

Project Title: **Fall 2022 Evaluations**

Courses Audience: **27**
Responses Received: **9**
Response Ratio: **33.33%**

Subject Details

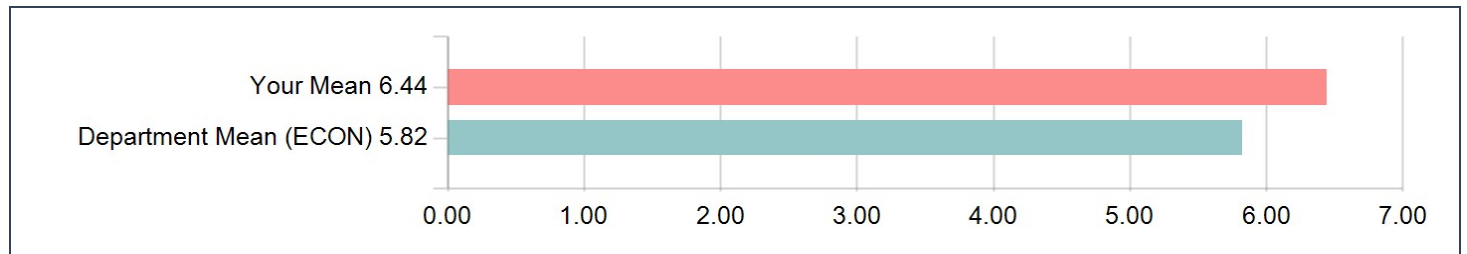
Name	ECON 140 DIS 108 Econometrics (EVAL FOR GSI)
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Jonathan
Last Name	Old

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

The items in this section are asked across all courses at Berkeley.

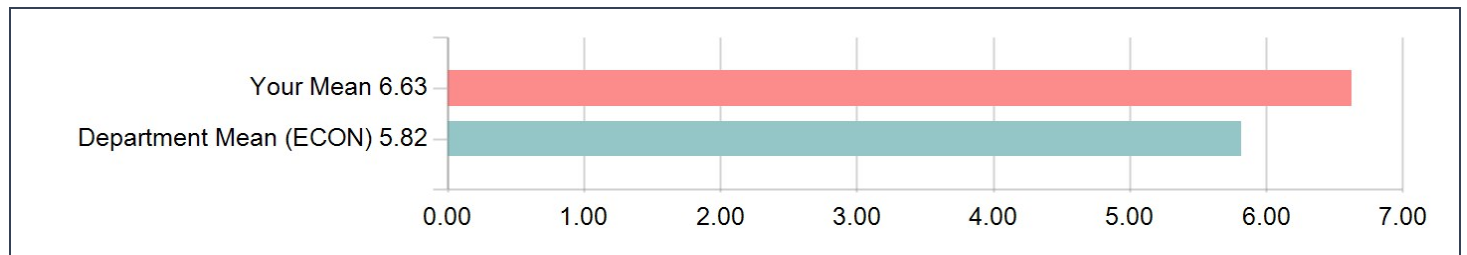
The instructor’s lectures, facilitation of classes, and/or office hours and help sessions enhanced my learning. (“Learning” may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course).



The instructor’s lectures, facilitation of classes, and/or office hours and help sessions enhanced my learning. (“Learning” may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course).

Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	1	11.11%
5-Agree Somewhat	0	0.00%
6-Agree	2	22.22%
7-Strongly agree	6	66.67%
Statistics	Value	
Response Count	9	
Mean	6.44	
Median	7.00	
Standard Deviation	1.01	

