, presented and explained in a way that made topics approachable/understandable, was nonjudgemental of questions, open to feedback.
Covers material at a pace that is very manageable, and very laidback and welcoming atmosphere.

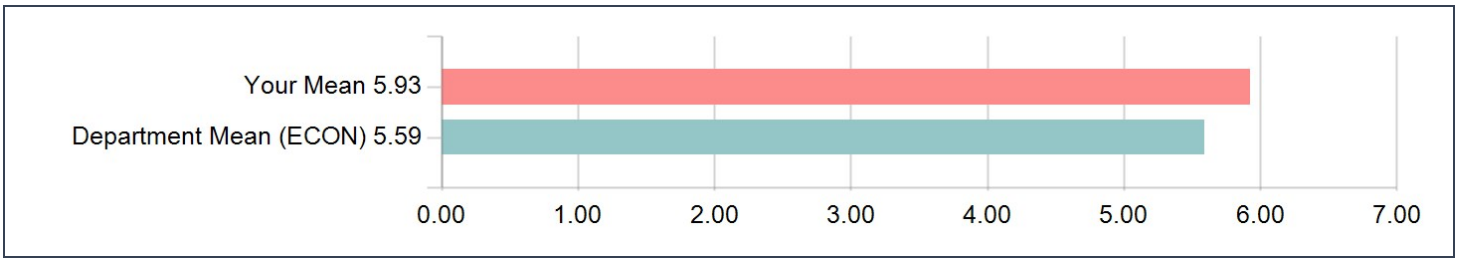
Please identify area(s) where you think the course could be improved.

Comments
N/A
good
I don't think we had to spend too much time in the beginning of section going over what was/is due or anything logistical since everything is labeled out on the syllabus.
Sometimes I do feel we moved too slowly especially if there was one or two people who didn't understand while the rest of us did
none
I learned more from my GSI sections than lecture
Some students would ask about side topics that were adjacent or only somewhat related to the subject, but not directly covered in exams/main lecture. If possible, directing those towards office hours might allow for more time with other material.
The professor tends to ramble and get sidetracked, often leading to confusion or feeling lost.

What advice would you give to another student who is considering taking this course?

Comments
Go to section!!
good stuff
Go to section!
Go to section! So much more helpful than the lectures.
none
Go to tutoring and internalize the concepts before trying out the practice
Attend discussion as much as possible!
Take it, it's very manageable and teaches good statistical knowledge

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



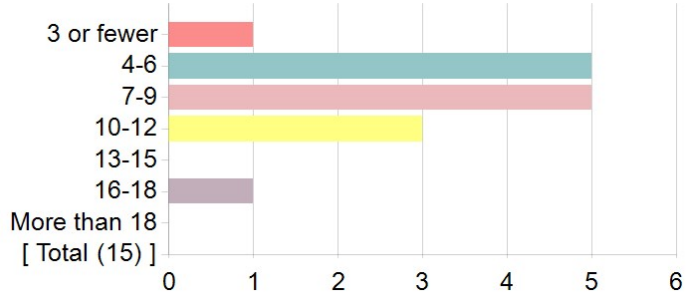
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	2	13.33%
5	3	20.00%
6	4	26.67%
7-Extremely Effective	6	40.00%
Statistics		Value
Response Count		15
Mean		5.93
Median		6.00
Standard Deviation		1.10

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by ECON for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

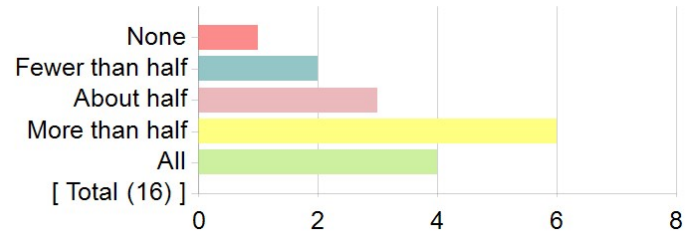
On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?



Options	Count	Percentage
3 or fewer	1	6.67%
4-6	5	33.33%
7-9	5	33.33%
10-12	3	20.00%
13-15	0	0.00%
16-18	1	6.67%
More than 18	0	0.00%
Statistics		**Value**
Response Count		15

How many class (or section) sessions did you attend?

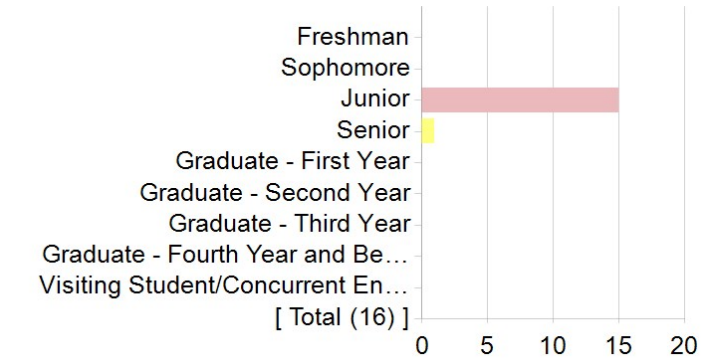
How many class (or section) sessions did you attend?



Options	Count	Percentage
None	1	6.25%
Fewer than half	2	12.50%
About half	3	18.75%
More than half	6	37.50%
All	4	25.00%
Statistics		**Value**
Response Count		16

Class?

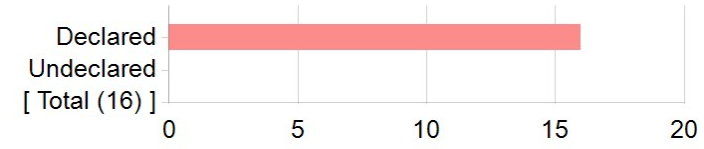
Class?



Options	Count	Percentage
Freshman	0	0.00%
Sophomore	0	0.00%
Junior	15	93.75%
Senior	1	6.25%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	0	0.00%
Statistics		**Value**
Response Count		16

Major?

Major?



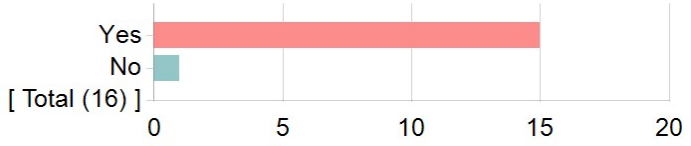
Options	Count	Percentage
Declared	16	100.00%
Undeclared	0	0.00%
Statistics		**Value**
Response Count		16

Your Major? (List All)

Comments
Economics
econ
Data science, economics
Economics
Econ
Economics
Economics, Media Studies
Economics
Data Science
Economics
Environmental Economics and Policy
computer science and economics

Is this course required or strongly suggested for your major or intended major?

Is this course required or strongly suggested for your major or intended major?



Options	Count	Percentage
Yes	15	93.75%
No	1	6.25%
Statistics		**Value**
Response Count		16

Old, Jonathan (ECON 140 DIS 112 Econometrics (EVAL FOR GSI)) - Spring 2025 (Instructor Version)

Project Title: **Spring 2025 Evaluations**

Courses Audience: **30**
Responses Received: **12**
Response Ratio: **40.0%**

Subject Details	
Name	ECON 140 DIS 112 Econometrics (EVAL FOR GSI)
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Jonathan
Last Name	Old

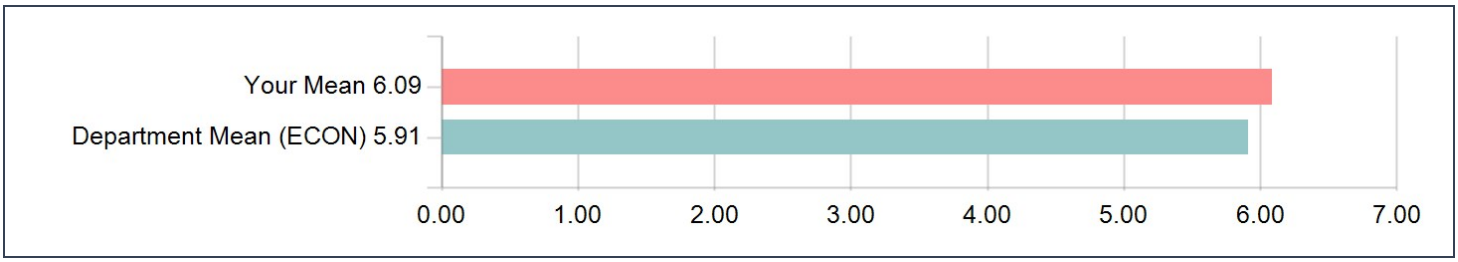
Creation Date: **Tuesday, July 01, 2025**

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

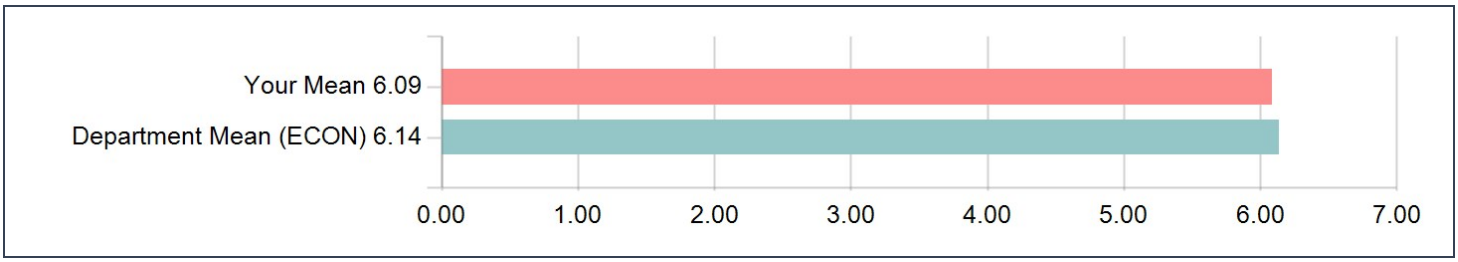
The items in this section are asked across all courses at Berkeley.

The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)



The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)		
Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	2	18.18%
5-Agree Somewhat	2	18.18%
6-Agree	0	0.00%
7-Strongly agree	7	63.64%
Statistics		Value
Response Count		11
Mean		6.09
Median		7.00
Standard Deviation		1.30

The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).

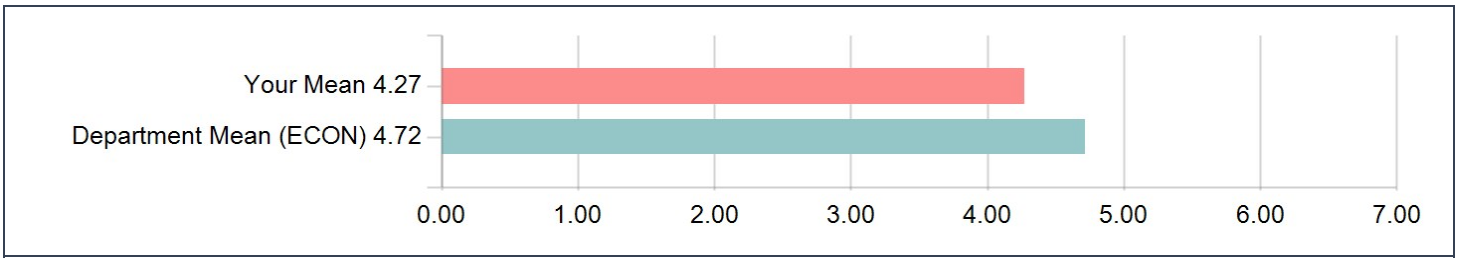


The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).		
Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	2	18.18%
5-Agree Somewhat	2	18.18%
6-Agree	0	0.00%
7-Strongly agree	7	63.64%
Statistics		Value
Response Count		11
Mean		6.09
Median		7.00
Standard Deviation		1.30

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

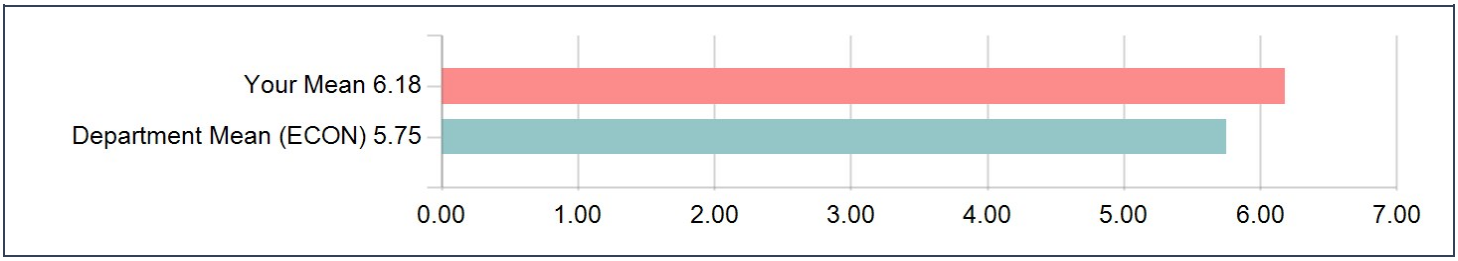
Items in this section were selected by ECON for inclusion on this evaluation.

