

Project Title: **Fall 2022 Evaluations**

Courses Audience: **28**
Responses Received: **6**
Response Ratio: **21.43%**

Subject Details

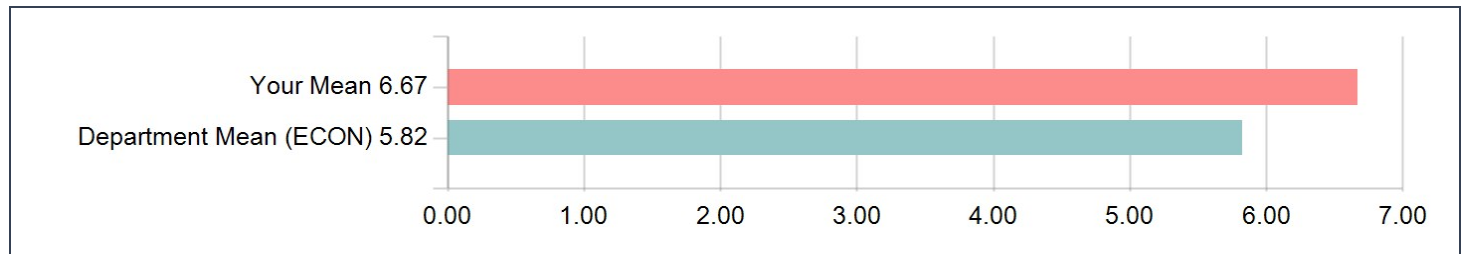
| | |
|-----------------|--|
| Name | ECON 140 DIS 107 Econometrics (EVAL FOR GSI) |
| DEPT_NAME | ECON |
| DEPT_FORM | ECON |
| EVALUATION_TYPE | G |
| First Name | Jonathan |
| Last Name | Old |

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

The items in this section are asked across all courses at Berkeley.

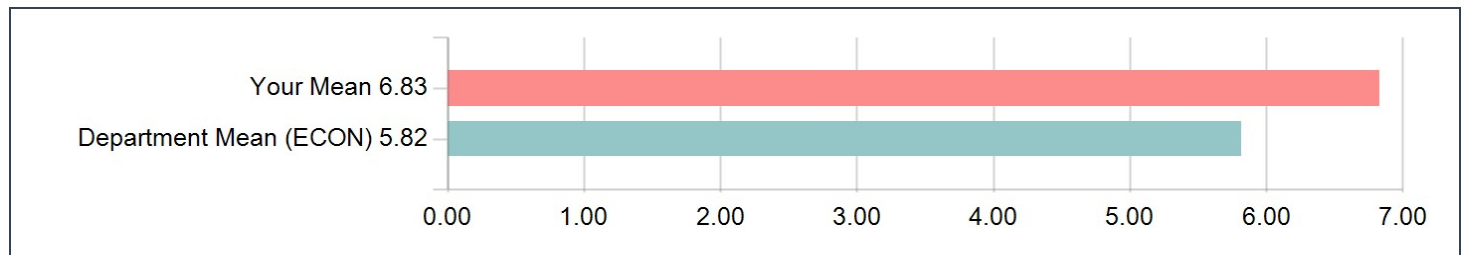
The instructor’s lectures, facilitation of classes, and/or office hours and help sessions enhanced my learning. (“Learning” may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course).



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| Options | Count | Percentage |
|--|-------|------------|
| 1-Strongly disagree | 0 | 0.00% |
| 2-Disagree | 0 | 0.00% |
| 3-Disagree Somewhat | 0 | 0.00% |
| 4-Neutral (neither agree nor disagree) | 0 | 0.00% |
| 5-Agree Somewhat | 1 | 16.67% |
| 6-Agree | 0 | 0.00% |
| 7-Strongly agree | 5 | 83.33% |
| Statistics | Value | |
| Response Count | 6 | |
| Mean | 6.67 | |
| Median | 7.00 | |
| Standard Deviation | 0.82 | |

