

Project Title: **Spring 2023 Evaluations**

Courses Audience: **15**
Responses Received: **9**
Response Ratio: **60.0%**

Subject Details

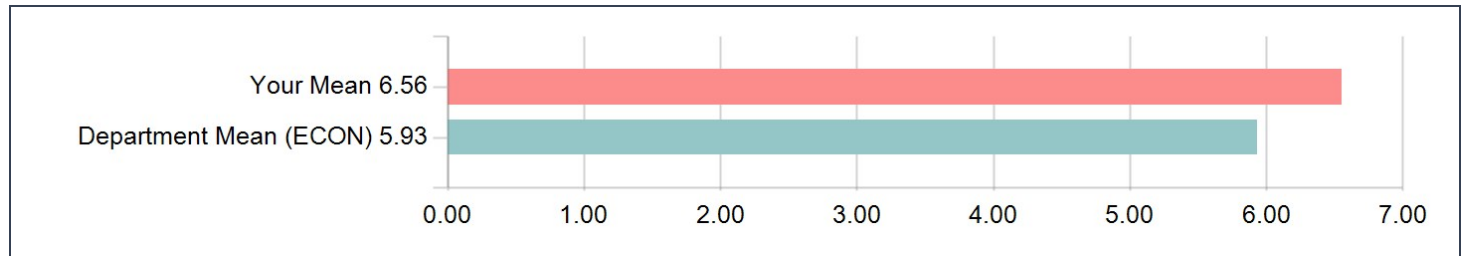
Name	ECON 140 DIS 103 Econometrics (EVAL FOR GSI)
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Jonathan
Last Name	Old

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

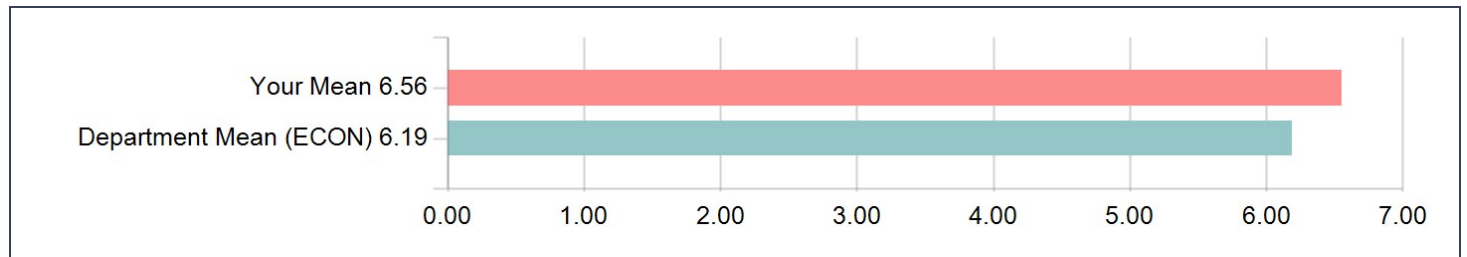
The items in this section are asked across all courses at Berkeley.

The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)



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Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	1	11.11%
6-Agree	2	22.22%
7-Strongly agree	6	66.67%
Statistics	Value	
Response Count	9	
Mean	6.56	
Median	7.00	
Standard Deviation	0.73	

The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).



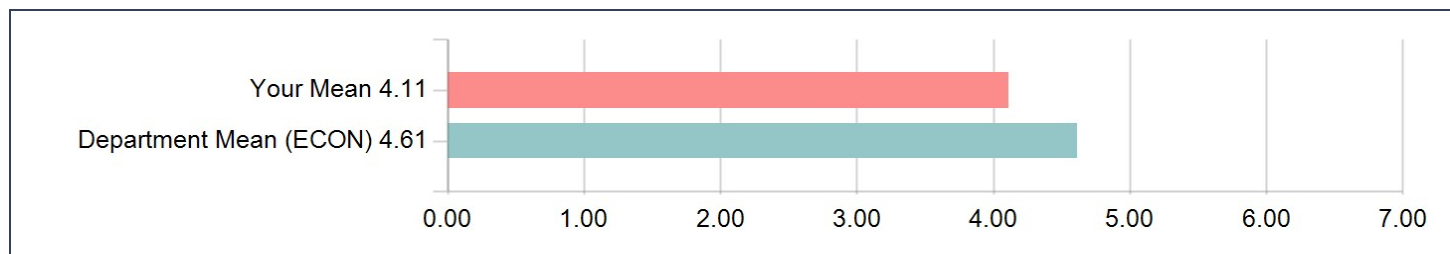
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Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	1	11.11%
6-Agree	2	22.22%
7-Strongly agree	6	66.67%
Statistics	Value	
Response Count	9	
Mean	6.56	
Median	7.00	
Standard Deviation	0.73	