Considering my understanding of the material, the pace of the section meetings was 1=Much too slow, 4=About right, 7=Much too fast



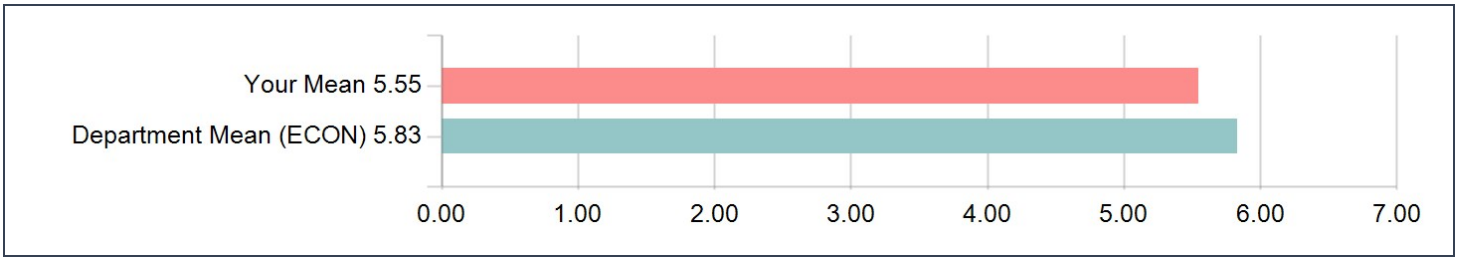
Considering my understanding of the material, the pace of the section meetings was 1=Much too slow, 4=About right, 7=Much too fast		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	1	9.09%
4	7	63.64%
5	2	18.18%
6	1	9.09%
7	0	0.00%
Statistics		Value
Response Count		11
Mean		4.27
Median		4.00
Standard Deviation		0.79

Considering how the professor structured the course, the material presented in section was 1=Poorly chosen, 4=Satisfactory, 7=Excellent



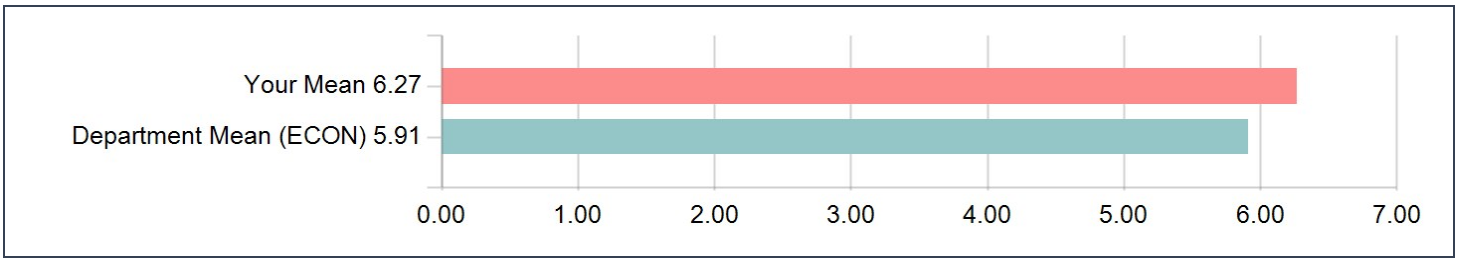
Considering how the professor structured the course, the material presented in section was 1=Poorly chosen, 4=Satisfactory, 7=Excellent		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	2	18.18%
5	1	9.09%
6	1	9.09%
7	7	63.64%
Statistics		Value
Response Count		11
Mean		6.18
Median		7.00
Standard Deviation		1.25

From my perspective the graduate student instructor's grading appears to be 1=Unfair, 4=Satisfactory, 7=Very conscientious



From my perspective the graduate student instructor's grading appears to be 1=Unfair, 4=Satisfactory, 7=Very conscientious		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	3	27.27%
5	3	27.27%
6	1	9.09%
7	4	36.36%
Statistics		Value
Response Count		11
Mean		5.55
Median		5.00
Standard Deviation		1.29

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	2	18.18%
5	0	0.00%
6	2	18.18%
7-Extremely Effective	7	63.64%
Statistics		Value
Response Count		11
Mean		6.27
Median		7.00
Standard Deviation		1.19

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comments
Materials was explained in much better detail and it was easier to understand
Our GSI bring in a lot of real–world examples and makes sure we understand— he pauses a lot for questions.
doing past paper questions, going over each concept in detail
–
The section GSI encourages questions, never making any question feel like a dumb one. They understand the subject very well and always provide clear answers. Enthusiasm is also shown when teaching which makes section more enjoyable to come to.
no comment
his explanations

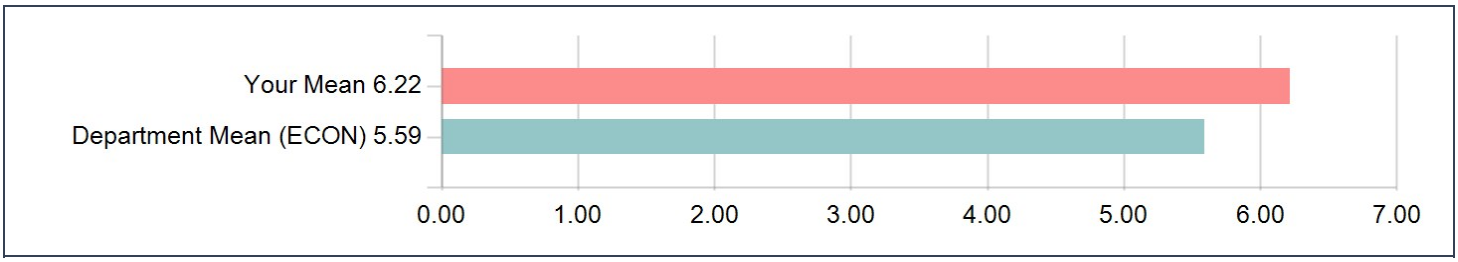
Please identify area(s) where you think the course could be improved.

Comments
The gsi could speak louder, it can be hard to hear him sometimes
More practice with coding; we don't get to demo much coding in class, so it would be helpful to do more coding bootcamps together
NA
–
Everything is great in section. But the course itself needs improvement on the exams. We absolutely need either more time for the exams or shorter exams. Not because the exams are hard but because there wasn't even time to read the question prompts in full, which is unfair and honestly unacceptable.
no comment
n/a

What advice would you give to another student who is considering taking this course?

Comments
Come to discussion section, you learn better here than the lecture
Go for discussion, read the textbook Mastering Metrics, and really make robust notes for your open–note exams
go to section
–
Learn to write fast and to the point for this class and it's exams.
no comment

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



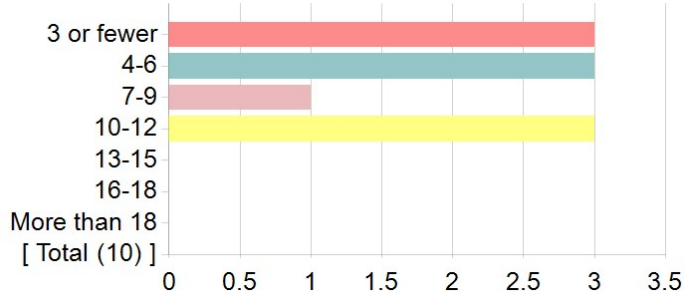
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	11.11%
5	2	22.22%
6	0	0.00%
7-Extremely Effective	6	66.67%
Statistics		Value
Response Count		9
Mean		6.22
Median		7.00
Standard Deviation		1.20

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by ECON for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

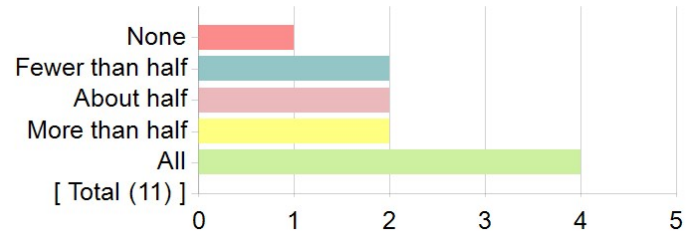
On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?		



Options	Count	Percentage
3 or fewer	3	30.00%
4-6	3	30.00%
7-9	1	10.00%
10-12	3	30.00%
13-15	0	0.00%
16-18	0	0.00%
More than 18	0	0.00%
Statistics		Value
Response Count		10

How many class (or section) sessions did you attend?

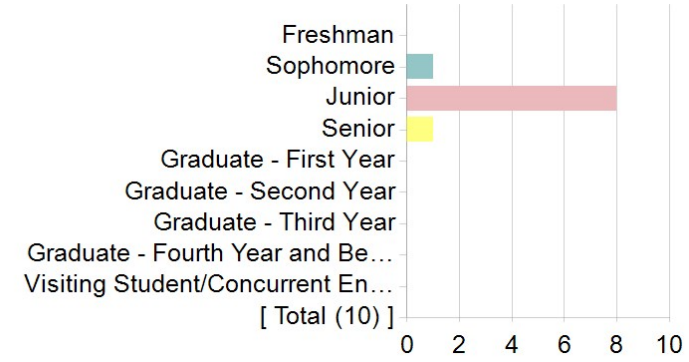
How many class (or section) sessions did you attend?



Options	Count	Percentage
None	1	9.09%
Fewer than half	2	18.18%
About half	2	18.18%
More than half	2	18.18%
All	4	36.36%
Statistics		**Value**
Response Count		11

Class?

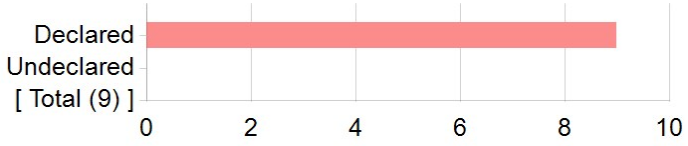
Class?



Options	Count	Percentage
Freshman	0	0.00%
Sophomore	1	10.00%
Junior	8	80.00%
Senior	1	10.00%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	0	0.00%
Statistics		**Value**
Response Count		10

Major?

Major?



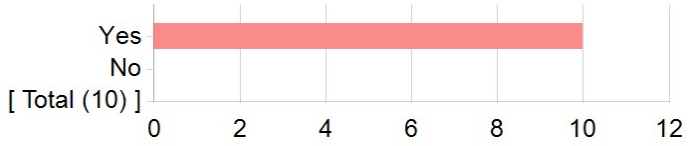
Options	Count	Percentage
Declared	9	100.00%
Undeclared	0	0.00%
Statistics		**Value**
Response Count		9

Your Major? (List All)

Comments
Economics
Economics
Economics Environmental Science
Economics
Economics
econ
econ
econ
cogsci econ

Is this course required or strongly suggested for your major or intended major?

Is this course required or strongly suggested for your major or intended major?