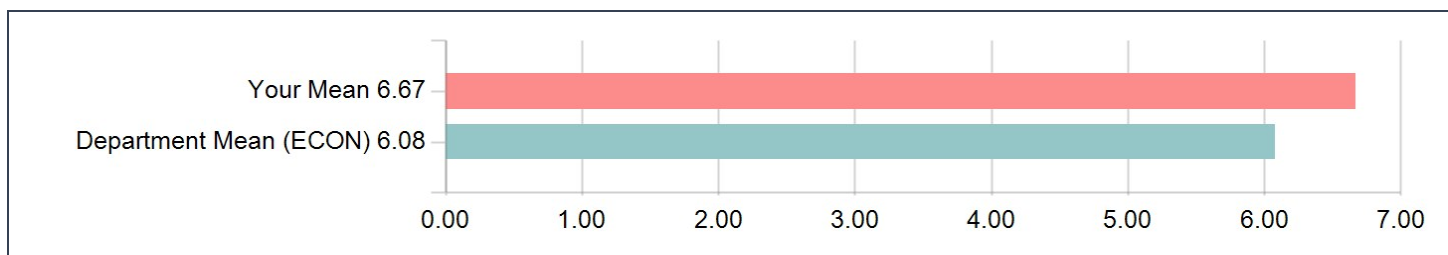
The assignments were well designed to help me understand the course material and gain a deeper perspective on the subject.



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| Options | Count | Percentage |
|--|-------|------------|
| 1-Strongly disagree | 0 | 0.00% |
| 2-Disagree | 0 | 0.00% |
| 3-Disagree Somewhat | 0 | 0.00% |
| 4-Neutral (neither agree nor disagree) | 0 | 0.00% |
| 5-Agree Somewhat | 0 | 0.00% |
| 6-Agree | 1 | 16.67% |
| 7-Strongly agree | 5 | 83.33% |
| Statistics | | Value |
| Response Count | | 6 |
| Mean | | 6.83 |
| Median | | 7.00 |
| Standard Deviation | | 0.41 |

The instructor created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).



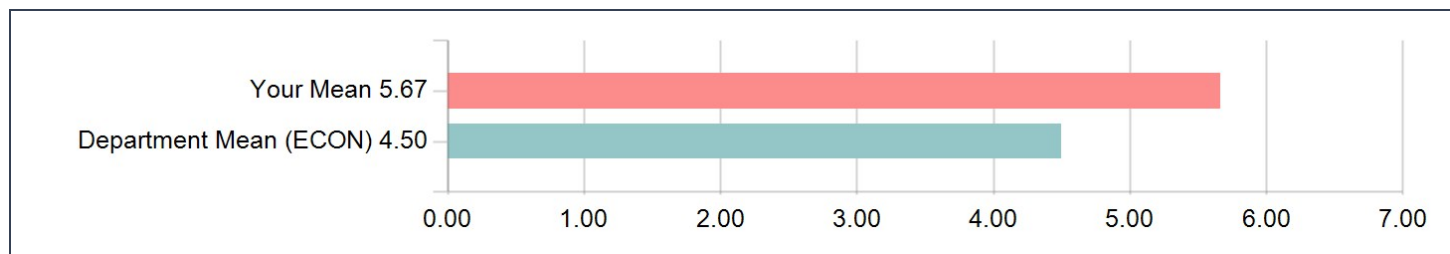
The instructor created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).

| Options | Count | Percentage |
|--|-------|------------|
| 1-Strongly disagree | 0 | 0.00% |
| 2-Disagree | 0 | 0.00% |
| 3-Disagree Somewhat | 0 | 0.00% |
| 4-Neutral (neither agree nor disagree) | 0 | 0.00% |
| 5-Agree Somewhat | 0 | 0.00% |
| 6-Agree | 2 | 33.33% |
| 7-Strongly agree | 4 | 66.67% |
| Statistics | | Value |
| Response Count | | 6 |
| Mean | | 6.67 |
| Median | | 7.00 |
| Standard Deviation | | 0.52 |

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

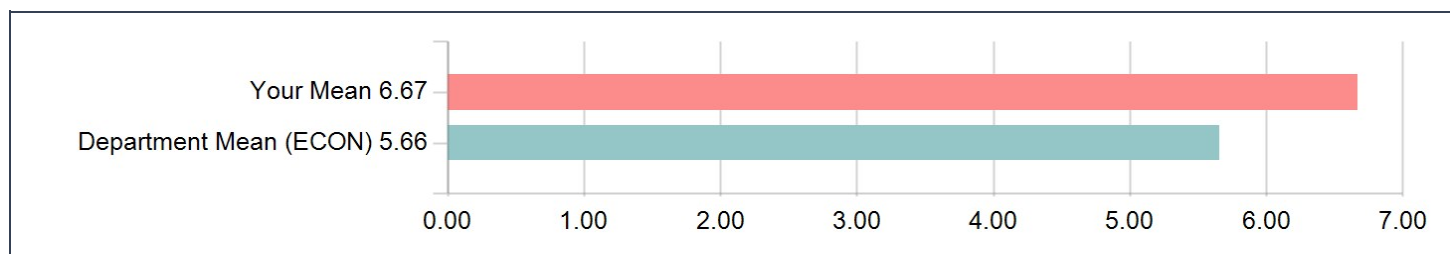
Considering my understanding of the material, the pace of the section meetings was
1=Much too slow, 4=About right, 7=Much too fast