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

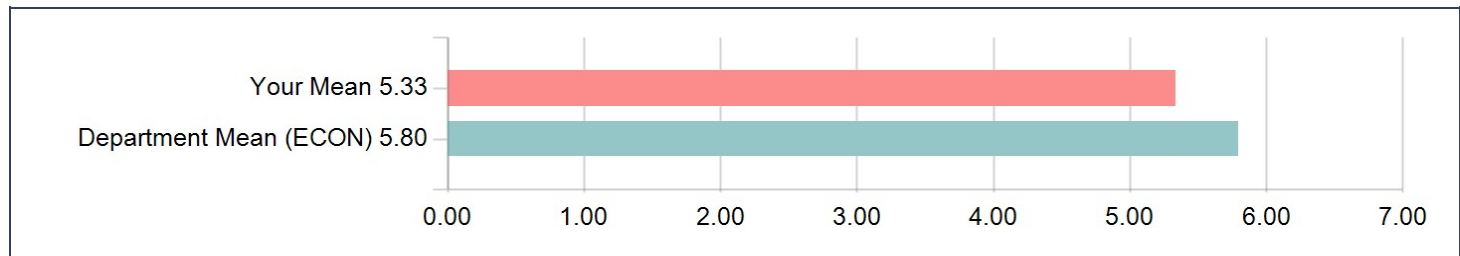
Considering my understanding of the material, the pace of the section meetings was
1=Much too slow, 4=About right, 7=Much too fast



Considering my understanding of the material, the pace of the section meetings was
1=Much too slow, 4=About right, 7=Much too fast

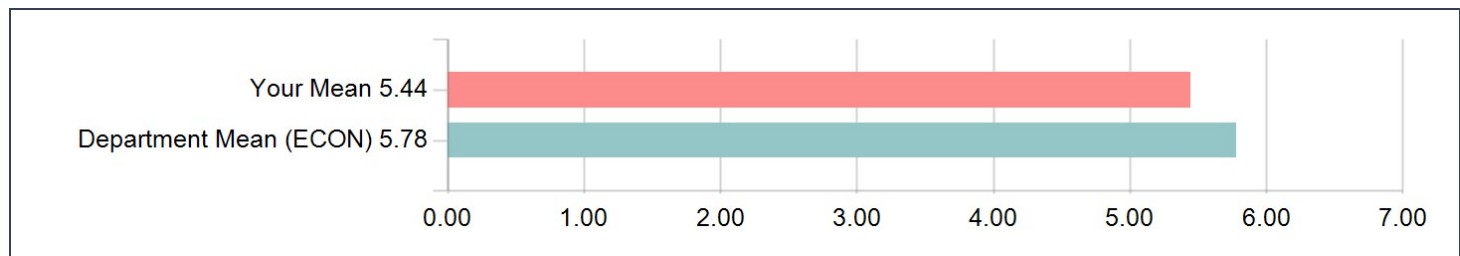
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	1	11.11%
4	6	66.67%
5	2	22.22%
6	0	0.00%
7	0	0.00%
Statistics	Value	
Response Count	9	
Mean	4.11	
Median	4.00	
Standard Deviation	0.60	

Considering how the professor structured the course, the material presented in section was
1=Poorly chosen, 4=Satisfactory, 7=Excellent



Considering how the professor structured the course, the material presented in section was 1=Poorly chosen, 4=Satisfactory, 7=Excellent		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	1	11.11%
4	1	11.11%
5	4	44.44%
6	0	0.00%
7	3	33.33%
Statistics	Value	
Response Count	9	
Mean	5.33	
Median	5.00	
Standard Deviation	1.41	

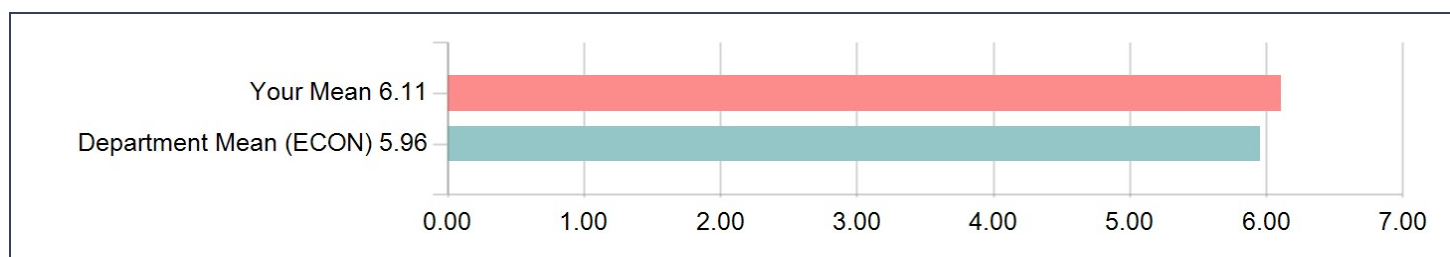
From my perspective the graduate student instructor's grading appears to be
1=Unfair, 4=Satisfactory, 7=Very conscientious