Options	Count	Percentage
Yes	10	100.00%
No	0	0.00%
Statistics		**Value**
Response Count		10

UC Berkeley

Old, Jonathan (ECON 140 DIS 110 Econometrics (EVAL FOR GSI)) - Fall 2025 (Instructor Version)

Project Title: **Fall 2025 Evaluations**

Courses Audience: **26**
Responses Received: **9**
Response Ratio: **34.62 %**

Subject Details	
Name	ECON 140 DIS 110 Econometrics (EVAL FOR GSI)
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Jonathan
Last Name	Old

Creation Date: **Wednesday, January 7, 2026**

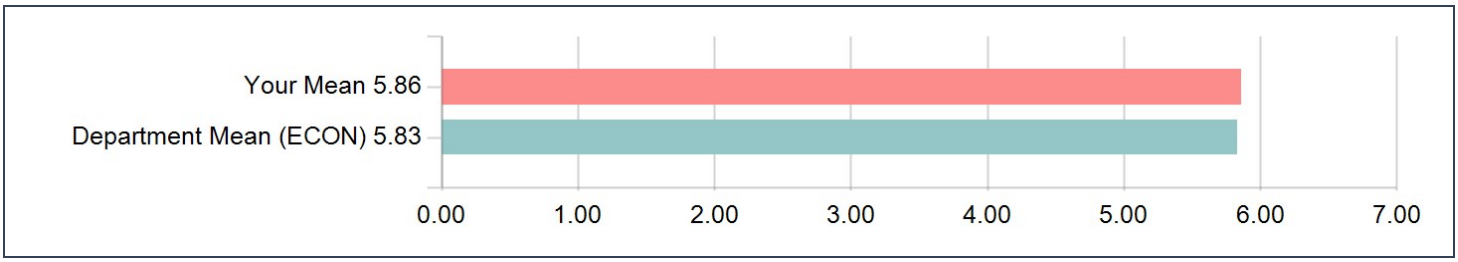
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FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

The items in this section are asked across all courses at Berkeley.

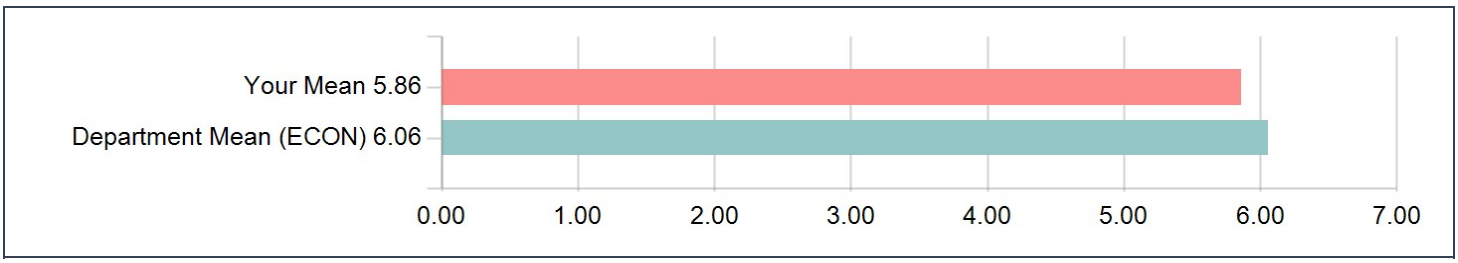
The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)



The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)

Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	2	28.57%
5-Agree Somewhat	1	14.29%
6-Agree	0	0.00%
7-Strongly agree	4	57.14%
Statistics		**Value**
Response Count		7
Mean		5.86
Median		7.00
Standard Deviation		1.46

The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).



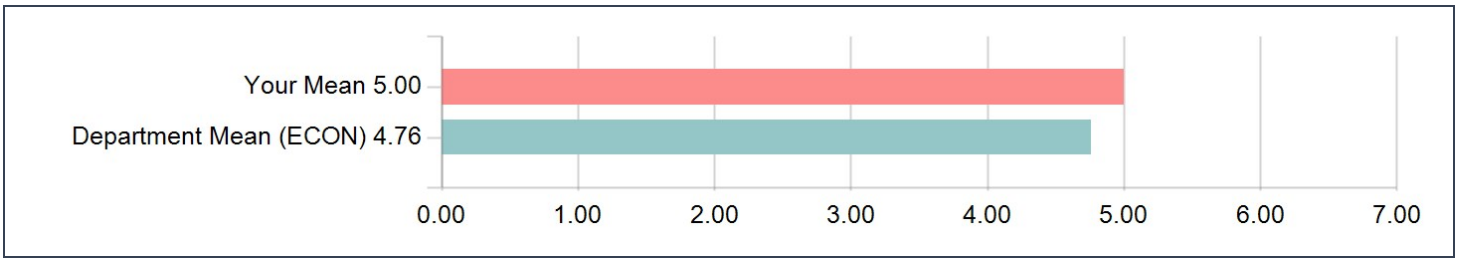
The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).

Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	2	28.57%
5-Agree Somewhat	1	14.29%
6-Agree	0	0.00%
7-Strongly agree	4	57.14%
Statistics		**Value**
Response Count		7
Mean		5.86
Median		7.00
Standard Deviation		1.46

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

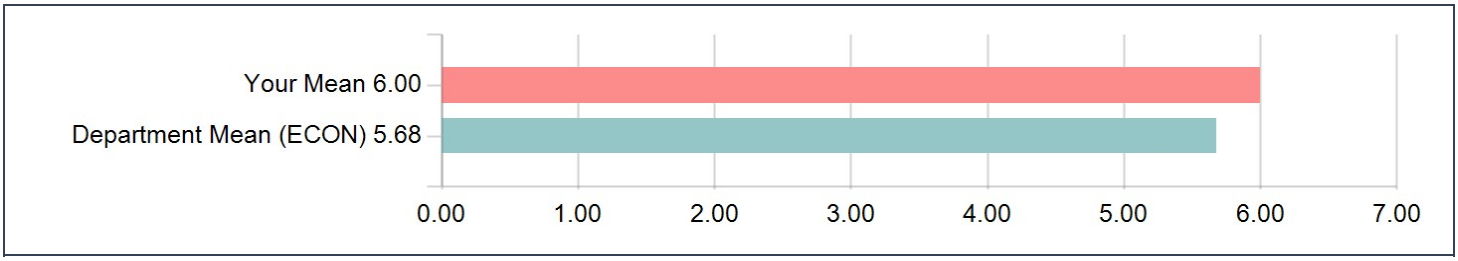
Considering my understanding of the material, the pace of the section meetings was 1=Much too slow, 4=About right, 7=Much too fast



Considering my understanding of the material, the pace of the section meetings was
1=Much too slow, 4=About right, 7=Much too fast

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	3	42.86%
5	2	28.57%
6	1	14.29%
7	1	14.29%
Statistics		**Value**
Response Count		7
Mean		5.00
Median		5.00
Standard Deviation		1.15

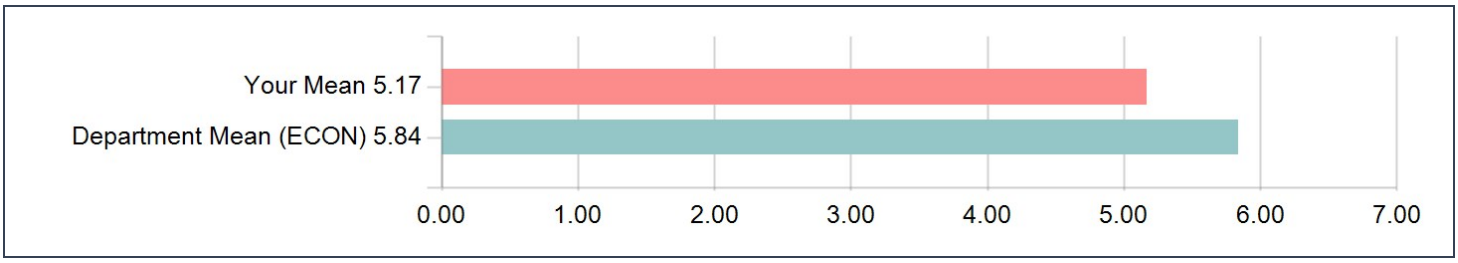
**Considering how the professor structured the course, the material presented in section was
1=Poorly chosen, 4=Satisfactory, 7=Excellent**



Considering how the professor structured the course, the material presented in section was
1=Poorly chosen, 4=Satisfactory, 7=Excellent

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	3	50.00%
6	0	0.00%
7	3	50.00%
Statistics		**Value**
Response Count		6
Mean		6.00
Median		6.00
Standard Deviation		1.10

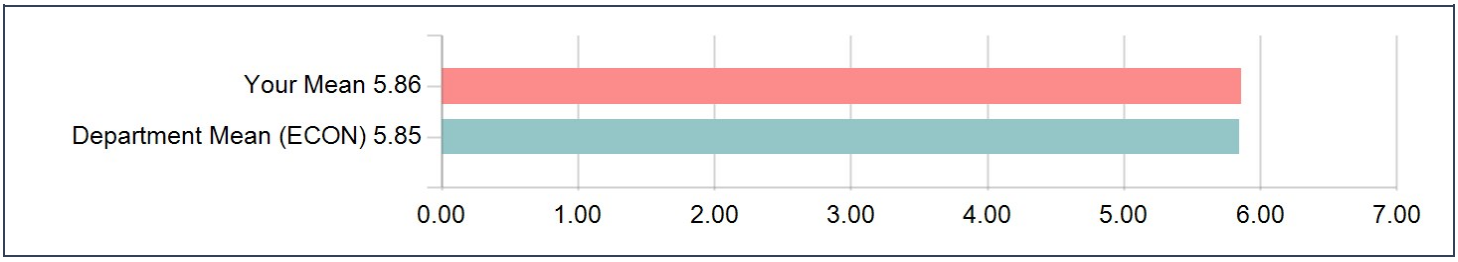
From my perspective the graduate student instructor's grading appears to be 1=Unfair, 4=Satisfactory, 7=Very conscientious



From my perspective the graduate student instructor's grading appears to be
1=Unfair, 4=Satisfactory, 7=Very conscientious

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	3	50.00%
5	1	16.67%
6	0	0.00%
7	2	33.33%
Statistics		**Value**
Response Count		6
Mean		5.17
Median		4.50
Standard Deviation		1.47

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	14.29%
5	2	28.57%
6	1	14.29%
7-Extremely Effective	3	42.86%
Statistics		Value
Response Count		7
Mean		5.86
Median		6.00
Standard Deviation		1.21

INSTRUCTOR PROVIDED CUSTOM QUESTIONS:

If any items appear in this section, they were created by you. These are visible only to you and not accessible by other report viewers in your department.

Is there anything specific that Jonathan could do differently next semester to make section more effective for you?

Comment
more homework
Nope. i think Jonathan does a really good work.
N/A

What specific change in section format (pace, amount of practice, structure of explanations) would most improve your learning?

Comment
More group discussions
I would like to have more discussion of class materials
N/A

Did the section environment make it easy for you to ask questions and participate? If not, what would have helped?

Comment
yes
Yes.
N/A

What did you appreciate most about the section?

Comment
no
Jonathan is really prepared and flexible in terms of the questions we ask
N/A

What did you dislike most about the section?