Considering my understanding of the material, the pace of the section meetings was
1=Much too slow, 4=About right, 7=Much too fast

| Options | Count | Percentage |
|--------------------|-------|------------|
| 1 | 0 | 0.00% |
| 2 | 0 | 0.00% |
| 3 | 0 | 0.00% |
| 4 | 2 | 33.33% |
| 5 | 0 | 0.00% |
| 6 | 2 | 33.33% |
| 7 | 2 | 33.33% |
| Statistics | | Value |
| Response Count | | 6 |
| Mean | | 5.67 |
| Median | | 6.00 |
| Standard Deviation | | 1.37 |

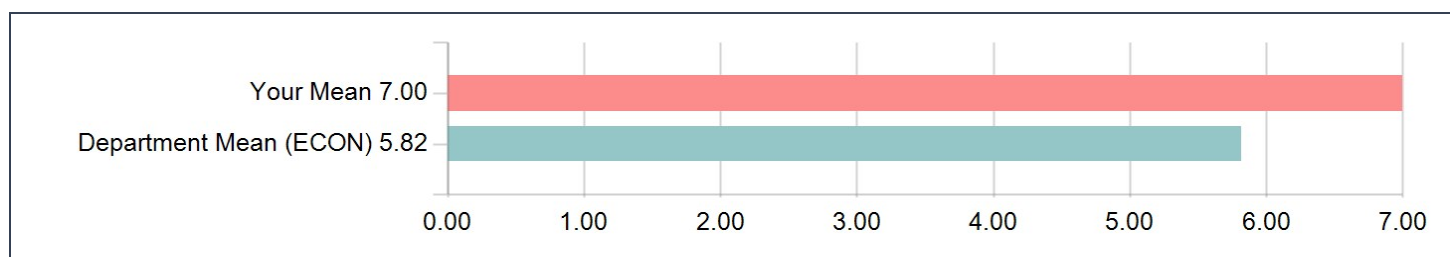
Considering how the professor structured the course, the material presented in section was
1=Poorly chosen, 4=Satisfactory, 7=Excellent



Considering how the professor structured the course, the material presented in section was
1=Poorly chosen, 4=Satisfactory, 7=Excellent

| Options | Count | Percentage |
|--------------------|-------|------------|
| 1 | 0 | 0.00% |
| 2 | 0 | 0.00% |
| 3 | 0 | 0.00% |
| 4 | 0 | 0.00% |
| 5 | 0 | 0.00% |
| 6 | 2 | 33.33% |
| 7 | 4 | 66.67% |
| Statistics | | Value |
| Response Count | | 6 |
| Mean | | 6.67 |
| Median | | 7.00 |
| Standard Deviation | | 0.52 |

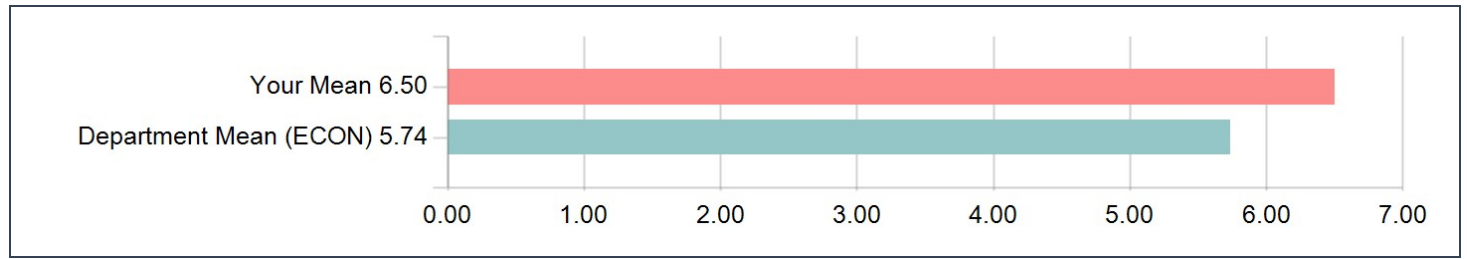
From my perspective the graduate student instructor's grading appears to be
1=Unfair, 4=Satisfactory, 7=Very conscientious



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1=Unfair, 4=Satisfactory, 7=Very conscientious

| Options | Count | Percentage |
|--------------------|-------|------------|
| 1 | 0 | 0.00% |
| 2 | 0 | 0.00% |
| 3 | 0 | 0.00% |
| 4 | 0 | 0.00% |
| 5 | 0 | 0.00% |
| 6 | 0 | 0.00% |
| 7 | 6 | 100.00% |
| Statistics | | Value |
| Response Count | | 6 |
| Mean | | 7.00 |
| Median | | 7.00 |
| Standard Deviation | | 0.00 |