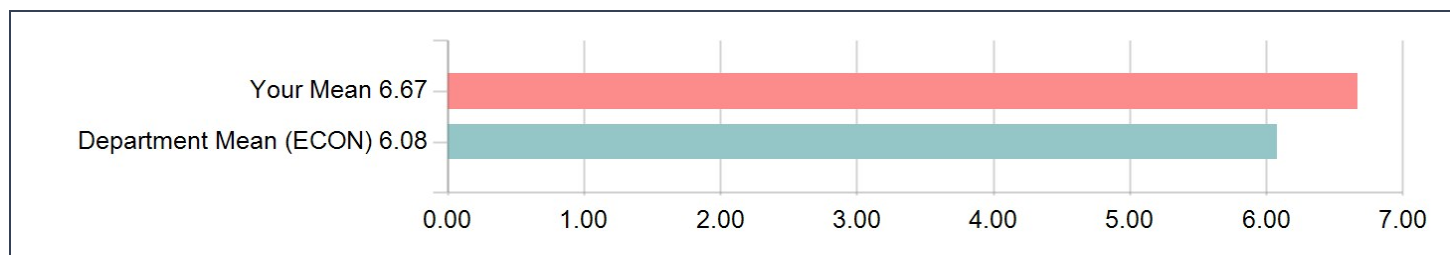
The assignments were well designed to help me understand the course material and gain a deeper perspective on the subject.



The assignments were well designed to help me understand the course material and gain a deeper perspective on the subject.

Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	0	0.00%
6-Agree	3	37.50%
7-Strongly agree	5	62.50%
Statistics		Value
Response Count		8
Mean		6.63
Median		7.00
Standard Deviation		0.52

The instructor created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).



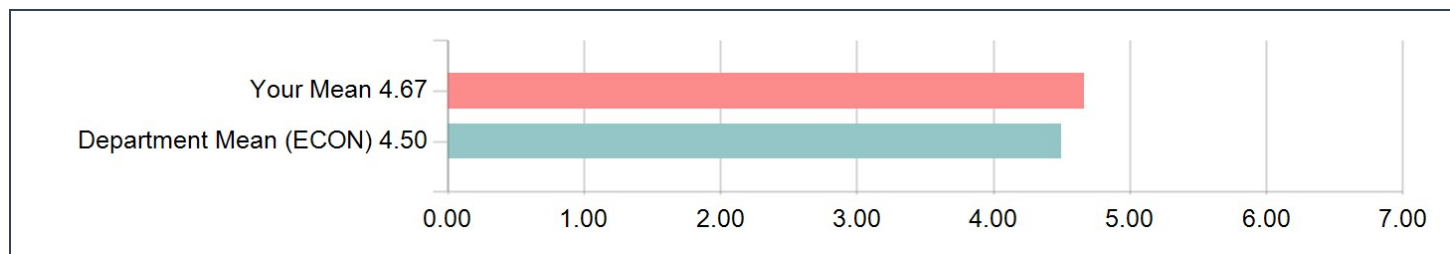
The instructor created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).

Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	0	0.00%
6-Agree	3	33.33%
7-Strongly agree	6	66.67%
Statistics		Value
Response Count		9
Mean		6.67
Median		7.00
Standard Deviation		0.50

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

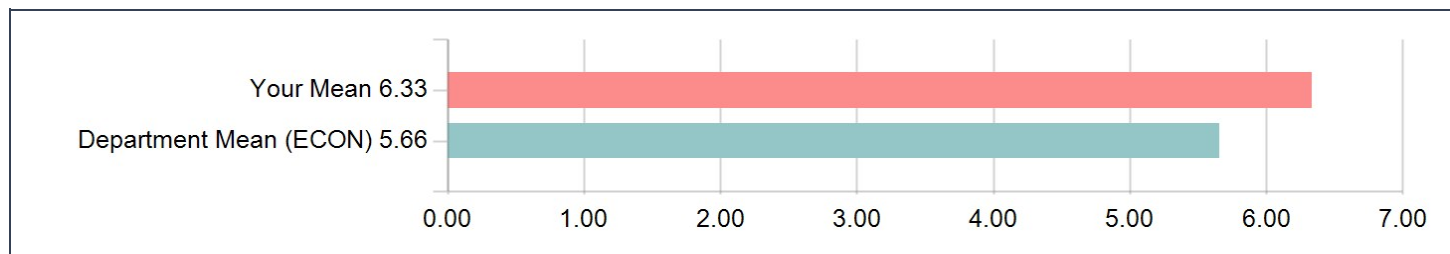
Considering my understanding of the material, the pace of the section meetings was
1=Much too slow, 4=About right, 7=Much too fast



Considering my understanding of the material, the pace of the section meetings was
1=Much too slow, 4=About right, 7=Much too fast