Comment
exam part too much
NA. Hope more people attended
N/A

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comment
no
The section helps us to understand the materials better than lectures
N/A

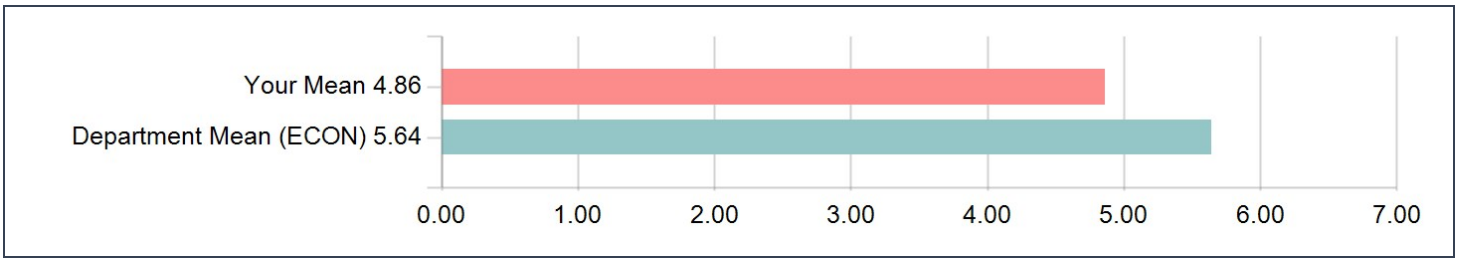
Please identify area(s) where you think the course could be improved.

Comment
The grading scheme being 90% on exams and no answer key for the one resource available to study for exams. Given most classes I have taken, it would make more sense to spread out the grade scheme across more projects/assignments/quizzes rather than focused on 3 tests. Also, I understand there is a severe lack of resources for this class (maybe given a new professor), but a simple answer key for the study guide would have been nice.
more homework
This course mat4rial is hard but I think the lectures are not very effective to teach those hard materials
N/A

What advice would you give to another student who is considering taking this course?

Comment
It's important to lay a solid foundation.
Need to work hard
N/A

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

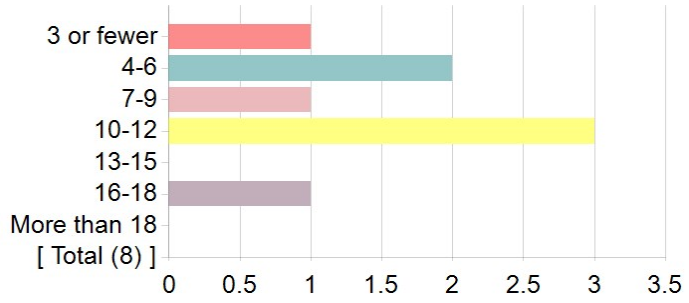
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	2	28.57%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	2	28.57%
6	1	14.29%
7-Extremely Effective	2	28.57%
Statistics		**Value**
Response Count		7
Mean		4.86
Median		5.00
Standard Deviation		2.12

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by ECON for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

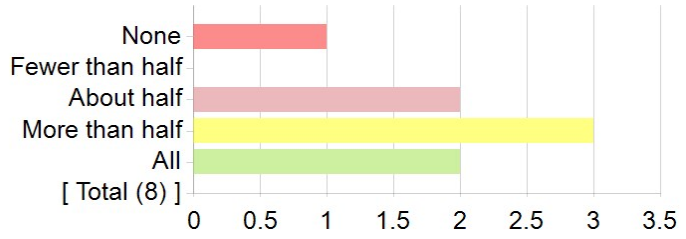
On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?



Options	Count	Percentage
3 or fewer	1	12.50%
4-6	2	25.00%
7-9	1	12.50%
10-12	3	37.50%
13-15	0	0.00%
16-18	1	12.50%
More than 18	0	0.00%
Statistics		**Value**
Response Count		8

How many class (or section) sessions did you attend?

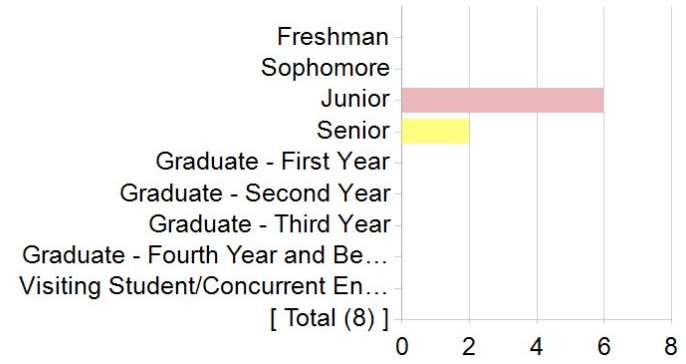
How many class (or section) sessions did you attend?



Options	Count	Percentage
None	1	12.50%
Fewer than half	0	0.00%
About half	2	25.00%
More than half	3	37.50%
All	2	25.00%
Statistics		**Value**
Response Count		8

Class?

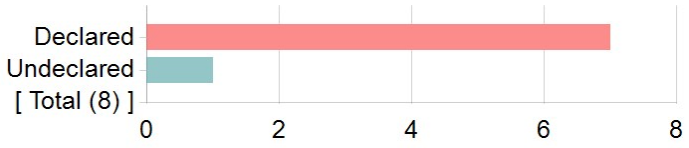
Class?



Options	Count	Percentage
Freshman	0	0.00%
Sophomore	0	0.00%
Junior	6	75.00%
Senior	2	25.00%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	0	0.00%
Statistics		**Value**
Response Count		8

Major?

Major?



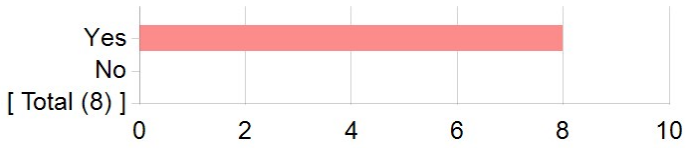
Options	Count	Percentage
Declared	7	87.50%
Undeclared	1	12.50%
Statistics		**Value**
Response Count		8

Your Major? (List All)

Comment
Data Science
Data Science
Econ
Econ and Business
Economics
econ

Is this course required or strongly suggested for your major or intended major?

Is this course required or strongly suggested for your major or intended major?



Options	Count	Percentage
Yes	8	100.00%
No	0	0.00%
Statistics		**Value**
Response Count		8

UC Berkeley

Old, Jonathan (ECON 140 DIS 111 Econometrics (EVAL FOR GSI)) - Fall 2025 (Instructor Version)

Project Title: **Fall 2025 Evaluations**

Courses Audience: **29**
Responses Received: **10**
Response Ratio: **34.48 %**

Subject Details	
Name	ECON 140 DIS 111 Econometrics (EVAL FOR GSI)
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Jonathan
Last Name	Old

Creation Date: **Wednesday, January 7, 2026**

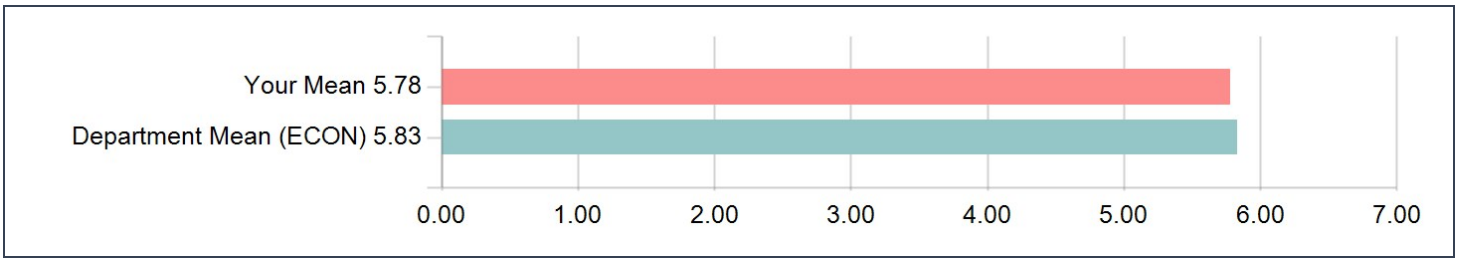
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FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

The items in this section are asked across all courses at Berkeley.

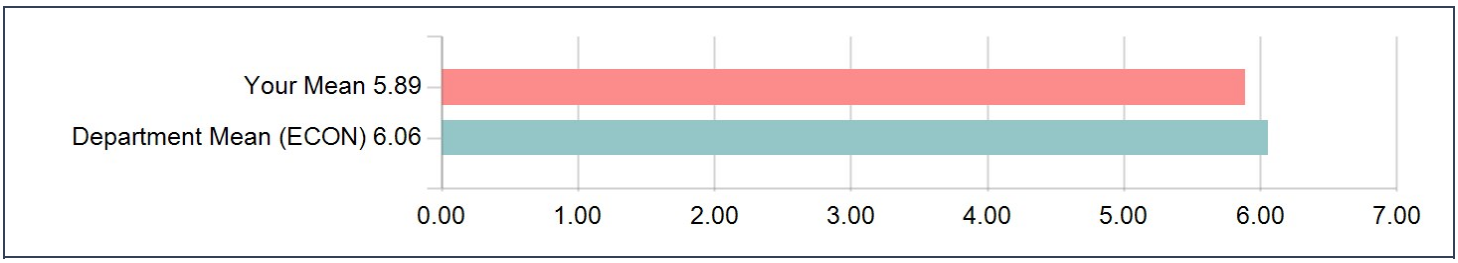
The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)



The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)

Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	1	11.11%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	0	0.00%
6-Agree	6	66.67%
7-Strongly agree	2	22.22%
Statistics		**Value**
Response Count		9
Mean		5.78
Median		6.00
Standard Deviation		1.48

The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).



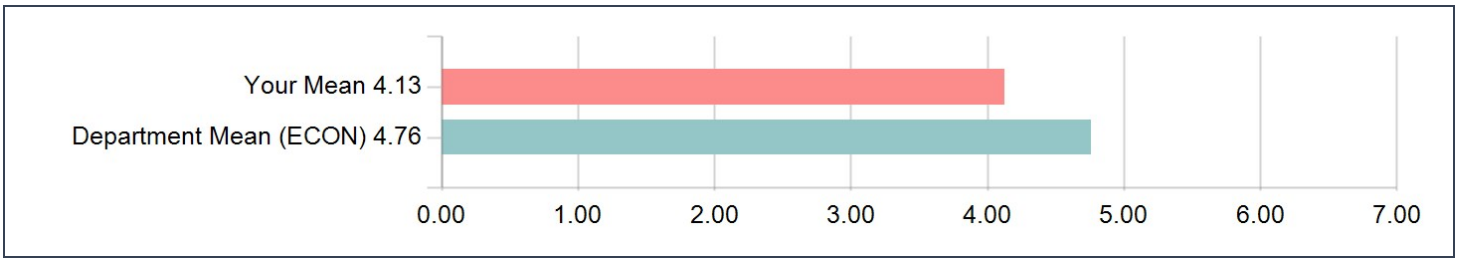
The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).