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1=Unfair, 4=Satisfactory, 7=Very conscientious

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	3	33.33%
5	1	11.11%
6	3	33.33%
7	2	22.22%
Statistics	Value	
Response Count	9	
Mean	5.44	
Median	6.00	
Standard Deviation	1.24	

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	11.11%
5	1	11.11%
6	3	33.33%
7-Extremely Effective	4	44.44%
Statistics	Value	
Response Count	9	
Mean	6.11	
Median	6.00	
Standard Deviation	1.05	

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comments
Extremely good answers too all questions
The GSI always met prepared with his own slides and had taught through what I wanted to present.
Strong explanations at times
The ability to ask questions, clarifying and different examples from lecture, and clear presentation slides that could be looked at and understood later.
Student involvement during sections.
Clear and thoughtful instructor.
Relevant to problem sets and course material in general.

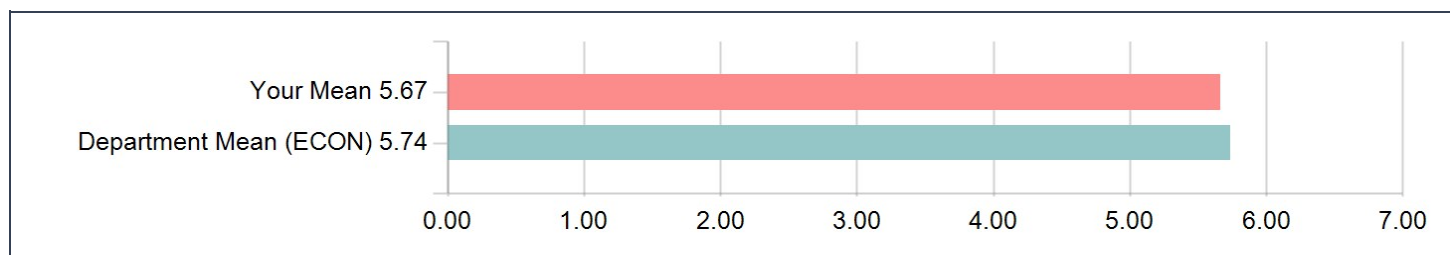
Please identify area(s) where you think the course could be improved.

Comments
I really liked it when summery slides where made. Like before the midterm, keep up with more of that.
Hard to follow because the concepts are so hard
The main weakness is sometimes the material was taught different to how it was in lecture or we covered material in a different way than what the instructor would want from us from the midterm and final.
Release section assignments earlier.

What advice would you give to another student who is considering taking this course?

Comments
Attend every section, they make the course more engaging and easier to comprehend
Review and asking a lot of questions, going to outside help (SLC)
Go to class and pay attention and you should be okay.
Be active in sessions. Cooperate with others.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



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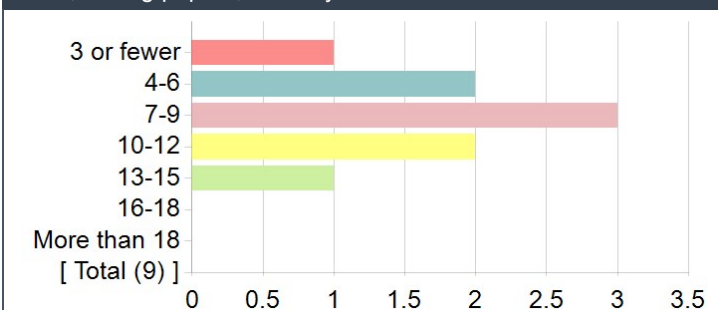
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	11.11%
5	3	33.33%
6	3	33.33%
7-Extremely Effective	2	22.22%
Statistics	Value	
Response Count	9	
Mean	5.67	
Median	6.00	
Standard Deviation	1.00	

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by ECON for inclusion on this evaluation.