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	6	66.67%
5	1	11.11%
6	1	11.11%
7	1	11.11%
Statistics		Value
Response Count		9
Mean		4.67
Median		4.00
Standard Deviation		1.12

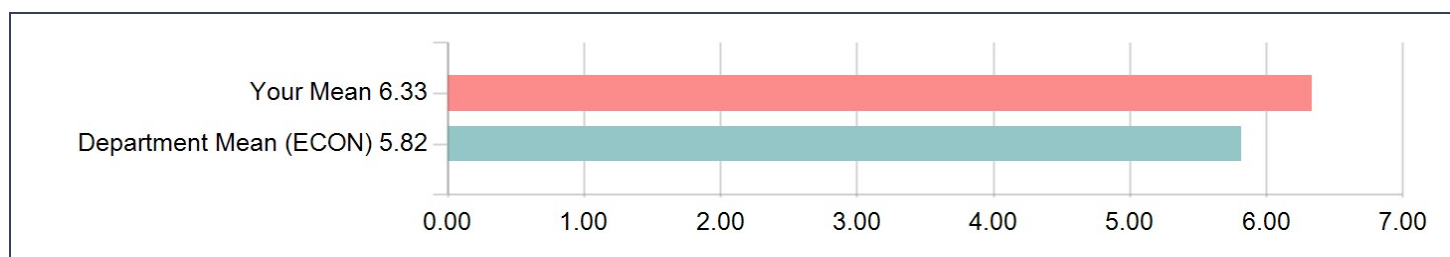
Considering how the professor structured the course, the material presented in section was
1=Poorly chosen, 4=Satisfactory, 7=Excellent



Considering how the professor structured the course, the material presented in section was
1=Poorly chosen, 4=Satisfactory, 7=Excellent

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	2	22.22%
6	2	22.22%
7	5	55.56%
Statistics		Value
Response Count		9
Mean		6.33
Median		7.00
Standard Deviation		0.87

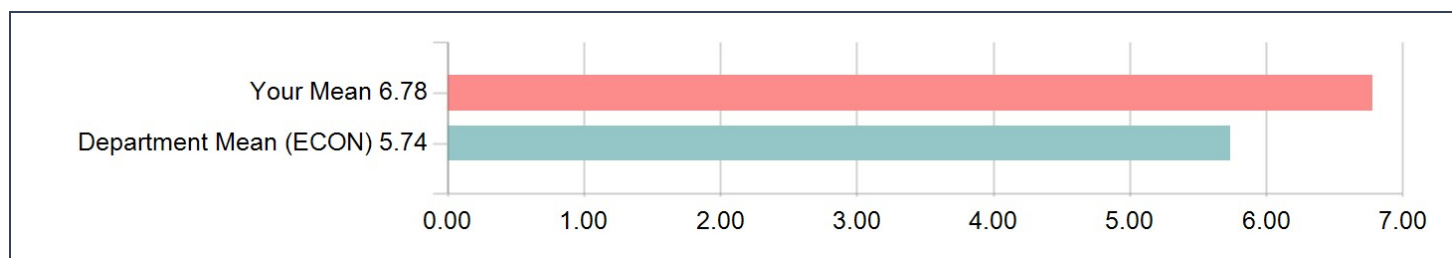
From my perspective the graduate student instructor's grading appears to be
1=Unfair, 4=Satisfactory, 7=Very conscientious



From my perspective the graduate student instructor's grading appears to be
1=Unfair, 4=Satisfactory, 7=Very conscientious

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	1	11.11%
5	1	11.11%
6	1	11.11%
7	6	66.67%
Statistics		Value
Response Count		9
Mean		6.33
Median		7.00
Standard Deviation		1.12

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	2	22.22%
7-Extremely Effective	7	77.78%
Statistics		Value
Response Count		9
Mean		6.78
Median		7.00
Standard Deviation		0.44