Options	Count	Percentage
1-Strongly disagree	1	11.11%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	0	0.00%
6-Agree	4	44.44%
7-Strongly agree	4	44.44%
Statistics		**Value**
Response Count		9
Mean		5.89
Median		6.00
Standard Deviation		1.90

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

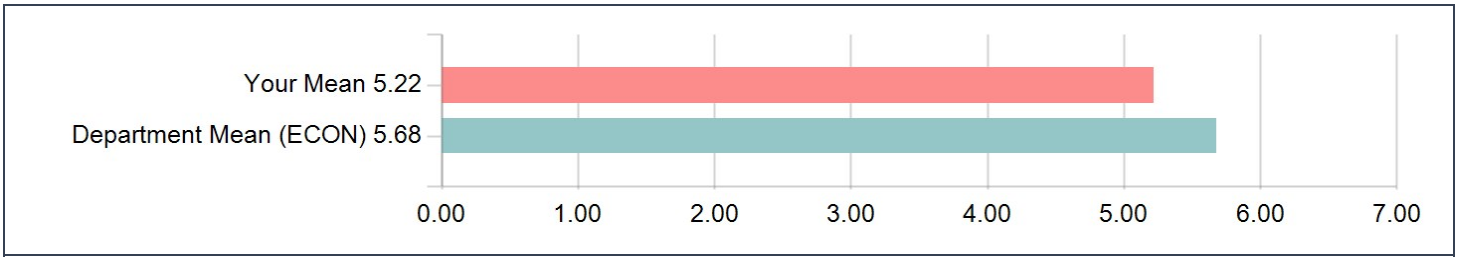
Considering my understanding of the material, the pace of the section meetings was 1=Much too slow, 4=About right, 7=Much too fast



Considering my understanding of the material, the pace of the section meetings was
1=Much too slow, 4=About right, 7=Much too fast

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	1	12.50%
4	5	62.50%
5	2	25.00%
6	0	0.00%
7	0	0.00%
Statistics		Value
Response Count		8
Mean		4.13
Median		4.00
Standard Deviation		0.64

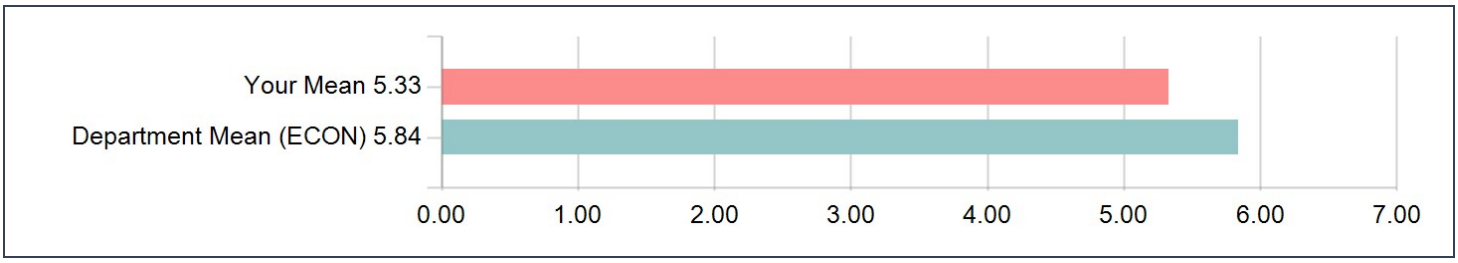
**Considering how the professor structured the course, the material presented in section was
1=Poorly chosen, 4=Satisfactory, 7=Excellent**



Considering how the professor structured the course, the material presented in section was
1=Poorly chosen, 4=Satisfactory, 7=Excellent

Options	Count	Percentage
1	0	0.00%
2	1	11.11%
3	1	11.11%
4	1	11.11%
5	0	0.00%
6	4	44.44%
7	2	22.22%
Statistics		Value
Response Count		9
Mean		5.22
Median		6.00
Standard Deviation		1.79

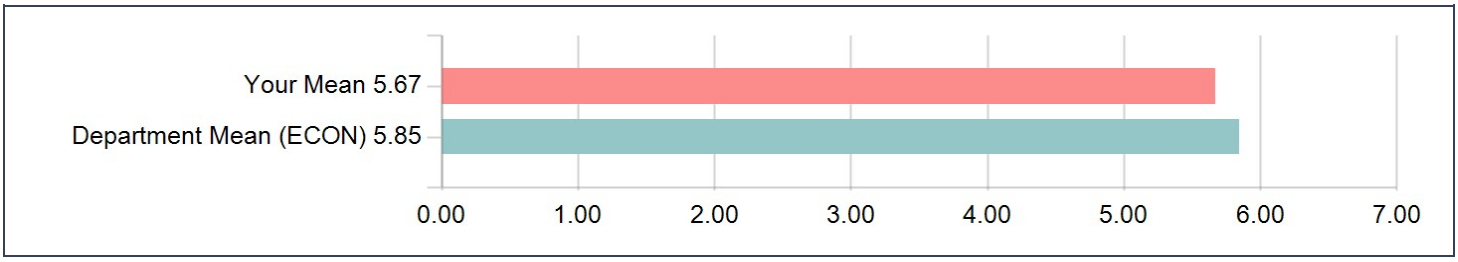
From my perspective the graduate student instructor's grading appears to be 1=Unfair, 4=Satisfactory, 7=Very conscientious



From my perspective the graduate student instructor's grading appears to be
1=Unfair, 4=Satisfactory, 7=Very conscientious

Options	Count	Percentage
1	1	11.11%
2	0	0.00%
3	0	0.00%
4	2	22.22%
5	1	11.11%
6	1	11.11%
7	4	44.44%
Statistics		**Value**
Response Count		9
Mean		5.33
Median		6.00
Standard Deviation		2.06

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	1	11.11%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	7	77.78%
7-Extremely Effective	1	11.11%
Statistics		Value
Response Count		9
Mean		5.67
Median		6.00
Standard Deviation		1.41

INSTRUCTOR PROVIDED CUSTOM QUESTIONS:

If any items appear in this section, they were created by you. These are visible only to you and not accessible by other report viewers in your department.

Did the section environment make it easy for you to ask questions and participate? If not, what would have helped?

Comment
yes
Yes it did! Jonathan was always willing to answer and would stay after class to help.
yup!
No, why would I want to come to office hours or section when it seemed like the course staff ignored our concerns? There was little to no communication. I also remember trying to go to office hours on exam week to clear up some last–minute confusion and all the OH slots were full. Felt like the course staff could have expanded support there.
Yes
Yes always
yes
Yes
Yes

What specific change in section format (pace, amount of practice, structure of explanations) would most improve your learning?

Comment
more practice
I think that this course feels the gap between what the professor decides to put on the exam and what GSIs have access to very highly. I often felt that what we covered in discussion was a little bit more complicated then what was actually on exams, and matching that up would help me the most but I don't think that GSIs really know what is on the exam.
nothing
N/a
Maybe, break things down into more simple parts.
maybe include a mini lecture recap of the previous week's lectures at the start of the section before starting the problems
Nothing

Is there anything specific that Jonathan could do differently next semester to make section more effective for you?

Comment
Maybe utilize "announcements" on bcourses a bit more,.
Be clear on what Ed discussion is to be used for. It took basically the entire semester for the course staff to answer questions on Ed and to clear confusion on what exactly it was for. It felt like students were ignored when we have a week (the week before the exam) where one GSI answered a couple questions. Only after when students started to point out how many GSI's there were did the rest of the course staff start to answer. You also could've answered a vast majority of the questions in a single Ed announcement or bCourses announcement. There was little to no support for most students taking this course.
Move slightly slower
Not really

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comment
Interesting material, strong GSIs, well planned lectures
explained things well, easy to ask questions to.
The exams were fair at least and similar to the practice problems we were given, they were just weighted extremely heavily.
The coding part
took time to answer questions, worked through problems live on the board
The lecture slides, GSI, Practice problems

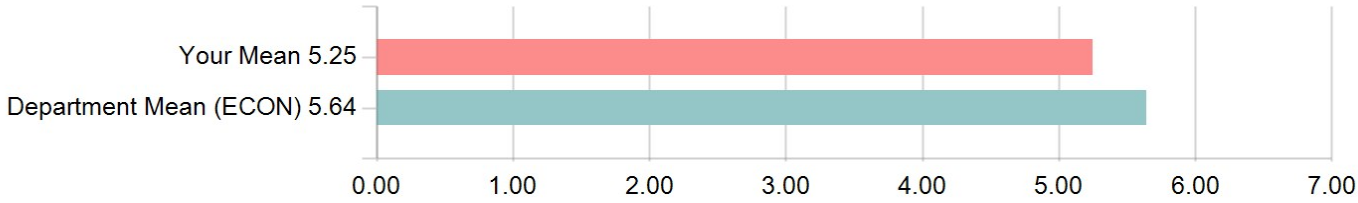
Please identify area(s) where you think the course could be improved.

Comment
More real life econ related problems and concepts would make taking this class feel more worth it as someone who has taken other stats classes.
If the worksheets had more bullet points or more clearly identified the key points because sometimes the info would get lost in the paragraphs.
The exam weighting was very, very heavy (90% of our grade was focused across three assessments). The problem sets given were nothing like the exams, there were only three, and could be done in 1–2 hours max. I feel like if we had more problem sets that would keep students more accountable for the course material week by week. The course staff was also very unclear on how exactly we were to be graded, for example, I still don't know if the problem sets are to be graded right now or later in the semester, so I have zero feedback other than one midterm right now.
Slow down slightly
including a mini recap of the key course content from the lectures, the handouts slides for lecture are quite lengthy so breaking down key concepts in an organized manner would be helpful
Content itself could be explained more thoroughly in lecture.

What advice would you give to another student who is considering taking this course?

Comment
Go to discussion and complete the practice problems in study groups.
do the practice problems!
Try and take it with another instructor, and be prepared to self–study if needed.
Go to discussion!
Do the practice problems

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

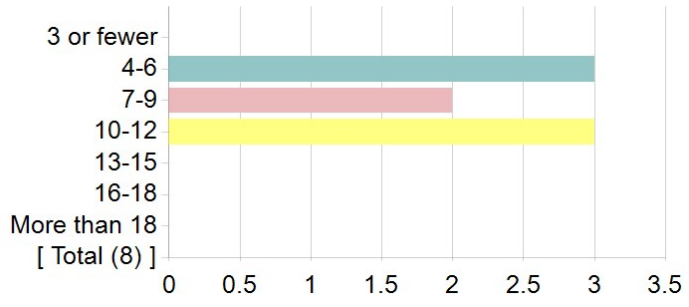
Options	Count	Percentage
1-Not at all Effective	1	12.50%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	2	25.00%
6	4	50.00%
7-Extremely Effective	1	12.50%
Statistics		Value
Response Count		8
Mean		5.25
Median		6.00
Standard Deviation		1.83

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by ECON for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

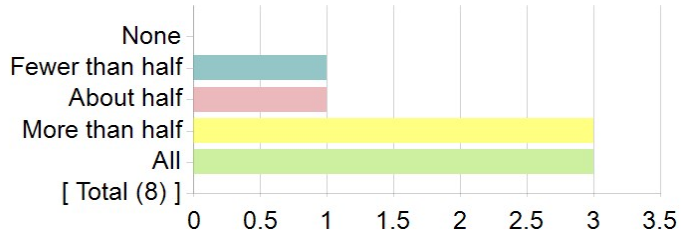
On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?



Options	Count	Percentage
3 or fewer	0	0.00%
4-6	3	37.50%
7-9	2	25.00%
10-12	3	37.50%
13-15	0	0.00%
16-18	0	0.00%
More than 18	0	0.00%
Statistics		Value
Response Count		8

How many class (or section) sessions did you attend?

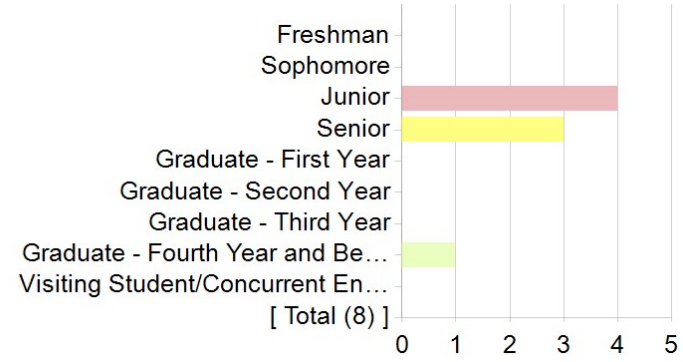
How many class (or section) sessions did you attend?



Options	Count	Percentage
None	0	0.00%
Fewer than half	1	12.50%
About half	1	12.50%
More than half	3	37.50%
All	3	37.50%
Statistics		**Value**
Response Count		8

Class?

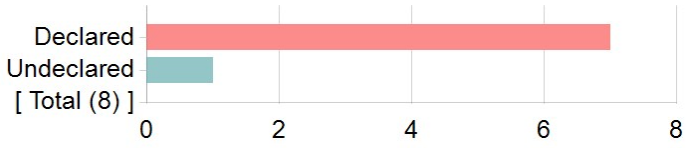
Class?



Options	Count	Percentage
Freshman	0	0.00%
Sophomore	0	0.00%
Junior	4	50.00%
Senior	3	37.50%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	1	12.50%
Visiting Student/Concurrent Enrollment	0	0.00%
Statistics		**Value**
Response Count		8

Major?

Major?