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



| Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor? | | |
|--|-------|------------|
| Options | Count | Percentage |
| 1-Not at all Effective | 0 | 0.00% |
| 2 | 0 | 0.00% |
| 3 | 0 | 0.00% |
| 4-Moderately Effective | 1 | 16.67% |
| 5 | 0 | 0.00% |
| 6 | 0 | 0.00% |
| 7-Extremely Effective | 5 | 83.33% |
| Statistics | | Value |
| Response Count | | 6 |
| Mean | | 6.50 |
| Median | | 7.00 |
| Standard Deviation | | 1.22 |

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

| Comments |
|---|
| Jonathon went above and beyond in helping us learn the material and put in the extra effort to come up with creative problems for us to solve during the section to help reinforce the material. He was very kind and always willing to help his students. Probably one of the best Economics GSIs I've had at Cal. |
| Clear direction, was very prepared and did his best when lecturing and preparing for the section. |
| GSI was very friendly and offered a lot of resources for practice leading up to midterm. |
| The GSI is very responsible when it comes to discussion sections. |
| Great collaborations and slides (slides were very useful to study) |

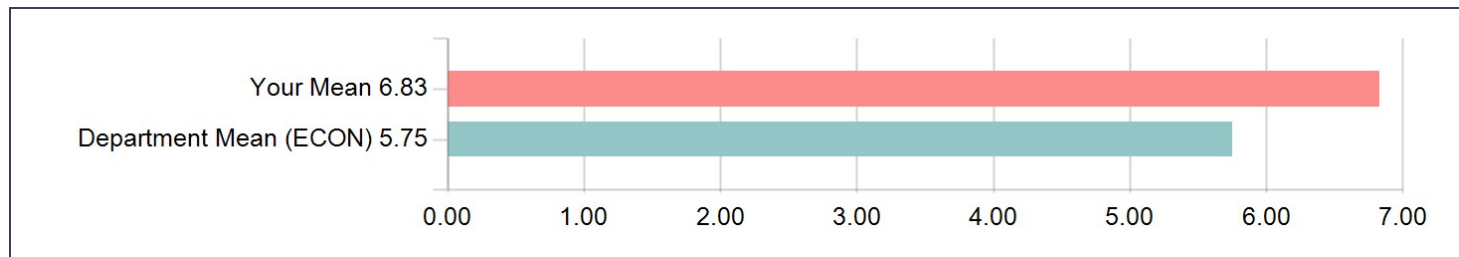
Please identify area(s) where you think the course could be improved.

| Comments |
|---|
| N/A |
| Grammer was unclear sometimes. |
| Could be potentially more engaging, but good practice is most important and this is not a huge issue. |
| NA |

What advice would you give to another student who is considering taking this course?

| Comments |
|---|
| Go to office hours and create study groups! |
| Take advantage of GSI resources! |
| Don't fall behind lecture content |

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



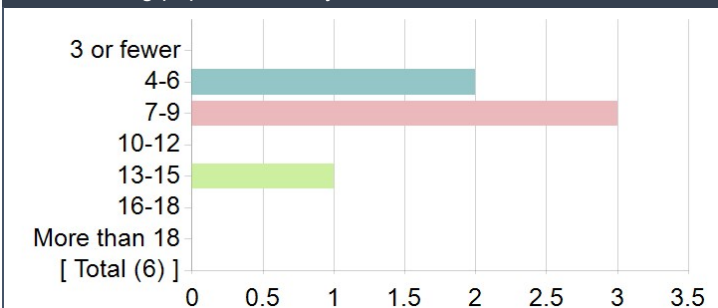
| Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course? | | |
|---|-------|------------|
| Options | Count | Percentage |
| 1-Not at all Effective | 0 | 0.00% |
| 2 | 0 | 0.00% |
| 3 | 0 | 0.00% |
| 4-Moderately Effective | 0 | 0.00% |
| 5 | 0 | 0.00% |
| 6 | 1 | 16.67% |
| 7-Extremely Effective | 5 | 83.33% |
| Statistics | | Value |
| Response Count | | 6 |
| Mean | | 6.83 |
| Median | | 7.00 |
| Standard Deviation | | 0.41 |

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by ECON for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