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comments
I usually hate group work, but the questions that Jonathan posed to the class to help deepen our understanding of a concept such as instrumental variables for example, actually really did work to help me understand them more and put them to a tangible situation/outcome. Jonathan also was so kind and sweet and would stay on extra time for office hours around the midterm exam time demonstrating he genuinely did care about our success on tests and assignments. He explains answers to our questions quite clearly and was usually sure to provide some sort of real world example to help solidify his answer. I felt like with Jonathan, my understanding of material was always deepened and not just answered on a surface level. In other words, after office hours I actually felt like I had grasped so much more of the material than with other Economics GSIs. I wouldn't have to still read some of the textbook again or go back to the lecture even after coming to office hours or asking a question during discussion.
Jonathan was an excellent GSI. His section furthered my understanding of topics discussed in lectures, and he has a unique ability to discuss complicated topics with simple examples. He was always available to help students and put a lot of work into ensuring his section was valuable to students.
The GSI is super patient and nice!
Great slides, always asked us what we wanted to go over, inclusive/engaging environment, concepts clearly explained
clear & organized explanation and summary of course material
Great GSI, has good communication and clear idea presentation.
Jonathan is patient and very caring. The coding materials in the session are well structured.

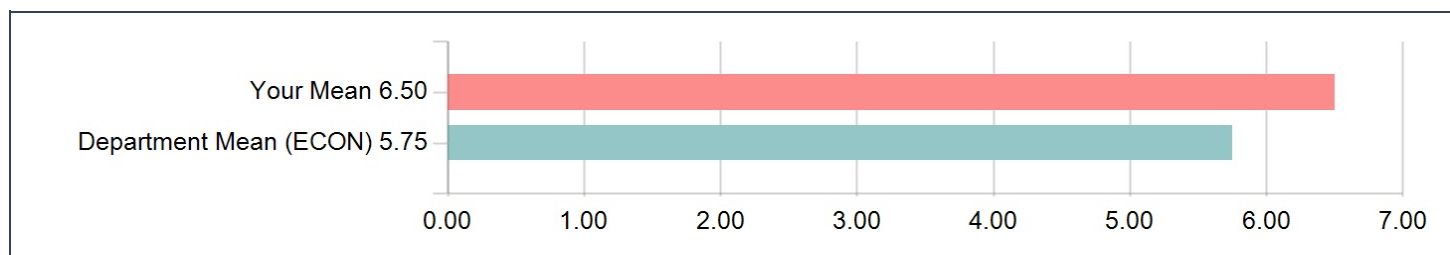
Please identify area(s) where you think the course could be improved.

Comments
Sometimes I felt like in discussion topics were simplified a little too much compared to how they were described in lecture. i felt like lectures would be more complex and harder to understand while discussion sometimes seems like I was learning common sense. Now, this could have been a result of my GSI's incredible teaching style (since he was amazing at explaining concepts clearly and answering questions) but I just wanted to be sure that we were not skimping over any of the topics in lecture in section.
No improvements necessary.
The tone could be a little bit faster maybe
n/a
Perhaps break down concepts even further, for easier understanding.

What advice would you give to another student who is considering taking this course?

Comments
Go to section and read the textbook!
Go to section!
Take it with this GSI!

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



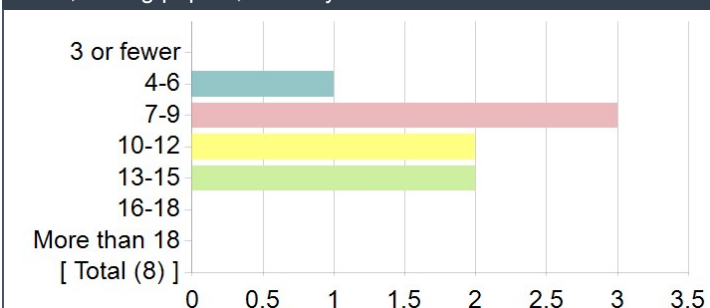
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	12.50%
5	0	0.00%
6	1	12.50%
7-Extremely Effective	6	75.00%
Statistics		Value
Response Count		8
Mean		6.50
Median		7.00
Standard Deviation		1.07

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by ECON for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

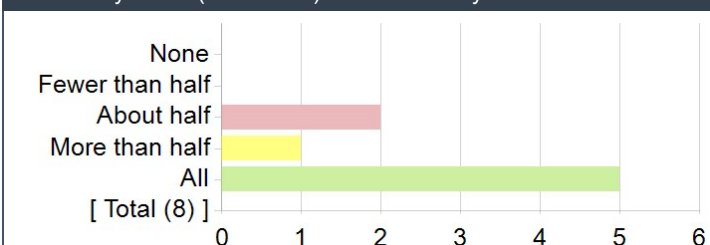
On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?