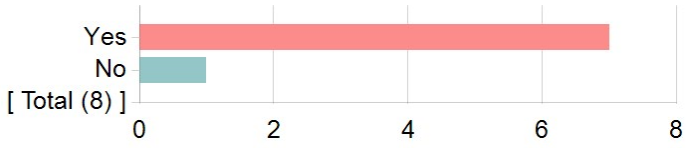
Options	Count	Percentage
Declared	7	87.50%
Undeclared	1	12.50%
Statistics		**Value**
Response Count		8

Your Major? (List All)

Comment
econ
Political Economy, Data Science
Econ and polecon
Data Science, Political Economy
Economics
Econ
data science
Economics

Is this course required or strongly suggested for your major or intended major?

Is this course required or strongly suggested for your major or intended major?



Options	Count	Percentage
Yes	7	87.50%
No	1	12.50%
Statistics		**Value**
Response Count		8

UC Berkeley

Old, Jonathan (ECON 140 DIS 105 Econometrics (EVAL FOR GSI)) - Spring 2026 (Instructor Version)

Project Title: **Spring 2026 Evaluations**

Courses Audience: **26**
Responses Received: **10**
Response Ratio: **38.46 %**

Subject Details	
Name	ECON 140 DIS 105 Econometrics (EVAL FOR GSI)
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Jonathan
Last Name	Old

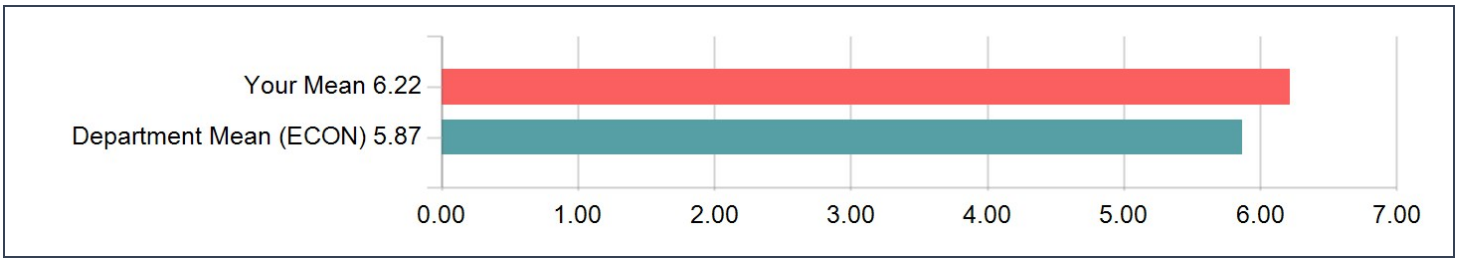
Creation Date: **Monday, June 1, 2026**

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

The items in this section are asked across all courses at Berkeley.

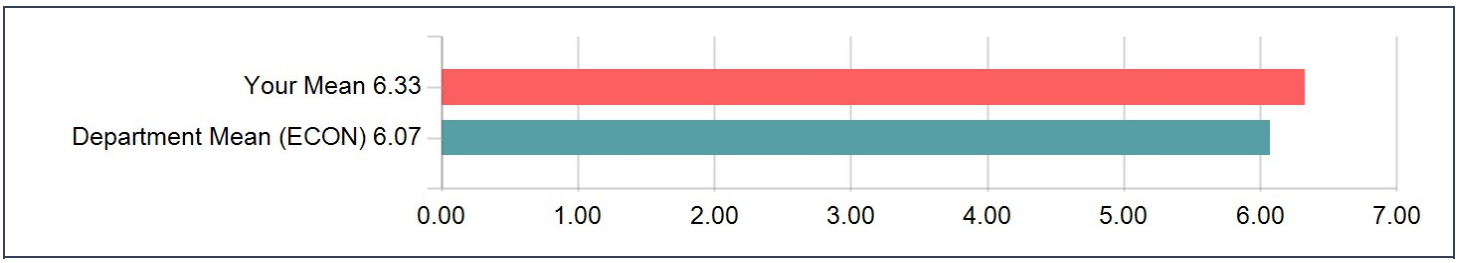
The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)



The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)

Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	3	33.33%
6-Agree	1	11.11%
7-Strongly agree	5	55.56%
Statistics		**Value**
Response Count		9
Mean		6.22
Median		7.00
Standard Deviation		0.97

The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).



The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).

Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	2	22.22%
6-Agree	2	22.22%
7-Strongly agree	5	55.56%
Statistics		**Value**
Response Count		9
Mean		6.33
Median		7.00
Standard Deviation		0.87

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

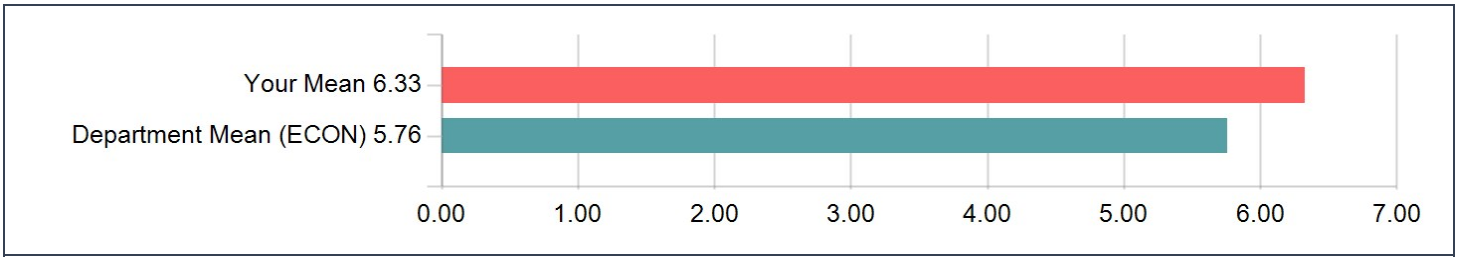
Considering my understanding of the material, the pace of the section meetings was 1=Much too slow, 4=About right, 7=Much too fast



Considering my understanding of the material, the pace of the section meetings was 1=Much too slow, 4=About right, 7=Much too fast

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	4	44.44%
5	2	22.22%
6	0	0.00%
7	3	33.33%
Statistics		**Value**
Response Count		9
Mean		5.22
Median		5.00
Standard Deviation		1.39

Considering how the professor structured the course, the material presented in section was 1=Poorly chosen, 4=Satisfactory, 7=Excellent



Considering how the professor structured the course, the material presented in section was 1=Poorly chosen, 4=Satisfactory, 7=Excellent

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	2	22.22%
6	2	22.22%
7	5	55.56%
Statistics		**Value**
Response Count		9
Mean		6.33
Median		7.00
Standard Deviation		0.87

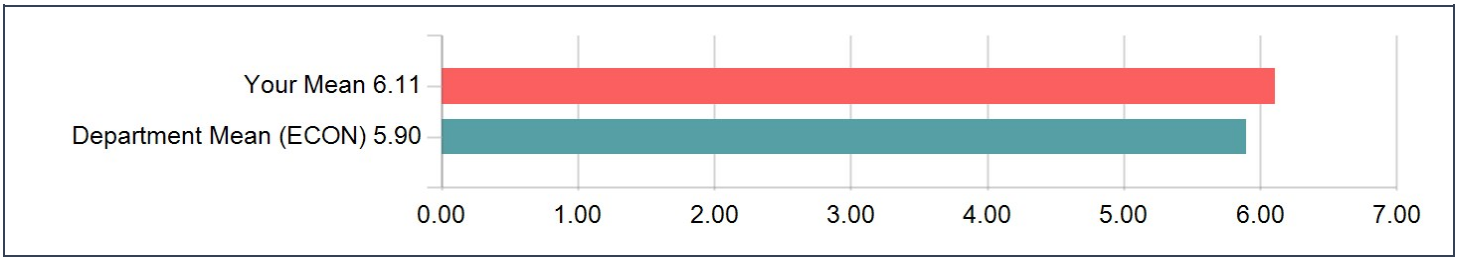
From my perspective the graduate student instructor's grading appears to be 1=Unfair, 4=Satisfactory, 7=Very conscientious



From my perspective the graduate student instructor's grading appears to be
1=Unfair, 4=Satisfactory, 7=Very conscientious

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	1	11.11%
6	2	22.22%
7	6	66.67%
Statistics		**Value**
Response Count		9
Mean		6.56
Median		7.00
Standard Deviation		0.73

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



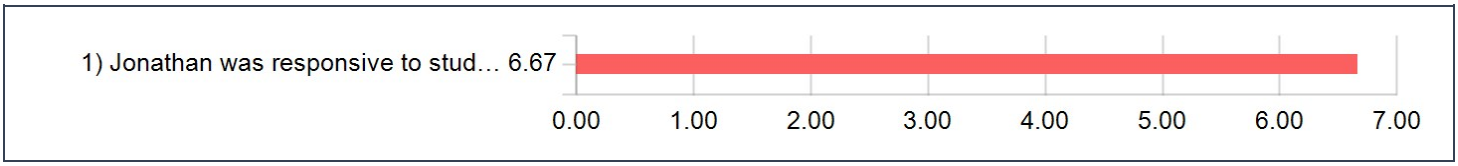
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	11.11%
5	1	11.11%
6	3	33.33%
7-Extremely Effective	4	44.44%
Statistics		Value
Response Count		9
Mean		6.11
Median		6.00
Standard Deviation		1.05

INSTRUCTOR PROVIDED CUSTOM QUESTIONS:

If any items appear in this section, they were created by you. These are visible only to you and not accessible by other report viewers in your department.

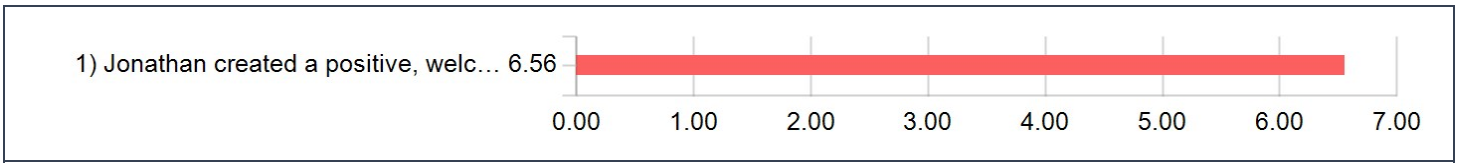
Jonathan was responsive to student questions and feedback.



Jonathan was responsive to student questions and feedback.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	11.11%
6	1	11.11%
7-Very	7	77.78%
Statistics		Value
Response Count		9
Mean		6.67
Median		7.00
Standard Deviation		0.71

Jonathan created a positive, welcoming, inclusive learning environment.



Jonathan created a positive, welcoming, inclusive learning environment.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	2	22.22%
6	0	0.00%
7-Very	7	77.78%
Statistics		Value
Response Count		9
Mean		6.56
Median		7.00
Standard Deviation		0.88

What is one specific change that Jonathan could make to improve your learning?

Comment
N/A, I think does a excellent job at teaching.
Sometimes I get confused on what he is talking about and I wish he could be more simple in his explanations.
A little more routine to the discussion sections could be helpful, such as always taking attendance at the beginning/end or starting with the section assignment consistently.
Slightly more interactive, in the sense that he could ask us questions about what the next steps are rather than immediately writing them down.

Which specific thing did you most like about the sections with Jonathan? Please give a concrete example.

Comment
Jonathan’s teaching skills were efficient because he explained complex ideas in a clear, step–by–step way, like when he broke down a difficult concept so that others could understand it more easily. An example being when we learned about different parts of a RCT.
Maybe if he told more stories that apply to the economics setting, because I think econ is really just about how to tell a cause and effect story on people's interactions just with numbers.
I liked how he is focused on addressing student gaps in knowledge in addition to course content. It is really helpful when he asks the class what they would like to cover.
He had a feedback form and all suggestions were taken into considerations, such as taking breaks. These suggestions were typically quite well implemented.

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comment
Ability to explain concepts clearly, engage students in a comfortable classroom.
That I found it to be relatable and challenging but rewarding . Probably one of my favorite classes I took this semester.
The presentation of the course material was very good and class discussions are helpful in furthering my understanding.
It is a smaller setting and hence easier to ask questions.