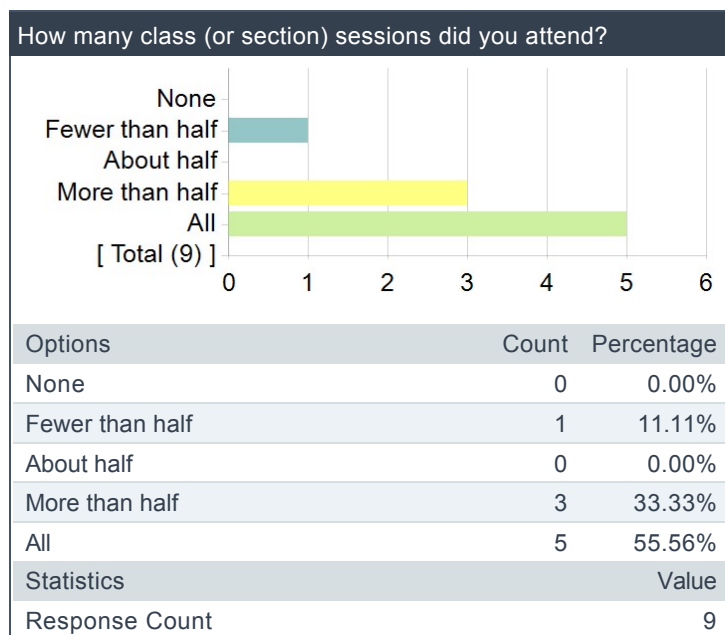
On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

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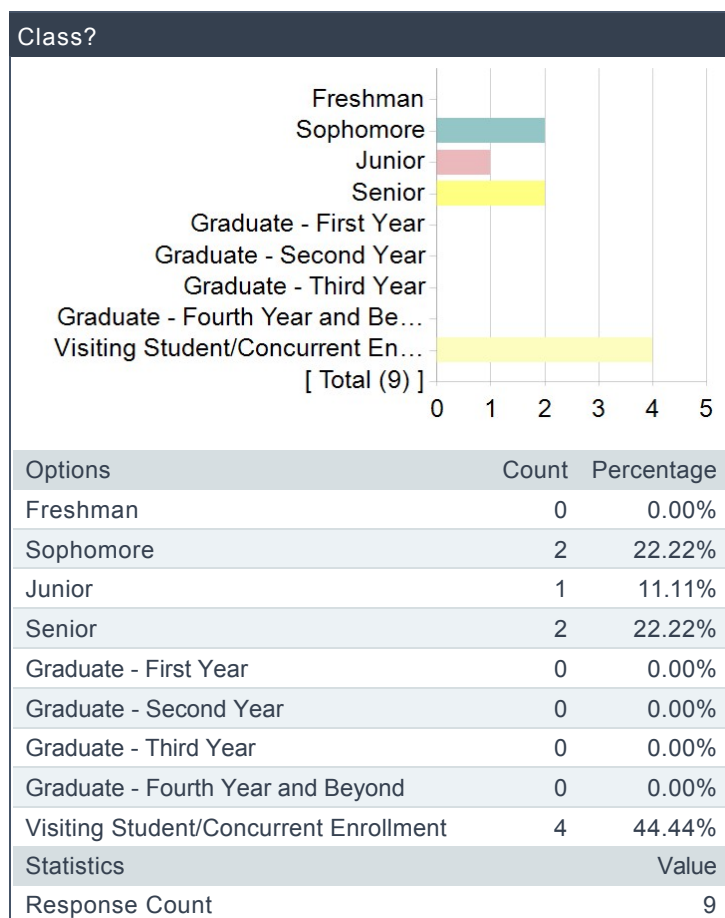


Options	Count	Percentage
3 or fewer	1	11.11%
4-6	2	22.22%
7-9	3	33.33%
10-12	2	22.22%
13-15	1	11.11%
16-18	0	0.00%
More than 18	0	0.00%
Statistics	Value	
Response Count	9	

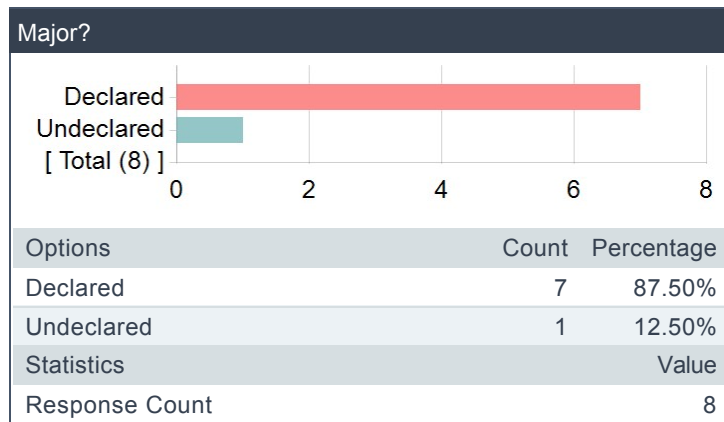
How many class (or section) sessions did you attend?



Class?



Major?



Your Major? (List All)

Comments
Visiting Student*
Data Science
Data science
Math
mathematics
Finance
Computer Science

Is this course required or strongly suggested for your major or intended major?