Options	Count	Percentage
3 or fewer	0	0.00%
4-6	1	12.50%
7-9	3	37.50%
10-12	2	25.00%
13-15	2	25.00%
16-18	0	0.00%
More than 18	0	0.00%
Statistics	Value	
Response Count	8	

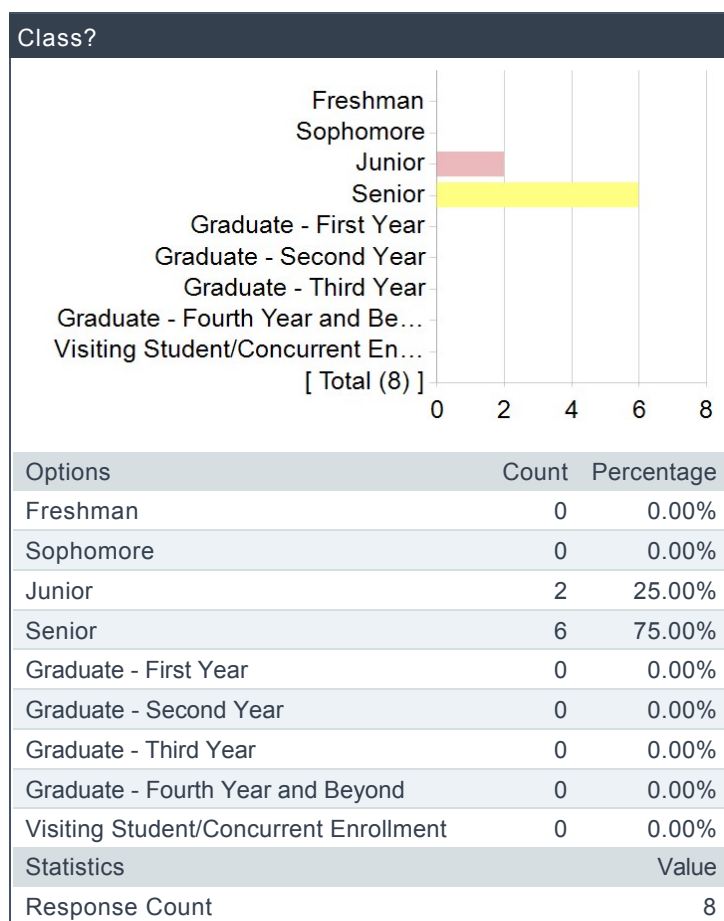
How many class (or section) sessions did you attend?

How many class (or section) sessions did you attend?

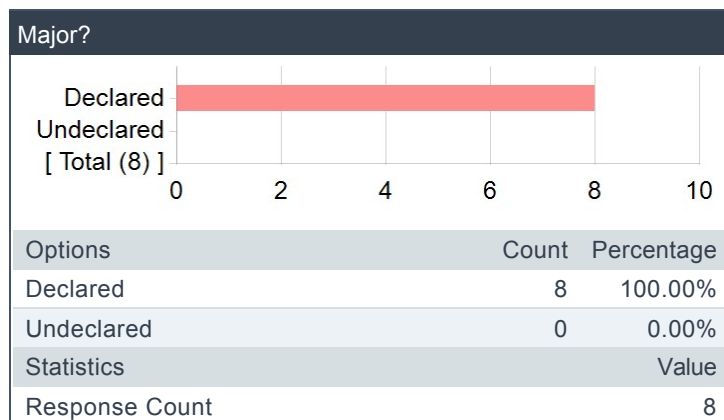


Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	2	25.00%
More than half	1	12.50%
All	5	62.50%
Statistics	Value	
Response Count	8	

Class?



Major?



Your Major? (List All)

Comments
Econ
Economics
Economics
Economics
Economics
Econ + media studies
ECONOMICS
Economics

Is this course required or strongly suggested for your major or intended major?