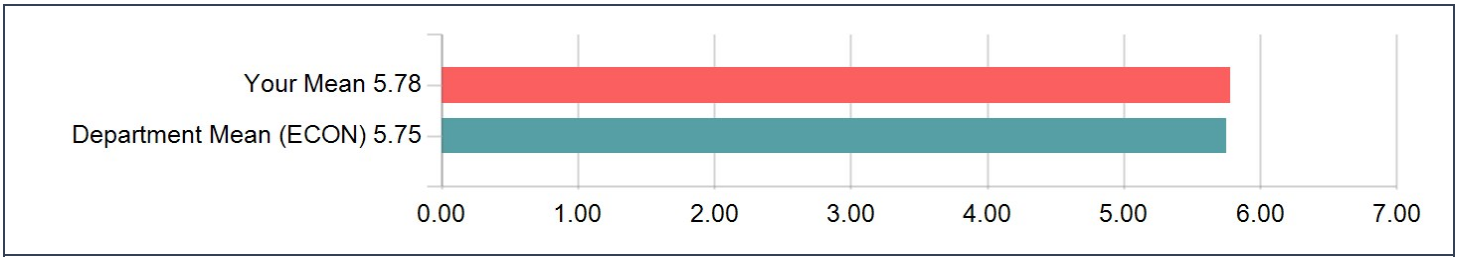
Please identify area(s) where you think the course could be improved.

Comment
Providing more concrete examples and going over problem sets in more detail regarding sections assignments.
Mathmathetically speaking, it is a tough course to memorize how the formulas can be applied to problems and midterms.
The weekly section assignments can be difficult to complete due to time constraints. It would be helpful if there was a different assignment for students to do that is shorter or less open ended.
There is sometimes redundancy.

What advice would you give to another student who is considering taking this course?

Comment
It's not as hard as it seems I think despite this class having a bad rep for being hard, it's really just storytelling through a math lenses. When I put the picture together and realized I can apply the econometric models into my life stories, I realized this class is somewhat fun. To help understand the subject, think of something that applies to your daily life and input the math terms given. It makes studying way more fun and interesting because it applies directly to you.
Go to sections because I felt like it was easier to understand than lectures and easy to ask questions.
I would tell them to definitely attend discussion sections and to always take advantage of additional resources like SLC tutoring and office hours.
Attend lectures and do the problem sets without letting AI do the whole thing.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

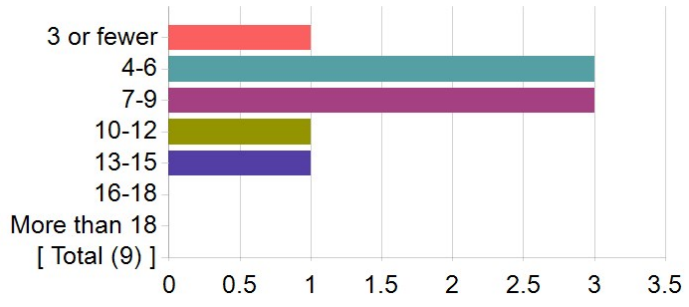
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	11.11%
5	3	33.33%
6	2	22.22%
7-Extremely Effective	3	33.33%
Statistics		**Value**
Response Count		9
Mean		5.78
Median		6.00
Standard Deviation		1.09

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by ECON for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

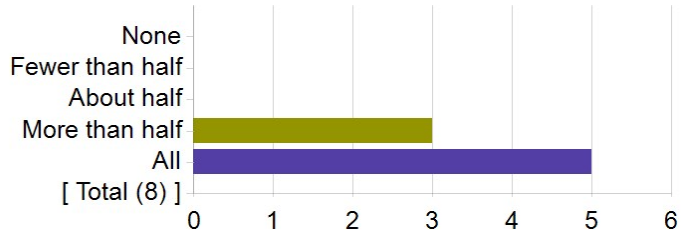
On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?



Options	Count	Percentage
3 or fewer	1	11.11%
4-6	3	33.33%
7-9	3	33.33%
10-12	1	11.11%
13-15	1	11.11%
16-18	0	0.00%
More than 18	0	0.00%
Statistics		**Value**
Response Count		9

How many class (or section) sessions did you attend?

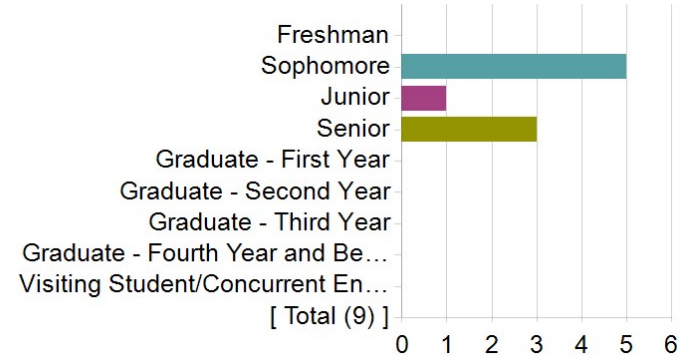
How many class (or section) sessions did you attend?



Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	0	0.00%
More than half	3	37.50%
All	5	62.50%
Statistics		**Value**
Response Count		8

Class?

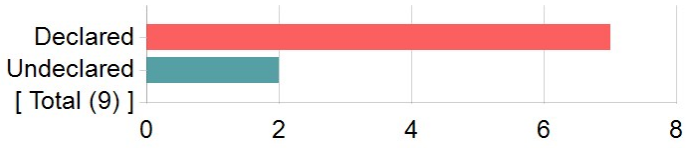
Class?



Options	Count	Percentage
Freshman	0	0.00%
Sophomore	5	55.56%
Junior	1	11.11%
Senior	3	33.33%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	0	0.00%
Statistics		**Value**
Response Count		9

Major?

Major?



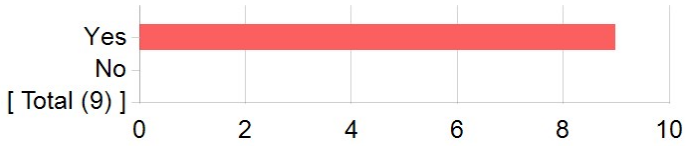
Options	Count	Percentage
Declared	7	77.78%
Undeclared	2	22.22%
Statistics		**Value**
Response Count		9

Your Major? (List All)

Comment
Economics
Economics
Economics
Data Science and Economics
Data Science, Economics
Economics
Economics, ISF
economics
Statistics (declared), Economics (undeclared)

Is this course required or strongly suggested for your major or intended major?

Is this course required or strongly suggested for your major or intended major?



Options	Count	Percentage
Yes	9	100.00%
No	0	0.00%
Statistics		**Value**
Response Count		9

UC Berkeley

Old, Jonathan (ECON 140 DIS 116 Econometrics (EVAL FOR GSI)) - Spring 2026 (Instructor Version)

Project Title: **Spring 2026 Evaluations**

Courses Audience: **28**
Responses Received: **11**
Response Ratio: **39.29 %**

Subject Details	
Name	ECON 140 DIS 116 Econometrics (EVAL FOR GSI)
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Jonathan
Last Name	Old

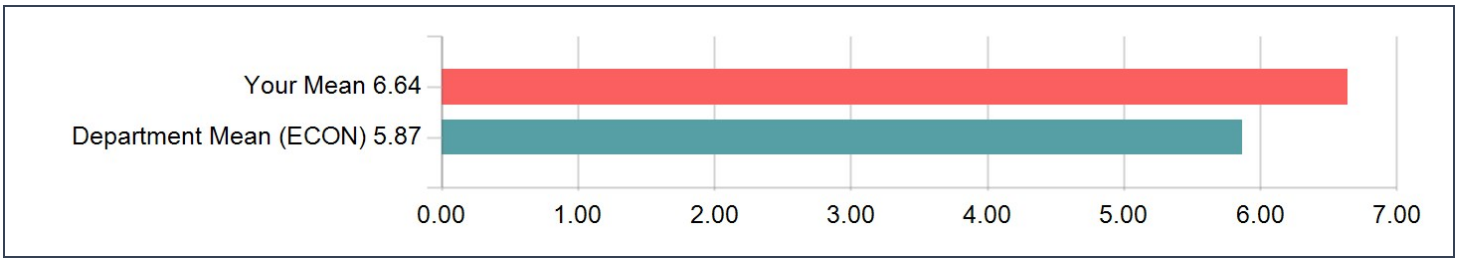
Creation Date: **Monday, June 1, 2026**

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

The items in this section are asked across all courses at Berkeley.

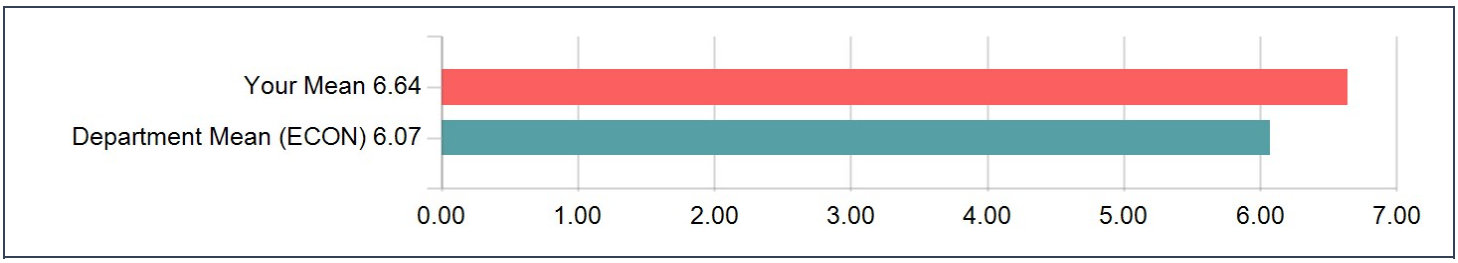
The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)



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Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	0	0.00%
6-Agree	4	36.36%
7-Strongly agree	7	63.64%
Statistics		**Value**
Response Count		11
Mean		6.64
Median		7.00
Standard Deviation		0.50

The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).



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Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	0	0.00%
6-Agree	4	36.36%
7-Strongly agree	7	63.64%
Statistics		**Value**
Response Count		11
Mean		6.64
Median		7.00
Standard Deviation		0.50

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

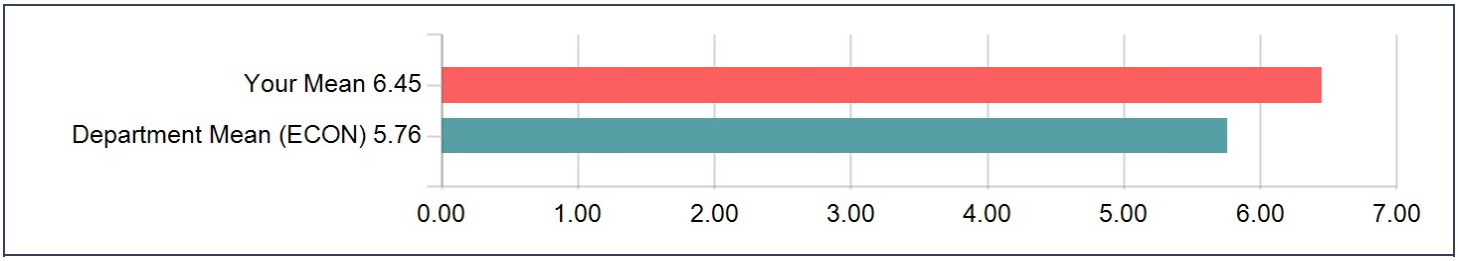
Considering my understanding of the material, the pace of the section meetings was 1=Much too slow, 4=About right, 7=Much too fast



Considering my understanding of the material, the pace of the section meetings was 1=Much too slow, 4=About right, 7=Much too fast

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	6	54.55%
5	0	0.00%
6	3	27.27%
7	2	18.18%
Statistics		**Value**
Response Count		11
Mean		5.09
Median		4.00
Standard Deviation		1.30