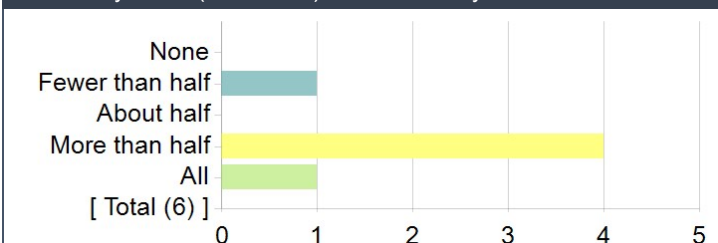
On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?



| Options | Count | Percentage |
|----------------|-------|------------|
| 3 or fewer | 0 | 0.00% |
| 4-6 | 2 | 33.33% |
| 7-9 | 3 | 50.00% |
| 10-12 | 0 | 0.00% |
| 13-15 | 1 | 16.67% |
| 16-18 | 0 | 0.00% |
| More than 18 | 0 | 0.00% |
| Statistics | Value | |
| Response Count | 6 | |

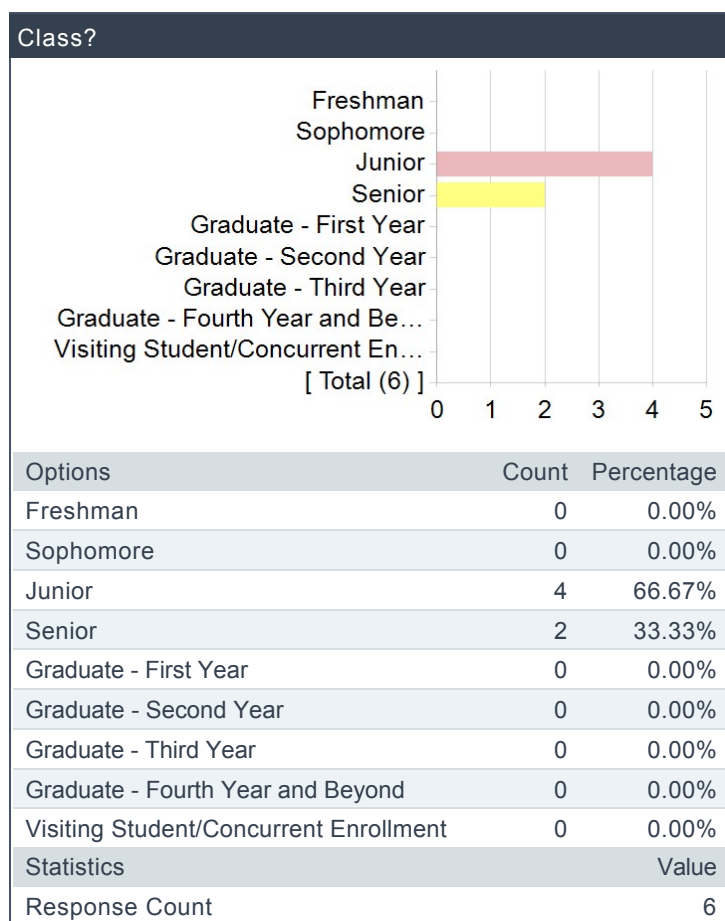
How many class (or section) sessions did you attend?

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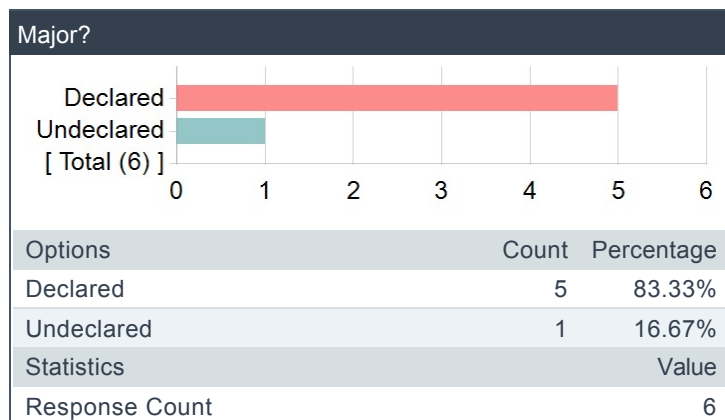


| Options | Count | Percentage |
|-----------------|-------|------------|
| None | 0 | 0.00% |
| Fewer than half | 1 | 16.67% |
| About half | 0 | 0.00% |
| More than half | 4 | 66.67% |
| All | 1 | 16.67% |
| Statistics | Value | |
| Response Count | 6 | |

Class?



Major?



Your Major? (List All)

| Comments |
|---------------------------------|
| Psychology and Economics |
| Economics |
| Political Economy, Intended EEP |
| Economics |
| Econ, DS |
| Economics, Data Science |

Is this course required or strongly suggested for your major or intended major?