Considering how the professor structured the course, the material presented in section was 1=Poorly chosen, 4=Satisfactory, 7=Excellent



Considering how the professor structured the course, the material presented in section was 1=Poorly chosen, 4=Satisfactory, 7=Excellent

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	1	9.09%
5	0	0.00%
6	3	27.27%
7	7	63.64%
Statistics		**Value**
Response Count		11
Mean		6.45
Median		7.00
Standard Deviation		0.93

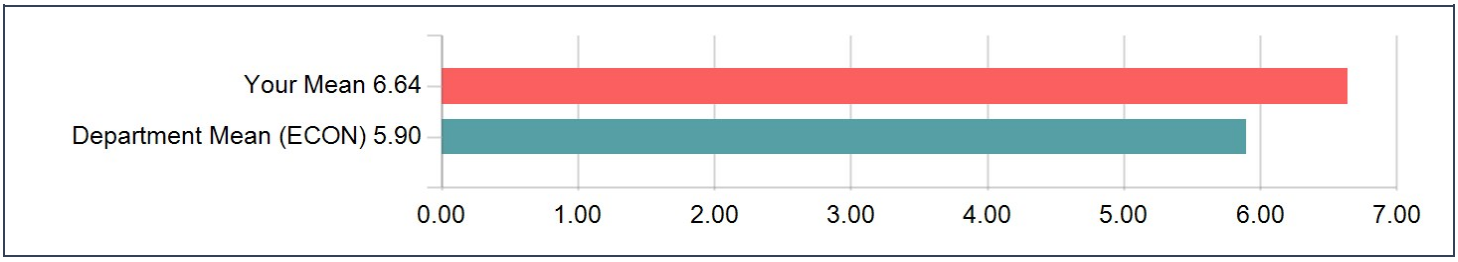
From my perspective the graduate student instructor's grading appears to be 1=Unfair, 4=Satisfactory, 7=Very conscientious



From my perspective the graduate student instructor's grading appears to be
1=Unfair, 4=Satisfactory, 7=Very conscientious

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	1	9.09%
5	0	0.00%
6	3	27.27%
7	7	63.64%
Statistics		**Value**
Response Count		11
Mean		6.45
Median		7.00
Standard Deviation		0.93

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



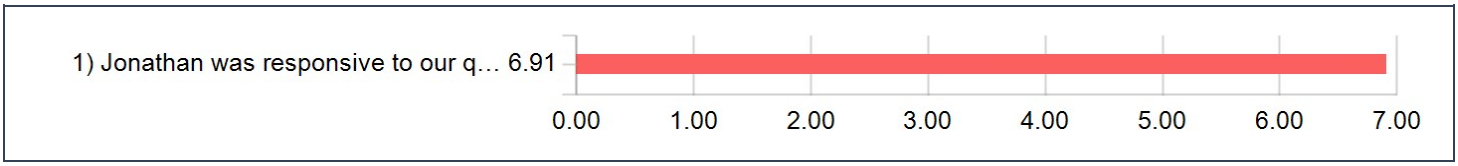
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	4	36.36%
7-Extremely Effective	7	63.64%
Statistics		**Value**
Response Count		11
Mean		6.64
Median		7.00
Standard Deviation		0.50

INSTRUCTOR PROVIDED CUSTOM QUESTIONS:

If any items appear in this section, they were created by you. These are visible only to you and not accessible by other report viewers in your department.

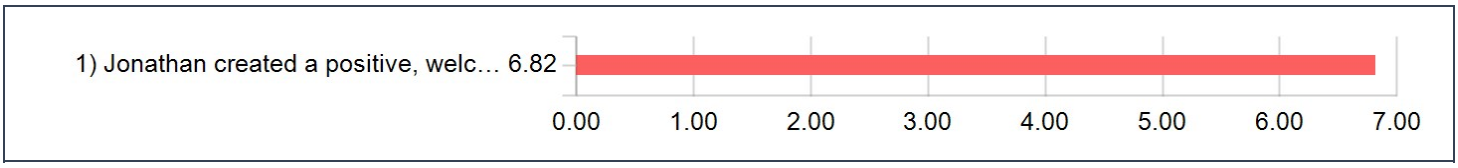
Jonathan was responsive to our questions and feedback.



Jonathan was responsive to our questions and feedback.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	1	9.09%
7-Very	10	90.91%
Statistics		**Value**
Response Count		11
Mean		6.91
Median		7.00
Standard Deviation		0.30

Jonathan created a positive, welcoming, inclusive learning environment.



Jonathan created a positive, welcoming, inclusive learning environment.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	2	18.18%
7-Very	9	81.82%
Statistics		Value
Response Count		11
Mean		6.82
Median		7.00
Standard Deviation		0.40

What is one specific change that Jonathan could make to improve your learning?

Comment
N/A
Can't think of any. One of the best GSIs I've had at Berkeley.
Nothing, he is very engaging!
I really wished he taught things fully, like go through all the material for the midterm and stuff like that instead of asking us for topics. Sometimes I don't know what to ask
maybe allign his sections sightly more with the lectures, this is minimal.

Which specific thing did you most like about the sections with Jonathan? Please give a concrete example.

Comment
N/A
Very engaging and kind
Every section Jonathan explained our course material way better than the professor. I always went to lecture and never understood what was going on, and always attended section because Jonathan always helped clear my understanding of complicated topics and made the classroom a very positive environment to learn in.
He is very engaging, funny, and down–to–earth. He makes funny comments almost every section.
Jonathan is such a gem, you can tell he is a really nice person and has a lot of passion about the subject, however engagement is kinda low bc of the nature of this class and the people (mostly juniors seniors) who are taking it. I like how he is really nonchalant haha
he is always happy :)

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comment
Explanations, being able to elaborate on misunderstandings that I had during lectures
Jonathan walking us through how to do the practice midterms and final exam.
his attitude

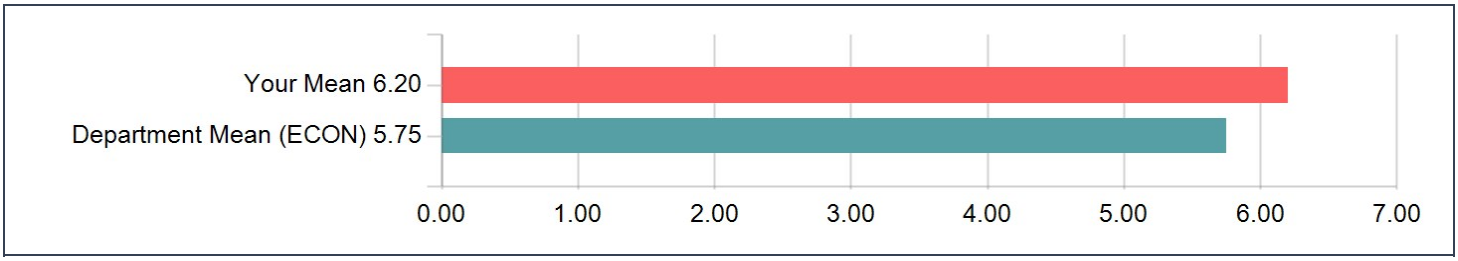
Please identify area(s) where you think the course could be improved.

Comment
N/A
Slower pace
The R part of this exam was just very poorly designed and didn't really have much to do with the actual material.
n/a

What advice would you give to another student who is considering taking this course?

Comment
Jonathan might be the best GSI for this class
Study lecture slides
Take some economic pre–recs before this class because it's very content heavy and sometimes difficult to understand if you don't have an adequate background.
its not bad

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

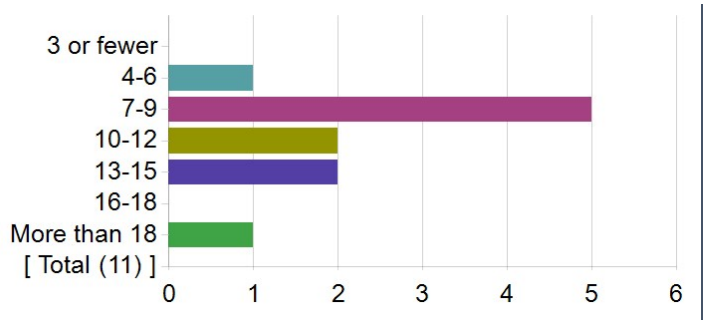
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	10.00%
5	0	0.00%
6	5	50.00%
7-Extremely Effective	4	40.00%
Statistics		**Value**
Response Count		10
Mean		6.20
Median		6.00
Standard Deviation		0.92

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by ECON for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

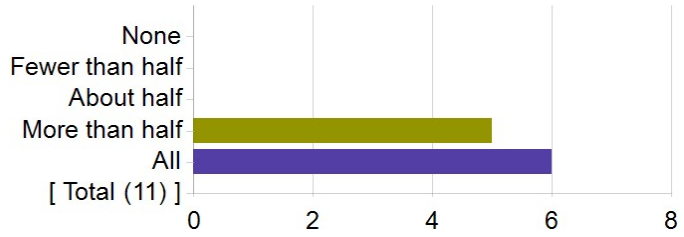
On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?



Options	Count	Percentage
3 or fewer	0	0.00%
4-6	1	9.09%
7-9	5	45.45%
10-12	2	18.18%
13-15	2	18.18%
16-18	0	0.00%
More than 18	1	9.09%
Statistics		**Value**
Response Count		11

How many class (or section) sessions did you attend?

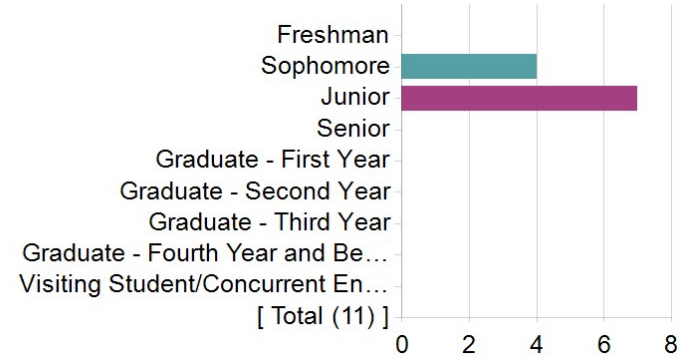
How many class (or section) sessions did you attend?



Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	0	0.00%
More than half	5	45.45%
All	6	54.55%
Statistics		**Value**
Response Count		11

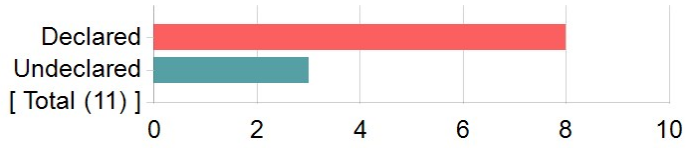
Class?

Class?



Options	Count	Percentage
Freshman	0	0.00%
Sophomore	4	36.36%
Junior	7	63.64%
Senior	0	0.00%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	0	0.00%
Statistics		**Value**
Response Count		11

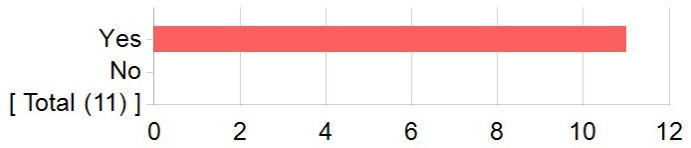
Major?

Major?		
		
Options	Count	Percentage
Declared	8	72.73%
Undeclared	3	27.27%
Statistics		Value
Response Count		11

Your Major? (List All)

Comment
Econ
Economics
ECON and declaring BUS hopefully
Data Science
Economics
Business Administration & Economics
Econ
Economics, Nutrition and Metabolic Biology
econ

Is this course required or strongly suggested for your major or intended major?

Is this course required or strongly suggested for your major or intended major?		
		
Options	Count	Percentage
Yes	11	100.00%
No	0	0.00%
Statistics		Value
Response Count		11